



Join Our Community of Practice!

Network with other professionals, educators and parents, discover resources, problem-solve, share ideas. This is a web-based interactive community of practitioners and parents that will allow you to participate in discussion forums, access documents, view "Ask the Expert" presentations, share thoughts and ideas, among many other options. Log on to: <http://pacop.missouristate.edu/moodle> to get started! It's free, and we won't spam you! You will receive periodic updates when content is added. If you have any questions, please email Project ACCESS at projectaccess@missouristate.edu

Building Effective Autism Teams (BEAT) Initiative

The BEAT initiative is designed to increase local capacity for serving students with Autism Spectrum Disorders. An Autism Team Coach will collaborate with your IDAC along with other district staff as appropriate in observing target students, assisting with assessments, modeling consultation strategies, and related coaching activities as deemed necessary and appropriate. The Coach visits your district 5-6 times throughout the school year. The purpose of this collaboration is to build skills in the school staff. BEAT does not include child-specific consultations. If one is needed, a MAC visit can be arranged. BEAT Coach visits are paid by Project ACCESS. School districts are responsible for limited mileage and incidentals. For more information, please call or email Project ACCESS.

Project ACCESS

Serving Missouri since 1985

Project ACCESS is Missouri's resource assistance and dissemination agency for autism. Established by the Department of Elementary and Secondary Education's Division of Special Education, this agency focuses on enhancing and developing the professional skills of Missouri educators serving students with Autism Spectrum Disorder (ASD) and related disabilities.

How we can help you ...

Project ACCESS assists Local Education Agency (LEA) personnel serving students with Autism Spectrum Disorders.

Project ACCESS refers professional consultants to school districts desiring on-site child-specific consultations with programming suggestions and recommendations.

Project ACCESS educates and trains school district personnel serving students with ASD and related developmental disabilities.

Project ACCESS

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The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs may be directed to the Jefferson State Office Building, Title IX Coordinator, 5th Floor, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-751-4212.

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ACCESSible Autism Resources



SINCE 1985

Accessible resources for your work with students experiencing Autism Spectrum Disorders

Celebrating 30+ years of service!

A Vision
A Partnership
A Commitment
between the Missouri
Department of Elementary
and Secondary Education,
Missouri State University,
and Missouri's public schools



Our Mission

Project ACCESS has provided assistance and autism resource information to Missouri public schools since 1985. On-site as well as telephone consultations, along with an interactive on-line community of practice network, Facebook and Twitter are some of the ways Project ACCESS is available. In addition, Project ACCESS designs autism-specific professional development workshops and trains professionally credentialed individuals to present these workshops throughout Missouri. While these trainings are autism-specific, the evidence-based strategies offered are effective for all students. These trainings are offered to Missouri school district educators and staff who work with students from 3 years through age 21 who experience an Autism Spectrum Disorder and/or related disabilities. Our website offers a variety of additional useful Autism Spectrum Disorder resource links and statewide training information, along with access to helpful fact sheets, articles of interest, etc.

What is a MAC?

Project ACCESS can arrange for a visit with a Missouri Autism Consultant (MAC) to school districts requesting on-site, child-specific consultation.

Project ACCESS trains MACs in the philosophy of viewing the whole child within his or her environment and in structuring programs to fit both the needs of the child as well as the school district.

Project ACCESS is proud of this cadre of consultants who have extensive experience working with students who have Autism Spectrum Disorder. MACs have completed a minimum of ten days of autism-specific training, as well as three additional days of consultation-specific training.

What is an IDAC?

At the school district's request, Project ACCESS trains certified teachers/SLPs who have a minimum of two years' classroom experience to consult with colleagues serving students with ASD in their own districts.

These In-District Autism Consultants (IDACs) have completed a minimum of six days of autism-specific training plus an additional three days of colleague consultant training. IDACs serve in a consulting capacity at the discretion of their school district and **ONLY** within their local district.

ABA Consultants

For your convenience, Project ACCESS is pleased to make available to you a list of Missourians with specialized training in Applied Behavior Analysis (ABA). You may contact Project ACCESS with questions, comments, or for assistance in requesting ABA consultation services.

Most Requested Autism Trainings Available Through Project ACCESS

For a **complete list of trainings and more information**, visit <http://education.missouristate.edu/access/workshops.htm>

Introduction to Autism

This two-day, face-to-face training is a prerequisite to most autism trainings offered by Project ACCESS or RPDCs. The introduction is designed to give participants an in-depth look at Missouri's educational eligibility criteria. An online option is also available through Project ACCESS.

Working with Autistic Students in the Schools (WASS)

This four-day, face-to-face training is split into two, two-day presentations four to six weeks apart. Participants practice specific ways to analyze and alter environment, develop effective programs, adjust curriculum through IEP writing, and analyze behavioral data to determine appropriate interventions. Collaborative teaming is strongly encouraged.

Early Intervention for Young Children with Autism (EIYCA)

This training's unique format allows participants to utilize the convenience of an online training as well as benefit from face-to-face interaction. Days 1 and 3 are online, while days 2 and 4 are face-to-face. Applications of strategies are practiced and current early intervention trends and topics are included.

Supporting High-Functioning ASD Students in the School Setting

This one-day workshop will focus on understanding the student who has average or above academic ability but still struggles with the challenges of autism. Strategies will be discussed that support these students in school, at home and in their social life.

Sensorimotor Integration and the Child with Autism (SI)

The lack of sensory integration in students with ASD can cause a variety of academic/behavioral problems. This one-day training focuses on understanding the role of sensorimotor integration in the educational treatment of students with ASD.

Functional Behavior Assessment and Behavior Improvement Plans

In this two-day training participants will identify the steps in the process of Functional Behavior Assessment, describe and select strategies that may be used to prevent challenging behavior, and identify replacement skills for challenging behavior, as well as ways to respond to challenging behavior through development of a Behavior Improvement Plan.

Essential Features of an Effective Educational Program for Students with Autism

This half-day training is intended for general and special education **ADMINISTRATORS**. The most commonly litigated IDEA issues involve the provision of appropriate educational services for students with ASD. Appropriate programming strategies to help school districts avoid these issues are presented.

How to contact your Regional Professional Development Center (RPDC):

education.missouristate.edu/access/RPDC.htm