

2015-16 Part C SPP/APR Summary

Last Updated 12/30/16

SPP/APR Indicator	Definition	SPP/APR page number	Targets for 2015-16	Results for 2015-16	Did State meet target?	Did State have slippage?	Comments
Introduction		2-8					
1 – Timely Provision of Services	New services begin within 30 days from parental consent	9-10	100%	13-14: 95.51% 14-15: 97.25% 15-16: 97.58%	No*	No	*To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year’s data.
2 – Services in Natural Environments	Setting where most services are delivered	11-12	95%	Dec. 1, 2013: 99.34% Dec. 1, 2014: 99.39% Dec. 1, 2015: 99.46%	Yes	No	
3 – Early Childhood Outcomes (ECO)	Child’s level of functioning at entry and exit of First Steps	13-17					
(A) Positive social emotional skills	Percent of children with IFSPs who demonstrate improved Positive social-emotional skills	14-15	A1: 69.2%	13-14: A1: 79.89% 14-15: A1: 82.65% 15-16: A1: 87.22%	Yes	No	Summary Statement A1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 1: Positive social/emotional skills, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Positive social-emotional skills	15	A2: 20%	13-14: A2: 31.76% 14-15: A2: 26.81% 15-16: A2: 25.97%	Yes	No*	Summary Statement A2: The percent of infants and toddlers who were functioning within age expectations in Outcome 1: Positive social/emotional skills by the time they turned 3 years of age or exited the program. *To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year’s data.

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(B) Acquisition and use of knowledge and skills	Percent of children with IFSPs who demonstrate improved Acquisition and use of knowledge and skills	15	B1: 70.4%	13-14: B1: 81.70% 14-15: B1: 84.62% 15-16: B1: 88.63%	Yes	No	Summary Statement B1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 2: Acquisition and use of knowledge and skills, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Acquisition and use of knowledge and skills	15-16	B2: 20%	13-14: B2: 33.67% 14-15: B2: 21.35% 15-16: B2: 19.18%	No	Yes	Summary Statement B2: The percent of infants and toddlers who were functioning within age expectations in Outcome 2: Acquisition and use of knowledge and skills by the time they turned 3 years of age or exited the program.
(C) Use of appropriate behaviors to meet needs	Percent of children with IFSPs who demonstrate improved Appropriate behaviors to meet needs	16	C1: 73.1%	13-14: C1: 82.48% 14-15: C1: 84.40% 15-16: C1: 88.73%	Yes	No	Summary Statement C1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 3: Use of appropriate behaviors to meet needs, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Appropriate behaviors to meet needs	16	C2: 15%	13-14: C2: 25.82% 14-15: C2: 26.75% 15-16: C2: 26.26%	Yes	No*	Summary Statement C2: The percent of infants and toddlers who were functioning within age expectations in Outcome 3: Use of appropriate behaviors to meet needs by the time they turned 3 years of age or exited the program. *To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year's data.

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4 – Family Involvement	The number of families participating in First Steps and responded to the state’s survey.	18-20					Prior to 2015-16, the State utilized two survey items (questions 5 and 6) for 4A, two survey items (questions 13 and 14) for 4B, and one survey item (question 11) for 4C, for a total of five survey items used to calculate results for this indicator. For 2015-16, the State decided to utilize only one survey item for 4A, 4B and 4C for a total of three survey items. The State made this decision after reviewing data trends and analyzing the five items used to calculate data for this indicator. The analysis showed no significant difference in the response rate or in the overall results when multiple years were compared.
(A) Know their rights	Percent of families who report First Steps services helped the family: Know their rights	19	95% will agree or strongly agree with the survey items	A: 13-14: 95.15% 14-15: 98.64% 15-16: 98.67%	Yes	No	Family survey results for items: Question 5. I received an explanation of the First Steps parental rights from my service coordinator. (removed 2015-16) Question 6. I know my First Steps parental rights related to my child’s special needs.
(B) Effectively communicate their children’s needs	Percent of families who report First Steps services helped the family: Effectively communicate their children’s needs	19	95% will agree or strongly agree with the survey items	B: 13-14: 96.34% 14-15: 96.15% 15-16: 97.22%	Yes	No	Family survey results for items: Question 13. First Steps helps me know how to find and use the services and programs available to my family. (removed 2015-16) Question 14. First Steps helps me know who to contact and what to do when I have questions or concerns.
(C) Help their children develop and learn	Percent of families who report First Steps services helped the family: Help their children develop and learn	19	95% will agree or strongly agree with the survey items	C: 13-14: 96.61% 14-15: 97.64 % 15-16: 97.33%	Yes	No*	Family survey results for item: Question 11. I am able to help my child learn new skills because of First Steps services. *To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year’s data.
5 – Child Find Birth to One	Number of children, birth to age 1, with an IFSP on December 1 of each year.	21-22	0.80%	Dec. 1, 2013: 1.01% Dec. 1, 2014: 1.14% Dec. 1, 2015: 1.26%	Yes	No	

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6 – Child Find Birth to Three	Number of children, birth to age 3, with an IFSP on December 1 of each year.	23-24	2.00%	Dec. 1, 2013: 2.22% Dec. 1, 2014: 2.41% Dec. 1, 2015: 2.64%	Yes	No	
7 – 45-day timeline	Number of children with an initial IFSP completed within 45-days from referral.	25-26	100%	13-14: 100.00% 14-15: 100.00% 15-16: 98.21%	No	Yes	
8 – Early Childhood Transition	Required activities to ensure a smooth transition for children approaching age 3.	27-32					
(A) Developed an IFSP with transition steps and services within acceptable timelines	Number of children with a timely meeting to develop the transition plan. The plan includes confirmation that directory information and other additional information, with parental consent, was sent to the school district in which the child resides, or the parent opted out.	27-28	100%	13-14: 89.47% 14-15: 89.87% 15-16: 100.00%	Yes	No	
(B) Notified SEA and LEA within acceptable timelines, consistent with the State’s opt out policy	Number of children with timely notification to state and school district that the child is approaching age three and is potentially eligible for Part B of IDEA.	29-30	100%	13-14: 100.00% 14-15: 100.00% 15-16: 100.00%	Yes	No	

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(C) Conducted the transition conference within acceptable timelines, with the approval of the family	Number of children with timely transition conference with the school district in which the child resides.	31-32	100%	13-14: 100.00% 14-15: 100.00% 15-16: 100.00%	Yes	No	
9 – Resolution Sessions	Percent of due process hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	33-34	N/A	N/A	N/A	N/A	Not applicable as Missouri did not adopt Part B due process procedures for Part C. Note: No due process hearing requests were received during 2015-2016.
10 – Mediation	Percent of mediations held that resulted in mediation agreements	35-36	N/A	0 Requests	N/A	N/A	Per OSEP instructions, the State is not required to provide a baseline or targets except in any fiscal year in which ten or more mediations were held.
11 – State Systemic Improvement Plan (SSIP)	The State's plan to improve child outcomes, including an analysis of data, infrastructure, measurable result, improvement strategies and theory of action.	N/A	Baseline data: 69.1% Target for FFY2014: 71.1% Target for FFY2015: 73.1%	14-15: 92.00% 15-16: Pending	Pending	Pending	Results for 2015-16 for this indicator are pending at this time. Results will be reported in the SSIP, which is due to OSEP on April 3, 2017.