Grades 9-12 Communication Arts Curriculum

RATIONALE

All students, regardless of different abilities, needs and interests, must be able to communicate. The skills identified in the communication arts curriculum are founded upon the beliefs that everyone has something to communicate, and everyone has the right to be treated with dignity and respect. The ability to communicate enables all students to self-advocate and participate in all environments, school, home, work, and community.

DESCRIPTION/PURPOSE

The communication arts curriculum is connected to all other curriculum areas. Communication Arts enables students to express their thoughts and interact with others in all environments.

Students with severe disabilities are able to build on the following outcomes through communication arts:

- Learning concepts and skills in order to communicate throughout daily life.
- Learning most successful modes of communication to enable them to interact with others in all environments.
- Predict future needs through communication arts.
- Follow a routine to participate in daily life.
- Participate in daily life through the use of technology.
- Self-advocate.

Content Description by Grade Level Span

Grade levels are divided into four segments; kindergarten-second grade; third-fifth grade; sixth-eighth grades; and, ninth-twelfth grades. Grade twelve can last up to four years. The curriculum is cumulative in that skills learned during the elementary years are expanded during the middle school grades and so forth. The goals and benchmarks for the student must be selected from the student's curricular grade span. We recognize that each student will accomplish the graduate goals by different means (goals mastered).

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

GLE: Not Available

STRAND: Not Available

Show-Me Standard CA-1

Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).

Alternate Framework Standard AltCA-1

Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-5, Goal 2 Alt-2

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Respond to onset and cessation of sound.	5633004		Play music of various styles, and stop to wait for student response, then restart music (radio, CD, toys with sound, instruments, rainmakers)—Make sure student enjoys music style, otherwise, the student may not respond. Start verbal conversations or /sing to student, stop talking to wait for student response, or prompt response, and restart verbally upon a response.
Use body movements or vocalizations to start or stop co-active movement.	5627015		Use switch with toy, remote cars, swinging, rolling a ball, stop and start to signal more again. Teach the student to use a body movement, or a single sound to terminate the interaction between the adult and student, and to signal resumption of interaction. Good opportunity for PE type activities.
Use small body movements to communicate a message (eye movement, eye gaze, finger/hand/arm movement, facial expressions, head movement).	7810093		After lunch, in preparation for a group activity, present a picture of 2-3 students to the student and have the student indicate who goes first to sit in the group activity, then who goes next, and so forth. Vote for best pictures for display, vote king and queen candidate for Valentine's day or prom, elect line leader for the day, other school voting. Put a picture on each hand to show choice, and student raises hand for his choice, place two different objects (or could be pictures) on a chair, and have student sit by or pick up desired object to play with.

MOVEMENT RESPONSES

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts	Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 5 Graduates will follow routines.

Graduate Goal 6 Graduates will participate in cause and effect activities.

GLE: Not Available

STRAND: Not Available

Show-Me Standard CA-1

Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).

Alternate Framework Standard AltCA-1

Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-5, Goal 1 Alt-6, Goal 2 Alt-2, Goal 2 Alt-3

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Communicate through use of eye gaze.	7810094		Use similar activities as suggested for using pictorial communication system below but focus on only using eye gaze.
Communicate through use of body movements.	7810095		Use similar activities as suggested for using pictorial communication system below but focus on only using a body movement.
Communicate through use of gestures.	7400200		Use similar activities as suggested for using pictorial communication system below but focus on only using a gesture response.
Communicate through use of simple signs/signals.	7810096		Use similar activities as suggested for using pictorial communication system below but focus on only using a sign or signal.

NON-VERBAL COMMUNICATION

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

GLE: Not Available

STRAND: Not Available

Show-Me Standard CA-1

Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).

Alternate Framework Standard AltCA-1

Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-1, Goal 1 Alt-3, Goal 1 Alt-6, Goal 1 Alt-8

RECEPTIVE IDENTIFICATION

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Select from a group of objects the one named by looking at, pointing at, reaching towards, touching, and/or picking up the object(s).	7810097		Ask the student to bring you an item (name the object) for the art project. Create a simple and concrete scavenger hunt in the classroom. Students find and bring items needed for a cooking activity.
Identify objects from pictures.	5603023		In a small group of three students, assign each student to bring one item needed to make Kool-Aide (pitcher, sugar, spoon); PE teacher shows a picture of large balls and instructs the student to get his/her own for the PE game; show student pictures of attendance envelopes and a lunch money pouch, tell student this is their job and the student will get the objects and take them to the office.
Locate requested items for specific small group activities.	7810042		Assign daily classroom jobs to each student, show a picture of the work job, and tell the student to get what is needed to do their specific job. Show a picture of the work task and have the student locate the materials and bring them to the group.

