

2014-15 Part C SPP/APR Summary

Last Updated 12/23/15

SPP/APR Indicator	Definition	SPP/APR page number	Targets for 2014-15	Results for 2014-15	Did State meet target?	Did State have slippage?	Comments
Executive Summary and Introduction		2-7					
1 – Timely Provision of Services	New services begin within 30 days from parental consent	8-9	100%	12-13: 87.1% 13-14: 95.51% 14-15: 97.25%	No	No	
2 – Services in Natural Environments	Setting where most services are delivered	10-11	95%	Dec. 1, 2012: 99.0% Dec. 1, 2013: 99.34% Dec. 1, 2014: 99.39%	Yes	No	
3 – Early Childhood Outcomes (ECO)	Child’s level of functioning at entry and exit of First Steps	12-15					
(A) Positive social emotional skills	Percent of children with IFSPs who demonstrate improved Positive social-emotional skills	13	A1: 69.2%	12-13: A1: 79.1% 13-14: A1: 79.89% 14-15: A1: 82.70%	Yes	No	Summary Statement A1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 1: Positive social/emotional skills, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Positive social-emotional skills	13	A2: 20%	12-13: A2: 38.4% 13-14: A2: 31.76% 14-15: A2: 26.80%	Yes	Yes	Summary Statement A2: The percent of infants and toddlers who were functioning within age expectations in Outcome 1: Positive social/emotional skills by the time they turned 3 years of age or exited the program.

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(B) Acquisition and use of knowledge and skills	Percent of children with IFSPs who demonstrate improved Acquisition and use of knowledge and skills	13	B1: 70.4%	12-13: B1: 80.4% 13-14: B1: 81.70% 14-15: B1: 84.60%	Yes	No	Summary Statement B1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 2: Acquisition and use of knowledge and skills, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Acquisition and use of knowledge and skills	13	B2: 20%	12-13: B2: 38.5% 13-14: B2: 33.67% 14-15: B2: 21.30%	Yes	Yes	Summary Statement B2: The percent of infants and toddlers who were functioning within age expectations in Outcome 2: Acquisition and use of knowledge and skills by the time they turned 3 years of age or exited the program.
(C) Use of appropriate behaviors to meet needs	Percent of children with IFSPs who demonstrate improved Appropriate behaviors to meet needs	14	C1: 73.1%	12-13: C1: 81.8% 13-14: C1: 82.48% 14-15: C1: 84.40%	Yes	No	Summary Statement C1: Of the infants and toddlers who entered or exited early intervention below age expectations in Outcome 3: Use of appropriate behaviors to meet needs, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
	Percent of children with IFSPs who demonstrate improved Appropriate behaviors to meet needs	14	C2: 15%	12-13: C2: 31.1% 13-14: C2: 25.82% 14-15: C2: 26.70%	Yes	No	Summary Statement C2: The percent of infants and toddlers who were functioning within age expectations in Outcome 3: Use of appropriate behaviors to meet needs by the time they turned 3 years of age or exited the program.
4 – Family Involvement	The number of families participating in First Steps and responded to the state’s survey.	16-18	.				
(A) Know their rights	Percent of families who report First Steps services helped the family: Know their rights	16	95% will agree or strongly agree with the survey items	A: 12-13: 96.9% 13-14: 95.15% 14-15: 98.70%	Yes	No	Family survey results for items: Question 5. I received an explanation of the First Steps parental rights from my service coordinator. Question 6. I know my First Steps parental rights related to my child’s special needs.

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(B) Effectively communicate their children's needs	Percent of families who report First Steps services helped the family: Effectively communicate their children's needs	16	95% will agree or strongly agree with the survey items	B: 12-13: 97.8% 13-14: 96.34% 14-15: 96.15%	Yes	Yes	Family survey results for items: Question 13. First Steps helps me know how to find and use the services and programs available to my family. Question 14. First Steps helps me know who to contact and what to do when I have questions or concerns.
(C) Help their children develop and learn	Percent of families who report First Steps services helped the family: Help their children develop and learn	16-17	95% will agree or strongly agree with the survey items	C: 12-13: 98.6% 13-14: 96.61% 14-15: 97.64 %	Yes	No	Family survey results for item: Question 11. I am able to help my child learn new skills because of First Steps services.
5 – Child Find Birth to One	Number of children, birth to age 1, with an IFSP on December 1 of each year.	19-20	0.80%	Dec. 1, 2012: 0.98% Dec. 1, 2013: 1.01% Dec. 1, 2014: 1.14%	Yes	No	
6 – Child Find Birth to Three	Number of children, birth to age 3, with an IFSP on December 1 of each year.	21-22	2.00%	Dec. 1, 2012: 2.23% Dec. 1, 2013: 2.22% Dec. 1, 2014: 2.41%	Yes	No	
7 – 45-day timeline	Number of children with an initial IFSP completed within 45-days from referral.	23-24	100%	12-13: 94.0% 13-14: 100.0% 14-15: 100.0%	Yes	No	
8 – Early Childhood Transition	Required activities to ensure a smooth transition for children approaching age 3.	25-30					

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(A) Developed an IFSP with transition steps and services within acceptable timelines	Number of children with a timely meeting to develop the transition plan. The plan includes confirmation that directory information and other additional information with parental consent, was sent to the school district in which the child resides, or the parent opted out	25-26	100%	12-13: 48.0% * 13-14: 89.47% 14-15: 89.87%	No	No	*Note: As a reminder, in FFY 12-13, in addition to the items required for previous reporting years, per Part C federal regulations, new requirements for that reporting year indicated the transition plan IFSP must also be timely and include: (i) confirmation that child find information about the child has been transmitted to the LEA in accordance with the State's opt out policy, (ii) with parental consent, transmission of additional information, including (a) a copy of the most recent evaluation and assessments of the child and the family and (b) most recent IFSP.
(B) Notified SEA and LEA within acceptable timelines, consistent with the State's opt out policy	Number of children with timely notification to state and school district that the child is approaching age three and is potentially eligible for Part B of IDEA.	27-28	100%	12-13: 84.8% 13-14: 100% 14-15: 100%	Yes	No	
(C) Conducted the transition conference within acceptable timelines, with the approval of the family	Number of children with timely transition conference with the school district in which the child resides.	29-30	100%	12-13: 92.9% 13-14: 100% 14-15: 100%	Yes	No	
9 – Resolution Sessions	Percent of due process hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	31-32	N/A	N/A	N/A	N/A	Not applicable as Missouri did not adopt Part B due process procedures for Part C. Note: No due process hearing requests were received during 2014-15.

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10 – Mediation	Percent of mediations held that resulted in mediation agreements	33-34	N/A	0 Requests	N/A	N/A	Per OSEP instructions, the State is not required to provide a baseline or targets except in any fiscal year in which ten or more mediations were held.
11 – State Systemic Improvement Plan (SSIP)	The State’s plan to improve child outcomes, including an analysis of data, infrastructure, measurable result, improvement strategies and theory of action.	35-37	Baseline data: 69.1% Target for FFY2014: 71.1%	Pending	Pending	Pending	Results for 2014-15 for this indicator are pending at this time. Results will be reported in the SSIP, which is due to OSEP on or before April 1, 2016.
Certification Page	The SICC must prepare and submit to the Secretary of the U.S. Department of Education an annual report on the status of the early intervention programs for infants and toddlers with disabilities and their families.	38	N/A	N/A	N/A	N/A	If the SICC accepts the SPP/APR, the SICC chair will sign the certification page confirming the report has been reviewed by the SICC for accuracy and completeness. The signed certification page will be submitted along with the SPP/APR no later than February 1, 2016.