



State Lead: Pam Williams, pam.williams@dese.mo.gov, 573-751-2965

State population: 6,063,589 (18th) 2014 estimate

Student Enrollment	Elementary (K-8)	Secondary (9-12)	Total
Fall, 2014-15	617,727	268,696	886,423

Special Education Child count: (December 1, 2014)

EC (3-5)	5K-21	3-21	14-21
11,914	112,454 (Incidence Rate = 12.69%)	124,368	37,353

LEAs in State: 568

Elementary districts (K-8)	72
Districts maintaining High School	448
Total Number of School Districts	520
Charter LEAs	42
State Board Operated Programs (MSSD, MSB, MSD)	3
Other State Agencies (DMH, DYS, DOC)	3

LEAs monitored/year:

Annual monitoring: #LEAs = 568 (Disproportionality, Discipline, CEIS, Determinations)
 Cyclical Monitoring (three year cycle): LEAs divided into three cohorts.
 Cohort 1 = 182; Cohort 2 = 194; Cohort 3 = 192

SEA monitoring staff: In state office = 10, Regional staff = 6

of on-site monitoring visits/year: 5-10% of each cohort; 2014-15=10 LEAs

We use a tiered approach to monitoring: Yes No

We use a risk assessment as part of the process to select LEAs for monitoring: Yes No

Our selection process is heavily data driven: Yes No

We engage in cross-division monitoring with these other divisions: Yes-Since 2012-13 No
 Our system is set-up to do cross-divisional monitoring, but our processes are program specific. The data from all programs are synthesized across all divisions. Not Yet

Our monitoring is connected to our SSIP: Yes No N/A

We incorporate results into our monitoring: Yes, in same manner as other LEAs Not Yet N/A

We issue findings for both results and compliance: Yes No

We monitor our on-line (virtual) schools: Yes No

We monitor our Charter Schools: Yes, in same manner as other LEAS Not Yet N/A

We engage stakeholders in our monitoring process. Yes No [if yes, here are examples of how we engage them (including, if you involve your state's parent training & info center):

Statement about how we utilize stakeholder groups in an advisory role.

We share information and data about our special education monitoring with our Special Education Advisory Panel (SEAP) and with our Missouri Council of Administrators of Special Education (MoCASE) Board. These groups give us feedback on our monitoring system and results.

We have an information sheet on monitoring that we share with stakeholders, LEAs, and the public: Yes No [If yes, please attach & provide link]:

Statement about how we share monitoring information with stakeholders, etc.

We have our monitoring manual on our website. We also share monitoring information at statewide conferences and, as stated above, with our SEAP and MoCASE Board.

Web link to our monitoring materials:

Link to Special Education Program Monitoring:

<https://dese.mo.gov/special-education/program-monitoring>

Link where we are posting all materials for NCSI RBA Learning Collaborative:

<http://dese.mo.gov/ncsi-rba-learning-collaborative>

Link to NCLB Tiered Monitoring information:

<http://dese.mo.gov/quality-schools/federal-programs/nclb-tiered-monitoring>