

**STATE PERFORMANCE PLAN / ANNUAL PERFORMANCE REPORT (SPP/APR)**  
**INDICATOR 11 – STATE SYSTEMIC IMPROVEMENT PLAN (SSIP)**

The State's SPP/APR for **February 1, 2015** will include an SSIP that is a comprehensive, ambitious, yet achievable multi-year plan for improving results for infants and toddlers with disabilities. It is of the utmost importance to improve results for infants and toddlers with disabilities by improving early intervention services.

Stakeholders, including parents of infants and toddlers with disabilities, early intervention service programs and providers, the State Interagency Coordinating Council, and others, are critical participants in improving results for children with disabilities and must be included in developing, implementing, evaluating, and revising the SSIP and included in establishing the State's targets under Indicator 11.

The SSIP must include a detailed analysis that will guide the selection of improvement strategies to increase the State's capacity to lead meaningful change in early intervention programs and/or providers to improve results for infants and toddlers with disabilities.

The SSIP must include each of the components described below:

- **Data Analysis:** A *description* of how the State identified and analyzed key data, including data from SPP/APR indicators, and other available data as applicable, to select an area for a Measurable Result. The description must include information about how the data were disaggregated by multiple variables (e.g., by programs, providers, geographic region, etc.) If additional data are needed, the description should include the methods and timelines to collect and analyze the additional data.
- **Analysis of State Infrastructure to Support Improvement and Build Capacity:** A *description* of how the State analyzed the capacity of its current infrastructure to support improvement and build capacity in programs and/or providers to implement, scale up, and sustain the use of evidence-based practices to improve results for infants and toddlers with disabilities.
- **Measurable Result:** A *statement* of the result(s) the State intends to achieve through the implementation of the SSIP. The result(s) may, but need not, be an SPP/APR indicator or a component of an SPP/APR indicator. The result(s) must be a child-level outcome not a process outcome. The State may select a single result or a cluster of related results.
- **Improvement Strategies:** An *explanation* of how the improvement strategies were selected, and why they will lead to a measurable improvement in the result(s). The State must describe how implementation of the improvement strategies will ultimately build programs' and/or providers' capacity to achieve the result(s).
- **Theory of Action:** A *graphic illustration* that shows the rationale of how implementing the improvement strategies will increase the State's capacity to lead meaningful change in programs and/or providers, and achieve improvement in the result(s).