

Communication Arts Grades K-2

<p><u>Graduate Goal 1</u> → The associated State Schools for Severely Handicapped graduate goal(s) for the skills listed</p> <p><u>GLE:</u> → (Grade Level Expectation) The direct connection to the Show-Me Standards and the skills listed for each grade level for the subject areas assessed by MAP-A</p> <p><u>Strand:</u> → The specific dimension of the skills listed for the subject areas assessed by MAP-A</p>	<p><u>Show-Me Standard CA-1</u> → The Show-Me Standard and number</p> <p><u>Alternate Framework Standard AltCA-1</u> → The Alternate Interpretation of the Show-Me Standard and number found in the Missouri Alternate Framework for Curricular Development</p> <p><u>Alternate Framework Goals:</u> (What All Students Should Do) Goal 1 Alt-5, Goal 2 Alt-2 → The number of the alternate process standard (how students should be able to apply their knowledge in a variety of situations) as found in the Missouri Alternate Framework for Curricular Development</p>
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Authentic Life Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities	The Big Idea - The broad, overall content taught through the skills listed
<p>↗</p> <p>The Show-Me Standards contain knowledge (content) standards, which define what students should know. The knowledge standards are subdivided into six content areas: communication arts, fine arts, health/physical education, mathematics, science, and social studies.</p> <p>The Authentic Life Skills are skills the student should know to achieve the standard and the grade level expectation, if listed. These skills are associated with the development of IEP goals and benchmarks and/or APIs assessed with MAP-A.</p>	<p>↗</p> <p>The code number for the IEP goal and/or benchmark used in completing IEP worksheets</p>	<p>↗</p> <p>MAP-A Alternate Performance Indicator. The number as indicated in the MAP-A manual</p>	<p>↗</p> <p>Optional learning sample activities to be used in teaching the listed Authentic Life Skill</p>	

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Note: Additional information and explanation of MAP-A terminology is available on this website:
<http://dese.mo.gov/divimprov/assess/mapa.html>