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts	Grades 9 12
Graduate Goal 1 Graduates will communicate. **GLE:** Not Available **STRAND:** Not Available	**Show-Me Standard CA-1** Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization). **Alternate Framework Standard AltCA-1** Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability. **Alternate Process Standard:** (What All Students Should Do) Goal 1 Alt-5, Goal 1 Alt-6

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Produce any vocal response, other than crying, when presented with stimuli.	5597001		Ask the student if he/she wants grapefruit juice and make sure there is a different sound for "no". Present preferred item and student will produce a positive response.
Produce a specific vocal sound in imitation of trainer.	5597004		In small group take turns by having a student make a sound and have another imitate the sound; engage in sound play with students and then slowly change by adding new sounds to develop a sound that will be connected to a meaning or message. Try to find what is found in the student's repertoire.

SOUND PRODUCTION

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts	Grades 9 12
Graduate Goal 1 Graduates will communicate.	**Show-Me Standard CA-1**
Graduate Goal 2 Graduates will make choices.	Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).
GLE: Not Available	**Alternate Framework Standard AltCA-1**
STRAND: Not Available	Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.
	Alternate Process Standard: (What All Students Should Do)
	Goal 1 Alt-1, Goal 1 Alt-5, Goal 1 Alt-6, Goal 2 Alt-2, Goal 2 Alt-3

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Correctly name objects or actions upon request by producing a one-word utterance for each.	5597008		Assign daily classroom jobs to each student, show a picture of the work job and have the student communicate the job, show a picture of the work task and have the student locate the materials and bring them to the group, communicate to others what they are going to do, develop a morning visual schedule for the sequence of work activities, assign weekly classroom jobs and find responsibilities on a jobs calendar.
Name at least one object.	5615028		
Make a choice.	7400298		Choice of work sequence in visual schedules, choice of who or where to work, choice of when to stop, choice of how much work student wants to do, choose who gets to be first/last in line, or to sit with the student.
Identify pictures of activities.	7400136		Assign daily classroom jobs to each student and show a picture of the work job and have the student communicate the job, show a picture of the work task and have the student locate the materials and bring them to the group, communicate to others what they are going to do, develop a morning visual schedule for the sequence of work activities, assign weekly classroom jobs and find responsibilities on a jobs calendar.
Label objects in pictures.	7400183		Give a homework assignment to bring a picture of an item, and in a small group activity the next day make a collage of all the items, take the homework pictures and hide them in the classroom and have the students find them, and have a drawing to see who takes the collage home.
Use objects to communicate needs/wants.	7400148		Use similar activities as suggested for using pictorial communication system below but focus on only using objects for a response.
Use a pictorial communication system.	7400139		Contribute to the development of an experiential student-specific story (favorite activity of the day, special responsibility, something humorous, homework responsibilities, developing social stories, composing pictorial notes to mom and dad, or composing pictures in computer word program), then the student selects pictures of these suggestions to complete a story (board maker) or (Rebus software).
Express message(s) with the use of an augmentative communication device.	7400170		Press a switch to communicate a prerecorded message.

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

EXPRESSIVE IDENTIFICATION

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 6 Graduates will participate in cause and effect activities.

GLE: Not Available

STRAND: Not Available

Show-Me Standard CA-1

Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).

Alternate Framework Standard AltCA-1

Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-5, Goal 1 Alt-6, Goal 2 Alt-2, Goal 2 Alt-3, Goal 3 Alt-1, Goal 3 Alt-2

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Initiate communication of a want or need.	7400166		Press switch to choose leisure activity, choice of work tasks.
Make a request.	7810098		Have conversational time with student to talk about pictures, current events, social stories, and make generic compliments.
Make social comment to adults and peers.	7810099		Have conversational time with student to talk about pictures, current events, social stories, and make generic compliments.
Ask social questions of adults and peers.	7810100		Teach the student to ask others how they are feeling, or ask what they did on their way to school or last evening, engage in conversation about favorite TV characters, music entertainers.

INITIATING COMMUNICATION

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 4 Graduates will solve problems or complete tasks.

Graduate Goal 5 Graduates will follow routines.

GLE: Not Available

STRAND: Not Available

Show-Me Standard CA-1

Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).

