

Subject: State Performance Plan and OSEP's Evaluation of Missouri's Part C Program

Source: Stephen Barr, Assistant Commissioner

Intended Audience: System Points of Entry (SPOE), Early Intervention Providers, State Interagency Coordinating Council (SICC) Members

Date: July 2, 2012

For Your Information:

Missouri recently received notification that the U. S. Department of Education, Office of Special Education Programs (OSEP) has completed its evaluation of Missouri's performance under Part C of the Individuals with Disabilities Education Act (IDEA) and has identified Missouri in the determination category of "Meets Requirements."

To view the Determination letter to Missouri, Response Table, and Explanation of Determination go to <http://www.dese.mo.gov/se/SPPpage.html> (under the OSEP Correspondence and Rankings Section).

Missouri's State Performance Plan (SPP), required by the Individuals with Disabilities Education Act (IDEA), provided measurable and rigorous targets for Missouri in the area of 14 required indicators identified by OSEP. On January 27, 2012, Missouri filed our Annual Performance Report (APR) with OSEP; this reported the state's performance on the indicators and targets. Go to our website to view: <http://www.dese.mo.gov/se/SPPpage.html>. I encourage you to be familiar with these documents as the SPP drives our monitoring focus and reflects the connection between compliance and performance.

The APR of each state underwent an evaluation process by OSEP these last few months. This evaluation involved a review of Missouri's performance on all of the indicators, as well as, a review of the state's ability to provide valid, reliable, and timely data for each of the indicators.

Today, a letter will be sent electronically to each SPOE Director containing the Determination their agency received as a result of a review of their performance on selected SPP Indicators and other requirements. A chart explaining the Indicators reviewed and the SPOE's performance on each will be included with the letter.

Thank you for all your hard work on behalf of infants and toddlers with disabilities and their families.