Missouri Part C Theory of Action

Vision: First Steps is a support and service system designed to improve family capacity to enhance their child’s development and learning, and to increase the child’s participation in family and community life.

Strands of Action

**Exploration/Installation**
- If: the state implements professional development plan for EIT members in the ECO pilot to have meaningful discussions about evidence-based practices that improve social-emotional outcomes...
- Then: EIT members in the ECO pilot will recognize typical and atypical social-emotional skills, and increase the use of evidence-based practices to improve outcomes...

**Initial Implementation**
- If: the SPOEs in the ECO pilot use reflective practices, which includes self-assessment, observation, and feedback, to evaluate the use of evidence-based practices...
- Then: the SPOEs will know if EIT members are using evidence-based practices and, if needed, provide targeted training and technical assistance...

**Ongoing Implementation**
- If: the state collects and analyzes information from the ECO pilot (i.e., data, surveys and observations) to evaluate child outcomes...
- Then: the state will determine if the current level of training and technical assistance is working, or if a more intensive plan is necessary to improve child outcomes...

**Full Implementation**
- If: EIT members in the ECO pilot (1) discuss child progress during IFSP meetings and accurately rate child outcomes, and (2) monitor the child's progress during home visits...
- Then: parents will (1) engage in IFSP discussions about their child's progress, and (2) participate in home visits to learn strategies that support IFSP outcomes and improve their child's development...
- Then: Parents use strategies between visits with professionals, then the ECO pilot will show an increased percent of children with positive social-emotional outcomes.

Then: Infants and toddlers participating in Missouri Part C will be prepared for continued early learning success.

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