

SSIP – Outline of Required Components and Key Questions

Phase I – due February 2, 2015

- A. **Data analysis** – describe how your state identified and analyzed key data to determine a key area of improvement
- i. How did you use your APR data?
 - ii. How did you disaggregate the data?
 - iii. How did you ensure quality of the data?
 - iv. How did you collect any additional data, if needed?
 - v. Did you identify any compliance barriers in achieving results?
- B. **Focus for Improvement** – describe the improvement strategies that will lead to measurable, child-based results.
- i. How did your data analysis lead to identification of a focus area?
 - ii. How will this focus area build capacity of personnel (providers, SPOEs, etc)?
 - iii. How will this focus area lead to improved results for children?
- C. **Infrastructure** – describe your current infrastructure and the supports needed to implement, evaluate and sustain the system of improvement, including governance, fiscal, quality standards, professional development, data, technical assistance and accountability measures.
- i. How did your state analyze the current infrastructure?
 - ii. What are the strengths of your current system?
 - iii. How is the current system coordinated?
 - iv. What are the current areas of improvement/initiatives in your program?
 - v. What are the current initiatives in your state?
 - vi. How can you build capacity for providers to implement evidence-based practices that will improve results for children?
 - vii. How will your state sustain practices that will improve results for children?
 - viii. How are decisions made in your state system of entities involved in the improvement plan (state, regional, local levels)?
- D. **Theory of Action** – based on the data and infrastructure analyses, describe general activities and the outcomes necessary to meet measureable improvement results for children.
- i. What needs to change in your current system?
 - ii. What model best depicts the relationship between your activities and outcomes to achieve over a multi-year period (e.g., logic model, concept mapping, etc).