

**Changes to 2020-21 MAP-A from the Previous Year September 9  
FOR ICs ONLY**

**DESE**

For students enrolled in virtual learning, instruction as directed by your district, at this time, there is no vehicle to administer the testlets remotely. The testlets are to be given by a test administrator (teacher). **The MAP-A testlets are NOT to be administered by a parent.** The MAP-A testlets are not able to be given through virtual learning. To be noted-virtual or remote learning- is NOT a change of placement nor is it considered homebound.

Forms that were updated in July-Form D and Form E. These are updated as of July 29, 2020.

On the MAP-A page, scroll to the bottom of the page and you will now see 6 tabs. Under the Administration tab, you will see **Best Practice Timeline for MAP-A District Test Coordinator** and **Best Practice Timeline for MAP-A Teacher**. These are updates by Caryn Giarratanto and sent out in a monthly newsletter. These two resources are an excellent way for everyone to stay on track.

The 6th tab is called **Home Learning**. This tab has: **DLM At Home Learning Resources for Teachers, DLM At Home Learning Practices for Parents, Accessible Teaching, Learning, & Assessment Systems (ATLAS) Social Media At Home Resources Content. DLM at Home Released Testlets** is another resource. As of this date, 8-24-20, there were no math released testlets with links and the writing links in this tab did not work.

**DLM**

- Required Test Administration is now called **Training Courses**.
- Teachers in Educator Portal were automatically swept into the Required Training Courses. To get to the tests, go to [dynamiclearningmaps.org](http://dynamiclearningmaps.org), and click on **Training Courses**.
- Helplets have been refreshed and adjusted with the new changes. These Helplets are found in Missouri's Resources for Educators and District Staff tab on DLM.
- **Make a Difference** is to be completed FIRST! You will not be able to move forward without completing this survey. Use the DLM Home page NOT the Missouri Page.
- The Roster is updated in a new format that is easier to use.
- **Mini-Maps** are refreshed and include more information between Initial Precursor and Distal Precursor.
- **Practice Activities and Released Testlets Manual** changes include improvement of the test to speech voice-less robotic-and the Practice Testlets use Demo.Sue throughout.
- **The Security Agreement** button gives you a selection choice and will not default to "NO". Teachers must choose the YES button and hit SAVE.
- Technology Update-no longer using Internet Explorer.
- High School Math instructions for optional EEs in the Instruction and Assessment Planner are highlighted explaining the process to fulfill the blueprint.
- Students in ELA, math, science are now rostered together.
- Student Roster and First Contact Survey updated in the status form and then updated to be as one.

- Manuals are excellent with step by step procedures and step by step pictures to guide the teachers through the process.
- There are **NO** Performance Profiles due to COVID 19. However, Student Learning Profiles are available to see the progress of the student toward the goal(s).
- DLM Professional Development Packages-DLM staff packed professional development modules into 5 and 10 hour segments to help educators dive deeper into specific areas such as students working at the Initial Precursor linkage level, reading and writing instruction, and early mathematics. [dlmpd.com/professional-development-packages/](https://www.dlmpd.com/professional-development-packages/)
- **Revised PD Modules** DLM PD modules are being revised in batches through fall 2020. The DLM Claims and Conceptual Areas and DLM Essential Elements Overview modules are revised and available now under the DLM Fundamentals drop-down list at the following link <https://www.dlmpd.com/all-modules-organized-by-claim/>
- **EDUCATINGALLLEARNERS.ORG** [EducatingAllLearners.org](https://www.educatingalllearners.org) creates a hub of curated tools, strategies, tips, and best practices for supporting students with disabilities online. Our goal is to both curate and create special education resources for educators to serve students who learn differently during this challenging time.  
<https://www.educatingalllearners.org/>