

## Functional Behavior Assessment Staff Interview Form

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Staff Interviewed: \_\_\_\_\_

**Directions:** Ask each teacher the follow questions and record responses on Section 4: Context Analysis on the *Adapted FACTS - Part A*

**INTERVIEW QUESTIONS**

1. Describe exactly what the child is doing (use action verbs) when he or she is engaging in the previously identified problem behavior? What does it look and sound like in your class?
2. List the times and subjects that define the student’s daily schedule. Include times between classes, lunch, before school and adapt for complex schedule features (e.g. odd/even days) if appropriate
3. For each time listed, indicate the activity in which the student is typically engaged (e.g. small group instruction, independent writing activity, transition, etc.).
4. For each time listed, indicate the likelihood of the problem behavior occurring (1 = low, 6 = high)
5. For each time listed, what is the most common response to the problem behavior?

**Directions:** Ask each teacher the follow questions and record in the space below.

Questions	Staff Name & Position
1. What are some things the student does well?	
2. What type of activity does the student choose when engaged in “free time”?	
3. What adults does the student like to spend time with?	
4. What peers does the student like to spend time with?	
5. What are your goals for the student?	

**Notes:**