

SPP/APR Indicator 3 – Early Childhood Outcomes

For more information about Missouri Part C Determinations, go to: <https://osep.grads360.org/#program/idea-part-c-profiles> and under “Profile” click on Missouri.

SPP/APR Indicator	Definition	Targets for 2014-15	Results for 2014-15	Did State meet target?	Comments
3 – Early Childhood Outcomes (ECO)	Child’s level of functioning at entry and exit of First Steps				
(A) Positive social emotional skills	Percent of children with IFSPs who demonstrate improved Positive social-emotional skills	A1: 69.2%	12-13: A1: 79.1% 13-14: A1: 79.89% 14-15: A1: 82.70%	Yes	Summary Statement A1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 1: Positive social/emotional skills, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Positive social-emotional skills	A2: 20%	12-13: A2: 38.4% 13-14: A2: 31.76% 14-15: A2: 26.80%	Yes	Summary Statement A2: The percent of infants and toddlers who were functioning within age expectations in Outcome 1: Positive social/emotional skills by the time they turned 3 years of age or exited the program.
(B) Acquisition and use of knowledge and skills	Percent of children with IFSPs who demonstrate improved Acquisition and use of knowledge and skills	B1: 70.4%	12-13: B1: 80.4% 13-14: B1: 81.70% 14-15: B1: 84.60%	Yes	Summary Statement B1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 2: Acquisition and use of knowledge and skills, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Acquisition and use of knowledge and skills	B2: 20%	12-13: B2: 38.5% 13-14: B2: 33.67% 14-15: B2: 21.30%	Yes	Summary Statement B2: The percent of infants and toddlers who were functioning within age expectations in Outcome 2: Acquisition and use of knowledge and skills by the time they turned 3 years of age or exited the program.
(C) Use of appropriate behaviors to meet needs	Percent of children with IFSPs who demonstrate improved Appropriate behaviors to meet needs	C1: 73.1%	12-13: C1: 81.8% 13-14: C1: 82.48% 14-15: C1: 84.40%	Yes	Summary Statement C1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 3: Use of appropriate behaviors to meet needs, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Appropriate behaviors to meet needs	C2: 15%	12-13: C2: 31.1% 13-14: C2: 25.82% 14-15: C2: 26.70%	Yes	Summary Statement C2: The percent of infants and toddlers who were functioning within age expectations in Outcome 3: Use of appropriate behaviors to meet needs by the time they turned 3 years of age or exited the program.