Who Attends the New Directors Academy?

- New special education directors 2019-20 — those who will be assuming the position/duties of a director of special education for the first time
- Returning directors — defined as those who attended the 2018-19 New Directors Academy.

If you have questions regarding attendance, please contact Cheryl Stock at 573-751-0285 or Tiffani Muessig at 573-751-0185.

Save the Dates!
Participants should plan to attend all sessions.

July 23-26, 2019
Capitol Plaza Hotel, Jefferson City
- Finance Academy, July 23-24
- Compliance and Data, July 25-26

Missouri has a plan to ensure access to high-quality education for students. The plan is called Show-Me Success, and it has one overarching goal: All Missouri students will graduate ready for success.

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The New Directors Academy

The Office of Special Education hosts a New Directors Academy for first- and second-year special education directors. The Academy will meet once during the 2019-20 school year. It will focus on core activities that new special education directors must complete during their initial months of employment and throughout the entire school year. These activities will assist them in the management of special education practices and procedures within the LEA, while ensuring that the rights of students with disabilities and their parents are protected.

The New Directors Academy

Academy Outcomes

Special Education Compliance

Participants will learn
- the special education process and the standards and indicators.
- discipline and dispute resolution options, including facilitated IEPs.
- how to use data from the special education profile and program monitoring to plan for more efficient and effective compliance procedures.

Special Education Data Collection and Reporting

Participants will learn
- why districts report special education data.
- what data are collected for students with disabilities.
- how the data are reported to and used by DESE.

RPDC Services and Supports

Participants will meet with RPDC consultants to discuss programs and supports available from their local center.

Special Education Finance

Participants will learn
- how to track special education expenditures from various funding sources to ease the burden of financial reporting.
- how to ensure compliance with spending thresholds to meet maintenance of effort (MOE) requirements.
- allowable ways to expend Part B IDEA federal funds and proration methods.
- other important fiscal requirements related to federal funds.
- where to find available guidance and resources related to special education funds.