

Missouri Crosswalk between Early Childhood Outcomes (ECO) and the Desired Results Developmental Profile (DRDP-PS 2010)

The State of Missouri is required by IDEA to report on three child outcomes for preschoolers as part of our State Performance Plan (SPP). The following table illustrates how the Indicators and Measures of the DRDP-PS (2010) used in preschool special education correspond to the three child outcomes.

Outcome 1: Positive Social-Emotional Skills	Outcome 2: Knowledge and Skills	Outcome 3: Action to Meet Needs
DRDP-PS (2010)	DRDP-PS (2010)	DRDP-PS (2010)
<p>Self and Social Development (SSD)</p> <ul style="list-style-type: none"> 1) Identity of self 2) Recognition of own skills and accomplishments 3) Expressions of empathy 4) Impulse control 5) Taking turns 6) Awareness of diversity in self and others 7) Relationships with adults 8) Cooperative play with peers 9) Socio-dramatic play 10) Friendships with peers 11) Conflict negotiation 12) Shared use of space and materials 	<p>Language and Literacy Development (LLD)</p> <ul style="list-style-type: none"> 13) Comprehension of meaning 14) Following increasingly complex instructions 15) Expression of self through language 16) Language in conversation 17) Interest in literacy 18) Comprehension of age-appropriate text presented by adults 19) Concepts about print 20) Phonological awareness 21) Letter and word knowledge 22) Emergent writing <p>English Language Development (ELD)</p> <ul style="list-style-type: none"> 23) Comprehension of English (receptive English) 24) Self-expression in English (expressive English) 25) Understanding and response to English literacy activities 26) Symbol, letter, and print knowledge in English <p>Cognitive Development (COG)</p> <ul style="list-style-type: none"> 27) Cause and effect 28) Problem solving 29) Memory and knowledge 30) Curiosity and initiative 31) Engagement and persistence <p>Mathematical Development (MATH)</p> <ul style="list-style-type: none"> 32) Number sense of quantity and counting 33) Number sense of mathematical operations 34) Classification 35) Measurement 36) Shapes 37) Patterning 	<p>Physical Development (PD)</p> <ul style="list-style-type: none"> 38) Gross motor movement 39) Balance 40) Fine motor skills <p>Health (HLTH)</p> <ul style="list-style-type: none"> 41) Personal care routines 42) Healthy lifestyle 43) Personal safety