

Missouri Definition of Early Childhood Outcomes (ECO) Ratings

Age-Appropriate	Completely	5	<ul style="list-style-type: none"> The child shows functioning expected for his or her age all of the time or in almost all everyday situations that are part of the child’s life. The child’s functioning is considered appropriate for his or her age. The team has no concerns about the child’s functioning in this outcome area.
	Frequently	4	<ul style="list-style-type: none"> The child’s functioning is generally considered appropriate for his or her age most of the time but there is a concern about the child’s functioning in this outcome area. The concern may be substantial enough to suggest monitoring the child’s development or additional supports. The team has a concern about the child’s functioning in this outcome area.
Mixture of Age-Appropriate & Not Age-Appropriate	Occasionally	3	<ul style="list-style-type: none"> The child shows functioning expected for his or her age some of the time and/or in some situations. The child’s functioning is a mix of some age-appropriate behaviors/skills and other behaviors/skills that are not age appropriate. The team has some concerns about the child’s functioning in this outcome area.
Not Age-Appropriate	Emerging	2	<ul style="list-style-type: none"> The child does not yet show functioning expected of a child of similar age in any situation but the child can attempt the skill if prompted. The child’s behaviors and skills include primary level skills upon which to build age-appropriate functioning. The child shows these primary level skills most or all of the time across settings and situations. The team has several concerns about the child’s functioning in this outcome area.
	Not Yet	1	<ul style="list-style-type: none"> The child does not yet attempt or show functioning expected of a child his or her age in any situation. The child’s functioning does not yet include primary level skills upon which to build age-appropriate functioning. The team has several significant concerns about the child’s functioning in this outcome area.