

**Missouri Special Education Part B - State Performance Plan Targets
2005-2006 through 2012-13**

SPP	Performance Measure	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
		Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1	Graduation rate for students with IEPs ¹	≥73.0%	70.3%	74.0%	72.8%	75.0%	80.0%	74.0%	79.2%	74.5%	79.8%	81.2%	68.6%	70.0%	72.8%	71.5%	73.2%
2	Dropout rate for students with IEPs ¹	≤4.7%	5.6%	4.5%	5.7%	4.3%	4.9%	5.0%	5.0%	4.9%	4.2%	4.8%	4.1%	4.8%	4.0%	4.8%	3.4%
3A	Percent of districts meeting AYP/AMO (combined Comm Arts and Math)	≥30.0%	32.2%	33.0%	10.6%	34.0%	18.3%	35.0%	25.1%	36.0%	21.3%	37.0%	17.5%	37.0%	0.6%	37.0%	0.6%
3B	Participation rate for children with IEPs on statewide assessments	≥95.0%	99.3%	95.0%	99.3%	95.0%	99.6%	95.0%	99.6%	95.0%	99.6%	95.0%	99.3%	95.0%	99.4%	95.0%	99.5%
3C	Proficiency rate for children with IEPs on statewide assessments	CA: ≥34.7%	15.9%	42.9%	17.6%	51.0%	19.1%	59.2%	23.6%	67.4%	26.2%	75.5%	27.0%	56.2%	27.4%	57.9%	25.8%
		Math: ≥26.6%	18.7%	35.8%	20.9%	45.0%	22.7%	54.1%	25.8%	63.3%	29.2%	72.5%	29.6%	56.4%	29.8%	58.6%	28.4%
4A	Percent of districts with significant discrepancies in susp/exp rates	≤1.7%	0.57%	1.5%	0.0%	1.2%	0.0%	1.0%	0.0%	0.8%	0.0%	0.5%	0.0%	0.5%	0.2%	0.5%	0.4%
4B	Percent of districts with significant discrepancies in susp/exp rates by race/ethnicity	N/A	0.57%	≤0.5%	N/A	0.5%	N/A	N/A	N/A	0.0%	0.0%	0.0%	0.7%	0.0%	1.6%	0.0%	0.2%
5A	Placements inside regular class ≥ 80% of the day	≥59.0%	57.4%	60.0%	55.8%	59.0%	57.1%	58.5%	58.0%	59.0%	58.4%	59.5%	58.6%	59.5%	58.9%	59.5%	58.1%
5B	Placements inside regular class < 40% of the day	≤11.0%	11.2%	10.9%	10.6%	10.8%	10.0%	10.4%	9.8%	10.3%	9.6%	10.2%	9.3%	10.2%	9.4%	10.2%	9.4%
5C	Placements in separate settings	≤3.50%	3.70%	3.45%	3.70%	3.40%	3.7%	3.60%	3.8%	3.55%	3.7%	3.5%	3.6%	3.5%	3.6%	3.5%	3.5%
6A	ECSE children in regular EC program receiving majority of services in EC program	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.2%	≥47.3%	47.2%
6B	ECSE children in special education separate class, school or residential facility	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22.9%	≤22.8%	22.9%
7A	Early Childhood Outcomes: Improved positive social emotional skills (two summary statements)	N/A		N/A		N/A		N/A	92.6%	83.3%	91.9%	92.7%	93.9%	92.7%	93.4%	92.7%	94.1%
									55.5%	49.9%	53.5%	55.6%	51.7%	55.6%	52.9%	55.6%	51.3%
7B	Early Childhood Outcomes: Improved acquisition and use of knowledge and skills (two summary statements)	N/A		N/A		N/A		N/A	93.7%	84.3%	93.5%	93.8%	95.6%	93.8%	94.9%	93.8%	96.6%
									42.3%	38.1%	42.1%	42.4%	40.8%	42.4%	43.5%	42.4%	43.3%
7C	Early Childhood Outcomes: Improved use of appropriate behaviors to meet needs (two summary statements)	N/A		N/A		N/A		N/A	90.6%	81.5%	91.2%	90.7%	93.0%	90.7%	92.5%	90.7%	93.9%
									60.6%	54.5%	59.4%	60.7%	57.0%	60.7%	58.5%	60.7%	59.5%
8	Parent involvement	N/A	76.5%	≥77.0%	69.4%	72.5%	72.3%	75.0%	69.6%	77.5%	69.3%	80.0%	71.4%	80.0%	77.8%	80.0%	77.6%
9	Disproportionate representation as the result of inappropriate identification	=0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	Disproportionate representation in specific disability categories as the result of inappropriate identification	=0.0%	1.15%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11	60-day initial evaluation timelines	=100%	94.7%	100%	94.0%	100%	97.1%	100%	97.8%	100%	96.8%	100%	97.8%	100%	97.9%	100%	97.6%
12	Part C to Part B transition timelines	=100%	95.4%	100%	80.3%	100%	88.6%	100%	91.3%	100%	95.0%	100%	96.6%	100%	95.5%	100%	93.9%
13	IEP transition planning	=100%	44.8%	100%	73.2%	100%	82.5%	100%	N/A	100%	91.3%	100%	79.4%	100%	82.3%	100%	87.5%
14	Post-high school outcomes	N/A		N/A	73.5%	≥74.0%	74.6%	N/A	N/A	N/A	A: 23.4% B: 45.9% C: 50.3%	A: 24.4% B: 46.9% C: 51.3%	A: 30.2% B: 53.1% C: 58.6%	A: 24.4% B: 54.3% C: 51.3%	A: 31.6% B: 46.9% C: 59.7%	A: 24.4% B: 46.9% C: 51.3%	A: 29.2% B: 53.5% C: 57.7%
15	Percent of findings of noncompliance corrected within 12 months	=100%	32.3%	100%	95.4%	100%	100.0%	100%	99.9%	100%	100.0%	100%	100.0%	100%	100.0%	100%	99.8%
18	Percent of resolution sessions resulting in settlement agreements	N/A	46.9%	≥50.0%	46.2%	35.0%	48.8%	35.1%	44.0%	35.2%	55.2%	35.3%	19.6%	35.3%	44.1%	35.3%	41.0%
19	Percent of mediations that result in a mediation agreement	≥62.0%	66.7%	62.5%	55.5%	35.0%	64.7%	35.1%	81.3%	35.2%	90.0%	35.3%	95.3%	35.3%	72.0%	35.3%	94.3%
20	Percent of state reported data that are timely and accurate	=100.0%	93.0%	100.0%	99.1%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100%	100.0%	100%	100.0%

1. See Annual Performance Report for information on changes to the data reporting and calculation requirements

For more information, see Missouri State Performance Plan and Annual Performance Report for Part B at <http://dese.mo.gov/special-education/state-performance-plan>.