

**MARSHFIELD R-1 SCHOOL DISTRICT  
TRANSITION PLANNING ASSESSMENT  
Senior High**

**Career Planning Options**

<b>Does the student</b>	<b>Yes</b>	<b>No</b>
have vocational assessment information in file?		
have a realistic career goal?		
have a realistic plan to reach the goal?		
have parental support for the career goal?		

**Employment Options**

<b>Does the student</b>	<b>Yes</b>	<b>No</b>
demonstrate a basic understanding of employment options (full-time/part-time, competitive, supported, sheltered, volunteer, etc.)?		
demonstrate the skills, aptitudes and behaviors to reach goal?		
demonstrate ability to complete W2;W4 and income tax forms?		
describe enrollment options available in the community?		
have or need related work experience?		
need help with finding a job?		
need help with keeping a job?		
<b>Is the student</b>		
willing to relocate?		

**Postsecondary Education**

<b>Does the student</b>	<b>Yes</b>	<b>No</b>
want or need post secondary training? (type= ___vo-tech ___cc ___4 year ___ojt)		
need assistance from an adult agency?		
need assistance with application/financial aid forms?		
need help selecting an institution?		
know and meet the deadlines for applications?		
meet the criteria for admissions?		
<b>Can the student</b>		
contact the support services personnel at the postsecondary institution?		
effectively express limitations and need for various support services?		
visit the campus prior to selection?		

## Financial Assistance/Income Support

Does the student	Yes	No
need financial assistance from an adult agency (DVR, OMH, 551, Pell Grants, etc.)?		
receive SSI and understand the various programs available?		
know how to file for various benefits (i.e. unemployment, 551, public assistance, etc.)?		
make purchases appropriate for level of income?		
know how to open and maintain a checking and savings account?		
need on going assistance in this area?		

## Community Participation

Does the student	Yes	No
demonstrate how to locate and utilize public utility companies, post office, driver's license bureau, etc.?		
utilize public shopping malls, theaters, library, grocery stores, etc.?		
know how to register to vote?		
know how to apply for and gain a drivers license?		
know how to register for selective service?		
demonstrate use of public transportation?		

## Advocacy/Legal Services

Does the student	Yes	No
demonstrate an understanding of rights and responsibilities as a person with a disability?		
need ongoing advocacy support?		
need ongoing guardian support?		

## Leisure/Recreation

Does the student	Yes	No
demonstrate participation in school activities?		
demonstrate participation in community activities?		
demonstrate participation in both individual and group recreational activities?		
demonstrate the ability to seek out information on leisure activities of interest?		

## Transportation

Does the student	Yes	No
demonstrate the use of various modes of transportation (walking, driving, public transportation taxi cab, bicycle, etc.)?		
know how to find transportation when needed?		
have a driver's license?		
need special travel arrangements made on an ongoing basis?		

### Self-Advocacy

Does the student	Yes	No
demonstrate assertiveness with friends?		
demonstrate assertiveness with adults?		
participate in IEP planning?		
participate in the development of long range goals?		
express opinions and needs effectively?		
demonstrate ability to ask for help when needed?		
understand and effectively express limitations/needs as well as strengths?		

### Socialization/Friends

Does the student	Yes	No
have age appropriate friends?		
demonstrate different levels of personal relationships (intimate friends, close friends, acquaintances)?		
have friends who do not have a disability?		
participate in activities with friends?		

### Personal Management

Does the student	Yes	No
independently get up in the mornings?		
use good judgment about going to bed on time/		
prepare meals for self?		
manage money effectively?		
manage time effectively?		
perform routine household maintenance chores( dishes, cleaning, replacing light bulbs, etc.)?		
select and care for clothes?		
maintain personal grooming and hygiene skills?		

### Living Arrangements

Can the student	Yes	No
select a realistic and affordable living environment?		
demonstrate knowledge of the skills necessary for various living arrangements and lifestyles?		
<b>Will the student</b>		
need ongoing assistance in this area?		

## Medical

<b>Does the student</b>	<b>Yes</b>	<b>No</b>
demonstrate what to do in emergency situations?		
have medical insurance?		
demonstrate how to file insurance?		
independently take medication, if needed?		
make a doctor's appointment?		
discriminate between serious and minor illnesses?		
know where the closest emergency room is?		
explain disability to medical personnel?		
describe family medical history and any allergies to medicine?		
<b>Will the student</b>		
need ongoing assistance in this area?		

## Insurance

<b>Does the student</b>	<b>Yes</b>	<b>No</b>
have auto insurance if needed?		
have dental insurance?		
know how to file claims?		
understand the various insurances available (unemployment, medical, dental, car, rental, life, etc.)?		
<b>Will the student</b>		
need ongoing assistance in this area?		