

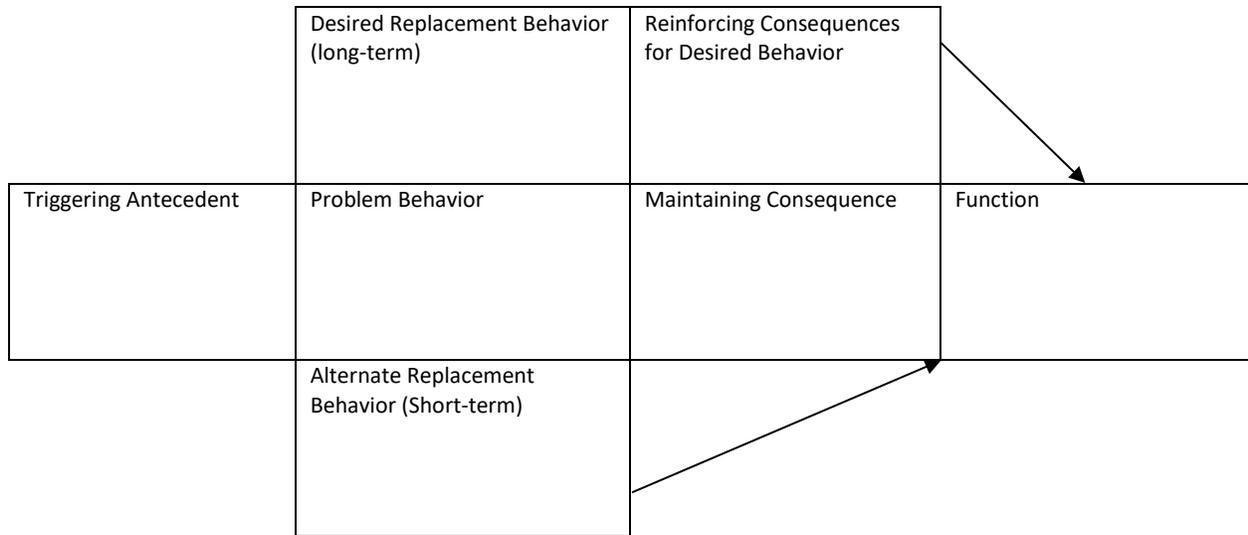
**Behavior Intervention Plan**  
Based on FBA

Student: \_\_\_\_\_  
 Parent: \_\_\_\_\_  
 Teachers: \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_  
 School: \_\_\_\_\_

FBA Hypothesis Statement (From FBA):

When (insert antecedent) the student will (insert problem behavior), because (insert consequences), therefore the function of behavior is (insert functions of behavior). This is more likely to occur (insert setting – e.g. during math, when working in groups, etc.).



Replacement Behaviors:

**Desired Replacement Behavior**

STUDENT will

**Short-term Replacement Behavior**

STUDENT will

Intervention Plan:

**Antecedent Strategies**

In order to increase the likelihood of desired behavior and reduce the likelihood of problem behavior, the following environmental supports will be used:

**Teaching Strategies**

In order to learn and perform the desired behavior, the following teaching will occur:

**Plan for Reinforcing Desired Behavior**

When the student engages in desired behavior, the response will be

**Consequences for Problem Behavior**

When the student engages in problem behavior, the response will be

**Plan to Limit Reinforcement of Problem Behavior**

When the student engages in problem behavior, the teacher will

**Implementation Plan**

What	Who	By When

### **Progress Monitoring**

Data will be collected using

### **Monitoring and Evaluation:**

STUDENT's progress will be monitored (frequency)

The success of the plan will be determined by (criteria)