Alternate Framework Standard AltCA-1

Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-6, Goal 3 Alt-2, Goal 3 Alt-7

FOLLOWING DIRECTIONS

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Follow simple request.	5603015		Assign daily classroom jobs to each student and show a picture of the work job and have the student communicate the job, show a picture of the work task and have the student locate the materials and bring them to the group, communicate to others what they are going to do, develop a morning visual schedule for the sequence of work activities, assign weekly classroom jobs and find responsibilities on a jobs calendar.
Complete a task presented in a small group situation with supervision.	7700156		
Perform sequential steps of a task.	7700012		Follow visual schedule (60-minute schedule, half-day, full day), pictorial recipe, link multiple activities in performing a task (empty trash, wipe table, turn off lights).

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

GLE: Not Available

STRAND: Not Available

Show-Me Standard CA-1

Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).

Alternate Framework Standard AltCA-1

Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-1, Goal 1 Alt-2

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Utilize a vocabulary of at least 8-10 definite words.	5615030		When selecting vocabulary words, select very specific categories; such as, not all kitchen items but cooking items, not all clothing items but clothing the student wears.
Greet others.	7400299		Greet others with name and routine social responses, school ambassador to take people to classrooms (OT, Speech, etc).
Say single word utterances and/or words in conversational speech with correct vocal quality.	5639000		Have conversational time with student to talk about pictures, current events, and social stories, make generic compliments.
Use two or more word combinations to express wants and needs.	7810101		

TALKING

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 4 Graduates will solve problems or complete tasks.

GLE: Students will demonstrate basic concepts of print. Students will demonstrate understanding of letter concepts.

STRAND: Reading

Show-Me Standard CA-2

Reading and evaluating fiction, poetry and drama.

Alternate Framework Standard AltCA-2

Reading and/or attending to works of fiction, poetry and drama.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-8, Goal 3 Alt-2

PRINT CONCEPTS

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Attend to literacy-based materials.	7810102	RD1.1	Teach left to right progression through following a visual schedule, looking at books/social stories. Teach how to turn pages of a book (adapt pages as needed, such as, separating pages with sponge pieces, popsicle sticks, tabs, or use electric page turner, etc.). Teach book position, being right side up (use adaptation of a book stand).
Understand pictures tell a story by attending to and/or reading a story.	7810103		Social stories, looking at menus, visual schedules (pictures and words), books/stories that go along with current theme/season/events.
Understand print tells story by attending to and/or reading story.	7810104	RD1.2	Contributing to the development of an experiential student-specific story (favorite activity of the day, special responsibility, something humorous, homework responsibilities, developing social stories, composing pictorial notes to mom and dad, or through pictures in computer word program), the student selects pictures to complete a story (board maker or Rebus software).
Match objects to like objects.	7810105	RD1.3	Play matching games, scavenger hunts.
Match objects to photographs of like objects.	7810106	RD1.4	
Match objects to symbols (line drawings) of like objects.	7810107	RD1.5	
Match objects to words.	7810108	RD1.6	
Match pictures to printed words to show printed words represent objects or pictures of objects.	7810111	RD1.10	For example: student's name for identification, location for materials, personal items. Recognize survival/safety words.
Understand directionality-front to back, top to bottom, and left to right.	7810112	RD1.13	

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12	
Graduate Goal 1 Graduates will communicate. **Graduate Goal 5** Graduates will follow routines. **GLE:** Students will discriminate sounds in words to achieve phonemic awareness. **STRAND:** Reading	**Show-Me Standard CA-2** Reading and evaluating fiction, poetry and drama. **Alternate Framework Standard AltCA-2** Reading and/or attending to works of fiction, poetry and drama. **Alternate Process Standard:** (What All Students Should Do) Goal 1 Alt-8, Goal 3 Alt-2

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Attend purposefully to reading of words or pictures/symbols/objects/actions.	7810115	RD2.1	During daily routines, such as, an opening classroom activity, encourage/prompt students to look at what is being discussed. During daily reading time, encourage/prompt students to look at pictures, words, symbols, and/or actions of reader. Develop a personal book/language experience story for each student and/or of a classroom activity, encourage attending to these stories as they are developed and read.

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

PHONEMIC AWARENESS

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 4 Graduates will solve problems or complete tasks.

GLE: Students will read simple text with assistance as needed (words/symbols/pictures/objects/actions).

STRAND: Reading

Show-Me Standard CA-2

Reading and evaluating fiction, poetry and drama.

Alternate Framework Standard AltCA-2

Reading and/or attending to works of fiction, poetry and drama.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-4, Goal 1 Alt-5, Goal 2 Alt-3

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Read simple text containing a small bank of high-frequency words.	7810130	RD4.1	Read social stories, language experience stories, and pictorial word recipes.
Read simple text consisting of environmental print.	7810131	RD4.2	Student takes attendance, locates a specific TV show from an adapted program listing, locates personal calendar of events for the student and the classroom.

