

### The Record Review

This is the record review section of the Adapted FACTs. Once this existing data is gathered, it will provide evidence to help determine how the information gathered in the interviews and organized in the context analysis may be impacting the behavior of the student.

For example, if the student identifies reading as something frustrating, the parent shares that the student does not choose to spend time reading, and the reading teacher indicates there is a high likelihood of problem behavior in the classroom, we can look at the existing data and see if reading assessments and grades indicate this may be an area of skill deficit. We may also see notice the student frequently requests to go to the nurse during reading time, and/or is frequently sent out of the classroom during reading time.

### SECTION 3: RECORD REVIEW

Gather relevant information about the student which will be used to look for patterns of behavior.

Information Needed	Date Collected	Summarize Findings and Relevant Dates
Office Referrals (ODR)		
Classroom Minors		
Absences		
Tardies		
G.P.A./Grades		
Reading Assessment		
Written Language Assessment		
Math Assessment		
Health Information <i>(if applicable)</i>		
IEP Information <i>(if applicable)</i>		
Other: <i>i.e. nurse or counselor visits</i>		

*Adapted from March, Horner, Lewis-Palmer, Brown, Crone & Todd (1999)*