

Grades K-2 Communication Arts Curriculum

AltCA-1 - Speaking and Writing

Big Idea	What Students Should Know								
MOVEMENT RESPONSES Page 1	Respond to sound	Start stop activity	Communicate message						
NON-VERBAL COMMUNICATION Page 2	Eye gaze	Head movements	Gestures						
RECEPTIVE IDENTIFICATION Page 3	Select object from group	ID object from picture	Locate colors	Locate items					
SOUND PRODUCTION Page 4	Vocal responses	Specific sounds	Imitate words	Single word imitation	Audible tone	Vocal level			
EXPRESSIVE IDENTIFICATION Page 5	Name objects or actions	Make a choice	Identify pictures	Label objects in pictures					
INITIATING COMMUNICATION Page 6	Initiate wants/needs	Make social comments	Ask social questions						
FOLLOWING DIRECTIONS Page 7	Follow request	Complete task	Perform sequencing						
TALKING Page 8	Use vocabulary	Use single words	Use two/more word combinations						

AltCA-2 - Read and Attend to Fiction

Big Idea	What Students Should Know								
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PRINT CONCEPTS Page 9	Attend literacy based	Understand pictures tell story	Understand print tells story	Match like objects					
PHONEMIC AWARENESS Page 10	Attend to reading of words								
PRE-READING Page 11	Attend picture in text	Preview text and words/pictures							
DURING READING Page 12	Attend reading (text or pictures)								

AltCA-3 - Reading and Evaluating Nonfiction

Big Idea	What Students Should Know								
POST READING Page 13	Illustrate story								

AltCA-4 - Express Thoughts

Big Idea	What Students Should Know								
HANDWRITING Page 14	Explore/use writing tools	Approximate writing	Name with stencil						

DESCRIBE AND USE GEOMETRIC RELATIONSHIPS Page 19	Identify/compare 2-dimensional shapes	Use 2-dimensional shapes	Match 2-dimensional shapes	Put shapes together					
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Grades K-2 Science Curriculum

AltSC-1 - Use Senses to Detect Physical Properties

Big Idea	What Students Should Know								
PHYSICAL PROPERTIES Page 20	Explore seasons	Explore objects using senses	Allow hands on textured materials						

AltSC-2 - Observe and Respond to Objects in Environment Using Force and Motion

Big Idea	What Students Should Know								
FORCE AND MOTION Page 21	Identify force and motion relationship	Throw away item	Activate computer hardware/ switches	Identify object position	Open/close containers/milk carton	Store foods	Set/clear table	Cut with scissors	

AltSC-3 - Needs of Living Organisms (Care of Self, Plants and Animals)

Big Idea	What Students Should Know								
LIVING ORGANISMS Page 22	Communicate observations/ events	Express need for comfort	Ask questions about objects/people						

AltSC-4 - Interactions Between Self and Environment

Big Idea	What Students Should Know								
INTERACTIONS WITH ENVIRONMENT Page 23	Object permanence	Cause and effect	Eye contact to computer screen	Arms straight by side					

AltSC-5 - Natural Resources and Uses

Big Idea	What Students Should Know								
NATURAL RESOURCES Page 24	Care for plants	Throw away trash	Recycle materials	Pick up/recycle yard waste					

AltSC-6 - Objects of Universe and Earth's Motion

Big Idea	What Students Should Know								
COMPOSITION AND STRUCTURE Page 25	Match objects	Match season to activities	Identify morning, afternoon, and evening activities						

AltSC-7 - Answer Observation and Measurement Questions

Big Idea	What Students Should Know								
OBSERVATION AND MEASUREMENT Page 26	Prepare cereals	Combine solids to make mixtures	Prepare snack						

AltSC-8 - Use Technology and Natural Resources

Big Idea	What Students Should Know								
TECHNOLOGY Page 27	Wear/use corrective devices	Walk with assistive devices	Wear/use hearing aids	Wear/use eye glasses	Use long-handed adaptive device	Lock wheelchair brakes			

AlH/PE-3 - Self-Care Skills for Disease Prevention, Treatment and Control

Big Idea	What Students Should Know								
SELF-CARE	Teeth/gum care	Turn faucet on/off	Wipe face	Use soap dispenser	Hands under water				
Page 32									

AlH/PE-4 - Movement and Fitness Activities

Big Idea	What Students Should Know								
WELLNESS AND FITNESS	Turn head	Pull body forward	Maintain sitting position	Reach for/grasp with both hands	Roll body	Crawl	Move around, through, over obstacles	Motor endurance	Walk
Page 33									
WELLNESS AND FITNESS	Head erect	Head control	Head/trunk control	Bear weight on arms	Weight on hands/knees	Stand	Tall kneel	Computer leisure activities	Solitary leisure activities
Page 34	Family sport activities	Take turns	Play games	Body in water	Change directions in water				
WELLNESS AND FITNESS	Stand by stable surface	Ride tricycle/bicycle	Wear helmet	Fishing activities					
Page 35									

AlH/PE-5 - Avoiding High Risk Behaviors

Big Idea	What Students Should Know								
BODY AWARENESS	Standing balance	Appropriate posture	Sitting balance	Trunk position	Use upper extremities for balance	Pull self forward in seat	Sit in chair	Bend to get items	Lean while standing
Page 36	Lean while sitting	Body in wheelchair	Walk on sidewalks	Use escalators	Use hands for protection	Ascend/descend stairs			

AlH/PE-7 - Use Basic First Aid Skills

Big Idea	What Students Should Know								
FIRST AID	Seek help when hurt	Put on Band-Aid	Use antiseptic	Identify body parts					
Page 37									

AltFA-4 - Use Art Forms in Daily Life

Big Idea	What Students Should Know									
OPERATIONAL ART FORMS	Operate a television	Operate CD player	Operate a radio	Adjust controls	Adjust volume level	Wear headphones	Select channel	Fast forward/rewind tape		
Page 41										

AltFA-5 - Attend, Respond and/or Participate in Art Forms of Different Cultures and Historical Periods

Big Idea	What Students Should Know									
CULTURES AND HISTORICAL PERIODS	Participate in holiday art activity or decoration	Assist in developing personal experience story								
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