

Behavior Intervention Plan

Student Name: Myron

Action Team Members: _____

Date of Meeting: _____

		Desired Replacement (Long Term Objective)	Reinforcing Consequences for Desired Replacement		
Setting Event For subjects he finds challenging	Triggering Antecedent When Myron is given directions to work	Problem Behavior Myron refuses, rolls eyes, says, "What?!?" and other statements.	Maintaining Consequences Myron will be sent from the room	Function To avoid work/task	
*Setting Event not included In webinar (varies by student)		Alternative Replacement Behavior (Short-term Replacement)			

2. INTERVENTION STRATEGIES

2.1 Setting Event Strategies	2.2 Antecedent Strategies	2.3 Teaching Strategies	2.4 Consequence Strategies to Reinforce Appropriate Behavior
*Setting Event not included in webinar (varies by student) Identify content areas where Myron struggles. Arrange for additional academic support in these areas to remediate and/or reteach.			

3. CONSEQUENCE STRATEGIES

(Response strategies &/or environmental manipulations that make consequences for problem behavior ineffective)

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4. SAFETY PLAN

Phase	What Student Does	Staff Response
Calm		
Triggers		
Stimulation/Agitation		
Escalation/Acceleration		
Crisis/Peak		
De-escalation		
Recovery		

5. IMPLEMENTATION PLAN

Person responsible for training school personnel how to implement each part of the BIP: School Counselor

Deadline for completing the training: 1 week from meeting date

Tasks to Complete & Resources Needed	Person Responsible for Implementing	Person Responsible for Training	Timeline
Develop study aid for Myron	Classroom Teacher		
Develop and communicate "I need a break" signal to all adults who work with Myron	Classroom Teacher		
Communicate plan and provide training on planned ignoring strategy to all adults who work with Myron	Counselor		

6. MONITORING & EVALUATION PLAN

Behavioral Objective (specific, observable, measurable)	Procedures for Data Collection	Person Responsible & Timeline	Review Date:	Evaluation Decision • Monitor • Modify • Discontinue

Data to be Collected	Procedures for Data Collection	Person Responsible	Timeline
Is Plan Being Implemented? (Fidelity of Implementation) Is Plan Making a Difference? (Social Validity)			

7. GENERALIZATION & MAINTENANCE

Generalization Strategies	Person Responsible & Timeline
Maintenance Strategies	Person Responsible & Timeline

We agree to the conditions of this plan:

Student
(date)

Family or guardian
(date)

Action Team member
(date)

Teacher
(date)