

Subject: Part C State Performance Plan/Annual Performance Report (SPP/APR) and Part C State Systemic Improvement Plan (SSIP)

Source: Dr. Stephen Barr, Assistant Commissioner

Intended Audience: System Point of Entry (SPOE) Directors, Service Coordinators, Early Intervention Providers, State Interagency Coordinating Council (SICC) members, and others interested in early intervention services for children ages birth to three

Date: May 11, 2015

The 2013-14 Part C State Performance Plan/Annual Performance Report (SPP/APR) and the Part C State Systemic Improvement Plan (SSIP) have been filed with the U. S. Department of Education, Office of Special Education Programs (OSEP) as required by the Individuals with Disabilities Education Act (IDEA). These documents were developed with input from stakeholders and drive our work to improve child and family outcomes. The APR and SSIP are posted on our website at <http://dese.mo.gov/special-education/state-performance-plan> . In addition to the SSIP document, a recorded webinar giving an overview of the SSIP is also available on the website.

For the next five year reporting cycle, OSEP combined the SPP and APR documents into a single document with data submitted through OSEP's online system; therefore, the format of the APR document is different this year. Baseline data and measurable and rigorous targets are included for each indicator, along with historical targets and data reported each year since 2005.

The SSIP is a new indicator in the APR. For this year only, OSEP extended the submission date to April 1 and allowed states to submit this indicator separately. The SSIP is the state's five year plan to improve child and family outcomes. The five year plan consists of three phases and Phase I was submitted this year. Phase I includes the state's review of data, analysis of state infrastructure, state-identified measurable result, improvement strategies and theory of action statement.

I encourage you to be familiar with the SPP/APR and SSIP as they focus our time and effort.

Thank you for your continued hard work on behalf of infants and toddlers with disabilities and their families.