

OSEP Part C State Performance Plan  
MONITORING PRIORITIES and Indicators  
(Requires public reporting of state and local data)

**EARLY INTERVENTION SERVICES IN NATURAL ENVIRONMENTS**

1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner
2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.
3. Percent of infants and toddlers with IFSPs who demonstrate improved:
  - a. Positive social-emotional skills (including social relationships);
  - b. Acquisition and use of knowledge and skills (including early language/communication); and
  - c. Use of appropriate behaviors to meet their needs.
4. Percent of families participating in Part C who report that early intervention services have helped the family:
  - a. Know their rights;
  - b. Effectively communicate their children's needs; and
  - c. Help their children develop and learn.

**EFFECTIVE GENERAL SUPERVISION PART C / CHILD FIND**

5. Percent of infants and toddlers birth to 1 with IFSPs compared to national data.
6. Percent of infants and toddlers birth to 3 with IFSPs compared to national data.
7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

**EFFECTIVE GENERAL SUPERVISION PART C / EFFECTIVE TRANSITION**

8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:
  - a. IFSPs with transition steps and services
  - b. Notification to LEA, if child potentially eligible for Part B: and
  - c. Transition conference, if child potentially eligible for Part B.

**EFFECTIVE GENERAL SUPERVISION PART C / GENERAL SUPERVISION**

9. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures are adopted).
10. Percent of mediations held that resulted in mediation agreements.
11. The State Systemic Improvement Plan is a five year plan designed to improve the quality of early intervention services provided to children and families participating in the early intervention program. State-Identified Measureable Results (SIMR): by FFY 2018, Missouri Part C intends to increase by 10 percent the number of children with disabilities who improve their social-emotional skills by the time they exit Part C, for children entering Part C below age expectation in social-emotional skills.