FLUENCY

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 4 Graduates will solve problems or complete tasks.

Graduate Goal 6 Graduates will participate in cause and effect activities.

GLE: Students will develop by listening to, discussing, and/or through the use of text, unknown words in stories, the environment and direct instruction.

STRAND: Reading

Show-Me Standard CA-3

Reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals).

Alternate Framework Standard AltCA-3

Reading and/or attending to nonfiction works and informational materials.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-5, Goal 1 Alt-8, Goal 4 Alt-7

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Match words or phrases with corresponding pictures/objects.	7400196		Developing a pictorial recipe with the student. Developing a grocery shopping list.
Use classroom resources.	7810133	RD5.2	Dictionary for/of the meaning of each student's nonverbal communications, thematic units.
Develop a store of key words (words/pictures/symbols/ objects/actions).	7810134	RD5.3	Developing a store of words/pictures/symbols to be placed on an AAC system.
Read common caution labels.	5774029		
Read product name on labels.	5786007		

VOCABULARY

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 5 Graduates will follow routines.

GLE: Students will develop and apply, with assistance as needed, pre-reading strategies to aid comprehension.

STRAND: Reading

Show-Me Standard CA-2

Reading and evaluating fiction, poetry and drama.

Alternate Framework Standard AltCA-2

Reading and/or attending to works of fiction, poetry and drama.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-8, Goal 3 Alt-2

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Attend to pictures in text.	7810117	RP1.1	Social stories, looking at menus, visual schedules (pictures and words), books/stories that pertain to current theme/season/events. Survival signs. Picture of student with name above the student's cubby.
Preview text and/or pictures.	7810118	RP1.2	To pique students' interest show pictures within or about the story to be read prior to reading the story. When setting up a daily schedule with the student, lay out several pictures of activities that will occur that day, and allow student to select pictures and order of pictures.
Predict what storybook or article may be about based on pictures/symbols/objects/actions.	7810119	RP1.5	Develop pictorial scenarios to encourage problem-solving by offering a choice of two pictures.

PRE-READING

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12	
Graduate Goal 1 Graduates will communicate. **Graduate Goal 4** Graduates will solve problems or complete tasks. **GLE:** During reading or read-alouds, students will develop and utilize, with assistance as needed, strategies. **STRAND:** Reading	**Show-Me Standard CA-2** Reading and evaluating fiction, poetry and drama. **Alternate Framework Standard AltCA-2** Reading and/or attending to works of fiction, poetry and drama. **Alternate Process Standard:** (What All Students Should Do) Goal 1 Alt-8, Goal 3 Alt-2

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Attend to the reading of the story and to the pictures.	7810120	RP2.1	Students putting on a play and/or celebrating holidays and events through reading a story, students acting out the story and/or showing/looking at pictures that go along with the story/play.

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

DURING READING

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 4 Graduates will solve problems or complete tasks.

GLE: Students will develop and demonstrate, with assistance as needed, post-reading skills after reading or read-alouds to react to text through vocalizations, words, or symbols in order to identify main ideas and supporting details.

STRAND: Reading

Show-Me Standard CA-3

Reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals).

Alternate Framework Standard AltCA-3

Reading and/or attending to nonfiction works and informational materials.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-1, Goal 1 Alt-5, Goal 1 Alt-8, Goal 2 Alt-3

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Recount beginning, middle, and end of story.	7810124	RP3.3	Sequence steps for an activity or event in the classroom.
Illustrate story by using pictures/symbols/objects/actions.	7810123	RP3.5	Students assist with developing language experience/social stories by selecting pictures. Use Rebus pictures to develop a story. Write notes home to parents using pictures about day's activities or upcoming activities.
Re-enact story by using pictures/symbols/objects/actions.	7810125	RP3.6	Participate in plays/skits related to holidays, cultural and ethnic events, thematic units.
Answer comprehension questions based on material read by teacher.	5792003		Read directions for recipes on sides of boxes, then ask questions about directions. Ask "why" questions about current events or material read to them.

POST READING

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 3 Graduates will express personal feelings and self-advocate for needs.

Graduate Goal 5 Graduates will follow routines.

GLE: Students will identify connections, with assistance as needed.

STRAND: Reading

Show-Me Standard CA-2

Reading and evaluating fiction, poetry and drama.

Alternate Framework Standard AltCA-2

Reading and/or attending to works of fiction, poetry and drama.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-8, Goal 2 Alt-4, Goal 3 Alt-2

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Identify similarities between text ideas and own experiences.	7810135	RP4.1	Using social stories, encourage appropriate behaviors in participation in classroom activities (new and old activities).
Identify differences between text ideas and own experiences.	7810136	RP4.2	Using social stories, encourage appropriate behaviors in participation in classroom activities (new and old activities).

