

## Guidance on Reporting Graduates

The following is intended to help districts make basic decisions related to reporting graduates as G01 or G03. The reporting requirement is required by the federal Every Student Succeeds Act (ESSA). The Act requires states to report students who graduate based on successfully completing credits fully aligned with state standards. Report these students as G01. Report students who receive any required credits based on alternate state standards or IEP goals not fully aligned with state standards as G03.

The working definitions for the two types of students are as follows:

G01: The student is held accountable for regular curriculum/content and graduation requirements.

G03: The student is not held to the same curriculum/content and graduation requirements as all students. Most commonly these students are MAP-A with significant cognitive delay, but not always. There might be other locally determined reasons for exiting a student as G03.

When making determinations about how to classify students, two questions should be answered:

1. Is the student held to regular curriculum/standards?
2. Is the student held to regular graduation requirements?

If the answers are 'Yes' to both then the student should be classified G01. If either answer is 'no' then the student is G03.