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## Participant Guide and Resources

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**MAP-A DATED: August 25, 2020**

Learning Objectives:

Participants will:

- understand terminology and structure of MAP-A, DLM, and DESE
- develop and understand Instructionally Embedded Process
- utilize Kite Suite and Instruction and Assessment Planner

Learning Targets:

I will:

- be able to navigate the structure of MAP-A, DLM and DESE
- instruct and assess using the Instructionally Embedded Process
- use Kite Suite to teach and assess my MAP-A students



EXTRA NOTES PAGE

## Guided Notes:

### Part 2: Slides 18-53: General Information MAP-A, DESE, DLM and Eligibility Criteria:

What is one take away in determining eligibility for MAP-A?

What is Best Practice in documenting the IEP team decision?

### Part 3: Slides 54-72: DLM Terminology and Organization Structures

ELA and Math	Definition
Learning Maps	
Claims	
Conceptual Areas	
Essential Elements	

What is the purpose of a Mini-map?

What is the purpose of Linkage Levels?

Place a 1 by the lowest thru 5 as the highest on Linkage Levels for ELA and math.

Target

Initial Precursor

Successor Node

Distal Precursor

Proximal Precursor

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For the grade level of your student in ELA and math, how many testlets are to be administered in each window?

**FALL**

ELA \_\_\_\_\_

Math \_\_\_\_\_

**SPRING**

ELA \_\_\_\_\_

Math \_\_\_\_\_

Science Domains are like \_\_\_\_\_.

Core Areas in science are like \_\_\_\_\_.

How many Linkage Levels are there for science? \_\_\_\_\_

Can you instructionally embed science content and assess in the fall window? \_\_\_\_\_

**Part 4: Slides 73-95: Instructionally Embedded Assessments**

Draw the Assessment Cycle and label each part.

True/False.

T or F 1. All assessments are to be administered at the end of the semester.

T or F 2. The assessments are to be given as a group.

T or F 3. Each testlet in ELA, math and science contains an engagement activity.

T or F 4. Testlets are only available at the Target Level.

T or F 5. Essential Elements are related to the IEP academic goals.

**Part 5: Slides 96-118: Requirements for Test Administration and Kite Suite**

What is the one thing you must do BEFORE you can move forward?

Training Courses for those NEW to MAP-A consist of \_\_\_\_\_ of modules. What score do you need for passage? \_\_\_\_\_

How is the Experienced with MAP-A different from those New to MAP-A?

What is the rationale for keeping your MAP-A examiner up to date?

What is the next step once you have passed the MAP-A modules?

Place these in the correct column:

1. Student takes a testlet.
2. Enters student data.
3. Retrieves test ticket.
4. First Contact Survey.
5. Access Professional Development

Kite Student Portal	
Kite Educator Portal	

**IMPORTANT NOTE:** For the 2020-21 school year, the Kite Student Portal has been upgraded to Version 7.0. Users must uninstall any outdated versions of Kite Student Portal from the Windows and/or Mac testing devices and install version 7.0.

Where can you find a copy of the questions on the First Contact Survey?

What does the PNP determine?

Part 6: Slides 119-136 Instruction and Assessment Planner and Testing

True or False Questions

T or F 1. You can change the Themes for ELA stories.

- T or F 2. The plan you created in the fall carries over to the spring window.
- T or F 3. The plan allows you to change the linkage level in ELA and math.
- T or F 4. You can access the Mini-maps from the Instruction and Assessment Planner.
- T or F 5. You can at any time the Instruction and Assessment Planner can be changed.
- T or F 6. You cannot combine more than one Essential Element in your instruction.
- T or F 7. You can assess the same Essential Elements in both windows.
- T or F 8. All testlets are given on the computer.
- T or F 9. You can change the linkage level until the testlet is administered.
- T or F 10. Once you open the Test Information Page during the spring, you will not be able to view it again.
- T or F 11. If at any time a student transfers into your district, you do not need to assess the student on MAP-A.
- T or F 12. If you do not have anyone trained on your staff to administer the MAP-A, you are exempt.
- T or F 13. You should only teach and test writing in the spring.
- T or F 14. The writing should be relevant to the age of the student.
- T or F 15. Substitutions are allowed for items during the testlets.
- T or F 16. During the first reading, a teacher can ask questions, discuss words, probe student prior knowledge, etc. and can also do so in the 2nd reading.