MAKING CONNECTIONS

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts	Grades 9 12
Graduate Goal 1	Graduates will communicate.
Graduate Goal 3	Graduates will express personal feelings and self-advocate for needs.
Graduate Goal 4	Graduates will solve problems or complete tasks.
Graduate Goal 5	Graduates will follow routines.
GLE:	Students will follow a writing process through words/pictures/symbols/objects/actions.
STRAND:	Writing

Show-Me Standard CA-4

Writing formally (such as reports, narratives, essays) and informally (such as outlines, notes).

Alternate Framework Standard AltCA-4

Using objects, pictures, symbols or written words to express thoughts.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-1, Goal 1 Alt-2, Goal 3 Alt-2, Goal 4 Alt-6

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Brainstorm ideas and/or make choices regarding writing topics.	7810137	WP1.1	Student selects picture for topic of story and continues to select pictures that indicate characters, events in story, and ending of story (personal stories, pets, off-campus, school events).
Publish or share picture stories and/or written stories.	7810140	WP1.8	Take pictures or use computer generated pictures to illustrate story to share with other classes or to send home.

WRITING PROCESS

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts Grades 9 12	
Graduate Goal 1	Graduates will communicate.
Graduate Goal 3	Graduates will express personal feelings and self-advocate for needs.
Graduate Goal 4	Graduates will solve problems or complete tasks.
GLE:	Students will tell and/or write about familiar experiences and events using words/pictures/symbols/objects/actions, with assistance as needed.
STRAND:	Writing

Show-Me Standard CA-4

Writing formally (such as reports, narratives, essays) and informally (such as outlines, notes).

Alternate Framework Standard AltCA-4

Using objects, pictures, symbols or written words to express thoughts.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-1, Goal 1 Alt-2, Goal 3 Alt-2, Goal 4 Alt-6

NARRATIVE AND DESCRIPTIVE WRITING

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Plan story using personal experiences.	7810141	WP2.1	Student selects picture for topic of story and continues to select pictures that indicate characters, events in story, and ending of story (personal stories, pets, off-campus, school events).
Relate a series of events in chronological order, including beginning and end.	7810143	WP2.3	Identify events of the day and the steps of a task as they occur.
Include a problem and/or solution in a story.	7810144	WP2.7	Develop pictorial scenarios to encourage problem-solving by offering a choice of two pictures.
Write a story focusing on a single event.	7810142	WP2.8	Take pictures or use computer generated pictures to illustrate a story to share with other classes or to send home.

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

Communication Arts	Grades 9 12
Graduate Goal 1	Graduates will communicate.
Graduate Goal 4	Graduates will solve problems or complete tasks.
Graduate Goal 7	Graduates will integrate sensory stimuli or find a positive alternative.
GLE:	Students will describe a familiar object, person, characters, places, and/or events/words/pictures/symbols/objects/actions, with assistance as needed.
STRAND:	Writing

Show-Me Standard CA-5

Comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions).

Alternate Framework Standard AltCA-5

Attending and responding to oral and visual presentations.

Alternate Process Standard: (What All Students Should Do)

Goal 1 Alt-4, Goal 1 Alt-5

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Attend to descriptions of objects.	7810145	WP2.9	Tell and display the differences among colors, shapes, textures and sizes through using the various senses; especially for student's with sensory impairments.
Use color, shape, size, and time to describe the object, person, character, place, and/or event.	7810146	WP2.10	Assist in embellishing a previous story/activity with pictures or tactile items.

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.

NARRATIVE AND DESCRIPTIVE WRITING

Communication Arts Grades 9 12

Graduate Goal 1 Graduates will communicate.

Graduate Goal 3 Graduates will express personal feelings and self-advocate for needs.

Graduate Goal 4 Graduates will solve problems or complete tasks.

GLE: Students will develop an awareness of audience and purpose in composing text.

STRAND: Writing

Show-Me Standard CA-1

Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).

Alternate Framework Standard AltCA-1

Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.

Alternate Process Standard: (What All Students Should Do)

Goal 2 Alt-2, Goal 2 Alt-3

Authentic LIfe Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Identify who the writing is for.	7810151	WP5.1	
Write simple thank you notes, friendly letters, messages, and directions for making or doing something.	7810152	WP5.4	Computer generate cards, Rebus, copy samples on desk, trace letters, rubber stamps, and stickers.

AUDIENCE PURPOSE

Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.