

## A B C Observation Recording Form

Observer: \_\_\_\_\_ Student: \_\_\_\_\_

Location (e.g., class #, gym, cafe): \_\_\_\_\_ Date: \_\_\_\_\_

**List Initial Summary Statement**

ANTECEDENT		BEHAVIOR	OUTCOME/CONSEQUENCE
During:	When:	The student will:	Because:
			Therefore the function is to obtain/avoid _____

**Activity Observed:**

Time	Antecedent	Behavior	Outcome/Consequence
	<input type="checkbox"/> Large group activity <input type="checkbox"/> Small group activity <input type="checkbox"/> Independent activity <input type="checkbox"/> Transition <input type="checkbox"/> Unstructured activity  Specify:	<input type="checkbox"/> Directed to work on tasks requiring specific academic skills <input type="checkbox"/> Directed to complete nonacademic tasks <input type="checkbox"/> Given correction <input type="checkbox"/> Working/playing w Peers <input type="checkbox"/> Alone (no interaction) <input type="checkbox"/> Engaged in self-selected task <input type="checkbox"/> Directed to stop self-selected task  Notes:	<input type="checkbox"/> adult(s) respond (look at or talk to student) <input type="checkbox"/> peer(s) respond (look at, laugh or talk to student) <input type="checkbox"/> get specific activity/object <input type="checkbox"/> get specific sensory input <input type="checkbox"/> adult attention removed <input type="checkbox"/> peer attention removed <input type="checkbox"/> specific activity/object removed <input type="checkbox"/> specific sensory input removed  Notes:
	<input type="checkbox"/> Large group activity <input type="checkbox"/> Small group activity <input type="checkbox"/> Independent activity <input type="checkbox"/> Transition <input type="checkbox"/> Unstructured activity  Specify:	<input type="checkbox"/> Directed to work on tasks requiring specific academic skills <input type="checkbox"/> Directed to complete nonacademic tasks <input type="checkbox"/> Given correction <input type="checkbox"/> Working/playing w Peers <input type="checkbox"/> Alone (no interaction) <input type="checkbox"/> Engaged in self-selected task <input type="checkbox"/> Directed to stop self-selected task  Notes:	<input type="checkbox"/> adult(s) respond (look at or talk to student) <input type="checkbox"/> peer(s) respond (look at, laugh or talk to student) <input type="checkbox"/> got specific activity/object <input type="checkbox"/> got specific sensory input <input type="checkbox"/> adult attention removed <input type="checkbox"/> peer attention removed <input type="checkbox"/> specific activity/object removed <input type="checkbox"/> specific sensory input removed  Notes:

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Summary Statement based on Observation(s)				
	During:	When:	Student will:	Because: Therefore the function is to obtain/avoid (circle one)
How confident are you that your Summary Statement accurately explains the problem behavior occurring?				
	<i>Not at all</i>		<i>So-so</i>	<i>Very confident</i>
	1	2	3	4
				5
				6

*Adapted from Loman, S. (2009) from Van Norman, R. (2008)*