

2017-18 Part C SPP/APR Summary

SPP/APR Indicator	Calculation	Data Source	Targets for 2017-18	Results for 2017-18	Did State meet target?	Did State have slippage?	Comments
Introduction , page 1	N/A	N/A	N/A	N/A	N/A	N/A	Provides an overview of the First Steps program including, a description of the state's general supervision system, technical assistance system, professional development system, stakeholder involvement and reporting to the public.
1 – Timely Provision of Services , page 6	New services begin within 30 days from parental consent	Annual DESE compliance monitoring	100%	17-18: 97.30% 16-17: 96.04% 15-16: 97.58%	No	No	
2 – Services in Natural Environments , page 10	Setting where most services are delivered	First Steps database	95%	Dec. 1, 2017: 99.39% Dec. 1, 2016: 99.41% Dec. 1, 2015: 99.46%	Yes	No*	*To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year's data.
3 – Early Childhood Outcomes (ECO) , page 13	Child's level of functioning at entry and exit of First Steps	First Steps database					
3A. Positive social emotional skills	A1. The percent of infants and toddlers <i>who substantially increased their rate of growth</i> by the time they turned 3 years of age or exited the program.		A1: 69.2%	17-18: A1: 90.28% 16-17: A1: 88.36% 15-16: A1: 87.22%	Yes	No	
	A2. The percent of infants and toddlers <i>who were functioning within age expectations</i> by the time they turned 3 years of age or exited the program.		A2: 20%	17-18: A2: 21.26% 16-17: A2: 22.57% 15-16: A2: 25.97%	Yes	No*	*To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year's data.

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3B. Acquisition and use of knowledge and skills	B1. The percent of infants and toddlers <i>who substantially increased their rate of growth</i> by the time they turned 3 years of age or exited the program.		B1: 70.4%	17-18: B1: 91.53% 16-17: B1: 90.03% 15-16: B1: 88.63%	Yes	No	
	B2. The percent of infants and toddlers <i>who were functioning within age expectations</i> by the time they turned 3 years of age or exited the program.		B2: 20%	17-18: 16.37% 16-17: 17.04% 15-16: 19.18%	No	No*	*To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year's data.
3C. Use of appropriate behaviors to meet needs	C1. The percent of infants and toddlers <i>who substantially increased their rate of growth</i> by the time they turned 3 years of age or exited the program.		C1: 73.1%	17-18: 91.17% 16-17: 90.09% 15-16: 88.73%	Yes	No	
	C2. The percent of infants and toddlers <i>who were functioning within age expectations</i> by the time they turned 3 years of age or exited the program.		C2: 15%	17-18: 20.20% 16-17: 22.66% 15-16: 26.26%	Yes	No*	*To be considered slippage by OSEP, the Indicator must show a failure to meet the target <i>and</i> a decrease of 1% or more from the previous year's data.

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4 – Family Involvement , page 18	The number of families participating in First Steps at least one year and responded to the state’s survey.	First Steps Family Survey					Family Survey response rates: 2018: 16.82% 2017: 11.71% 2016: 14.8%
4A. First Steps helped the family know their rights	Percent of families surveyed who report First Steps services helped the family know their rights		95% will agree or strongly agree with the survey items	17-18: 99.30% 16-17: 98.53% 15-16: 98.67%	Yes	No	Family survey results for: Question 6. I know my First Steps parental rights related to my child’s special needs.
4B. First Steps helped the family communicate their children’s needs	Percent of families surveyed who report First Steps services helped the family effectively communicate their children’s needs		95% will agree or strongly agree with the survey items	17-18: 98.60% 16-17: 96.80% 15-16: 97.22%	Yes	No	Family survey results for: Question 14. First Steps helps me know who to contact and what to do when I have questions or concerns.
4C. First Steps helped the family help their children develop and learn	Percent of families surveyed who report First Steps services helped the family help their children develop and learn		95% will agree or strongly agree with the survey items	17-18: 98.83% 16-17: 97.60% 15-16: 97.33%	Yes	No	Family survey results for: Question 11. I am able to help my child learn new skills because of First Steps services.
5 – Child Find Birth to One , page 21	Number of children, birth to age 1, with an IFSP on December 1 of each year.	First Steps database	0.80%	Dec. 1, 2017: 1.33% Dec. 1, 2016: 1.33% Dec. 1, 2015: 1.26%	Yes	No	
6 – Child Find Birth to Three , page 24	Number of children, birth to age 3, with an IFSP on December 1 of each year.	First Steps database	2.00%	Dec. 1, 2017: 2.95% Dec. 1, 2016: 2.87% Dec. 1, 2015: 2.64%	Yes	No	

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7 – 45-day timeline, page 27	Number of children with an initial IFSP completed within 45-days from referral.	Annual DESE compliance monitoring	100%	17-18: 98.28% 16-17: 98.21% 15-16: 98.21%	No	No	
8 – Early Childhood Transition, page 31	Required activities to ensure a smooth transition for children approaching age 3.	Annual DESE compliance monitoring					
8A. Developed an IFSP with transition steps and services within acceptable timelines	Percent of toddlers with disabilities exiting Part C with <i>an IFSP with transition steps and services developed at least 90 days</i> , and at the discretion of all parties, not more than nine months prior to the toddler’s third birthday.		100%	17-18: 93.75% 16-17: 92.59% 15-16: 100%	No	No	
8B. Notified SEA and LEA within acceptable timelines, consistent with the State’s opt out policy	Percent of toddlers with disabilities exiting Part C where notification to state and local school district occurred at least 90 days prior to the child’s third birthday for children approaching age three and potentially eligible for Part B of the IDEA.		100%	17-18: 100% 16-17: 100% 15-16: 100%	Yes	No	

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8C. Conducted the transition conference within acceptable timelines, with the approval of the family	Percent of toddlers with disabilities exiting Part C with a transition conference with the school district conducted at least 90 days, and at the discretion of all parties, not more than nine months prior to the toddler's third birthday.		100%	17-18: 98.75% 16-17: 98.75% 15-16: 100%	No	No	
9 – Resolution Sessions , page 44	Percent of due process hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	Part C dispute resolution system database	N/A	N/A	N/A	N/A	Not applicable as Missouri did not adopt Part B due process procedures for Part C. Note: No due process hearings were filed in 2017-18. One child complaint was received and completed within the required 60-day timeline.
10 – Mediation , page 47	Percent of mediations held that resulted in mediation agreements	Part C dispute resolution system database	N/A	0 Requests	N/A	N/A	Per OSEP instructions, the State is not required to provide a baseline or targets except in any fiscal year in which ten or more mediations were held.
11 – State Systemic Improvement Plan (SSIP) , page 50	The State's plan to improve child outcomes, including an analysis of data, infrastructure, measurable result, improvement strategies and theory of action.	ECO Pilot	77.10%	17-18: Pending 16-17: 91.30% 15-16: 89.50%	Pending	Pending	Results for 2017-18 for this indicator are pending at this time. Results will be reported in the SSIP, which is due to OSEP on April 1, 2019.