### A B C Observation Recording Form

Observer: ___________________________  Student: ___________________________
Location (e.g., class #, gym, cafe): ________________  Date: ________________

**List Initial Summary Statement**

<table>
<thead>
<tr>
<th>ANTECEDENT</th>
<th>BEHAVIOR</th>
<th>OUTCOME/CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>During:</td>
<td>When:</td>
<td>The student will:</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Activity Observed:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Antecedent</th>
<th>Behavior</th>
<th>Outcome/Consequence</th>
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</table>
| ![Checkboxes for antecedents:]
  - Large group activity
  - Small group activity
  - Independent activity
  - Transition
  - Unstructured activity
  - Specify: |
| ![Checkboxes for behaviors:]
  - Directed to work on tasks requiring specific academic skills
  - Directed to complete nonacademic tasks
  - Given correction
  - Working/playing w Peers
  - Alone (no interaction)
  - Engaged in self-selected task
  - Directed to stop self-selected task
  - Notes: |
| ![Checkboxes for outcomes:]
  - adult(s) respond (look at or talk to student)
  - peer(s) respond (look at, laugh or talk to student)
  - get specific activity/object
  - get specific sensory input
  - adult attention removed
  - peer attention removed
  - specific activity/object removed
  - specific sensory input removed
  - Notes: |

| ![Checkboxes for antecedents:]
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  - Small group activity
  - Independent activity
  - Transition
  - Unstructured activity
  - Specify: |
| ![Checkboxes for behaviors:]
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**Summary Statement based on Observation(s)**

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<tr>
<td></td>
<td></td>
<td></td>
<td>Therefore the function is to obtain/avoid (circle one)</td>
</tr>
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How confident are you that your Summary Statement accurately explains the problem behavior occurring?

Not at all 1 2 3 So-so 4 5 Very confident 6

_Adapted from Loman, S. (2009) from Van Norman, R. (2008)_

MO SW-PBS Tier 3 Workbook 2018-2019