



FEBRUARY FOLLOW-UP ON PREVIOUS YEAR'S GRADUATES AND DROPOUTS

November 2018
January 2020
January 2021

Missouri Department of Elementary
and Secondary Education

Who needs to know this?



- Staff conducting and reporting follow-up in your district
 - School counselors
 - Administrators
 - Teachers
 - MOSIS/Core Data Staff
 - Etc.

Things to Know



- File is called “Student Graduate Follow-up,” but follow-up is required for more than just graduates
- Due February 15
- Edits check against the prior year June MOSIS data
 - June Student Enrollment and Attendance file used to compile the “pool” of exiters who require follow-up

Who needs follow-up?

- Based on previous year's June MOSIS files...
 - All graduates from the previous school year
 - Dropouts from grades 9-12 who had an IEP or were a CTE concentrator reported with exit code D05 (GED program)
 - For Perkins
 - Comprehensive High School CTE graduates
 - Postsecondary (college) CTE students who earned a degree or certificate
 - Adult CTE students who earned a certificate

Timing of the Follow-up



- 6-month, or 180-day, follow-up
 - May graduates bring November follow-up

- For special education students, later is better than earlier

Follow-up Status Codes (Used for all students)

Code	Description
4YR	Attending a 4-year college/university
2YR	Attending a 2-year college
NOC	Attending a non-college credit postsecondary school
ADV	Advanced Training
EMP	Competitively employed
ENC	Employed (not competitively)
NPC	National or Community Service or Peace Corps
MIL	Military
OTH	Not included in specified categories
UNK	Unknown follow-up status
NA	Not available for placement

Competitive Employment Definition



- Compensation at or above minimum wage
- Comparable pay rate, benefits, and opportunities for advancement for persons with and without disabilities
- Settings with others who are nondisabled

Follow-up Placement Relation Codes

Code	Description
R – Related	Placement is related to the career education training received
NR – Not Related	Placement is not related to the career education training received
ER – Employment Related	Report with continuing education follow-up status to indicate the graduate continuing education in a non-related field but employed in a field related to the career education training received

Relation Codes and Positive Placements

- EMP – Related
- ENC – Related
- ADV - Related
- 4YR – Related or Employed Related
- 2YR – Related or Employed Related
- NOC – Related or Employed Related
- MIL – Related or Not Related
- NPC – Related or Not Related

Relation and CIP Code Requirements



- For Perkins, beginning with 2018-19 follow-up of 2017-18 exiters, only report CIP codes and Relation Code for CTE concentrators
- For MSIP 5 Standard 3: Indicators 5 & 6, see information on slide 13 for reporting positive placement for APR for **employed** graduates.

National Student Clearinghouse (NSC)

- Districts can use the National Student Clearinghouse (NSC) report as a starting point for the preparation of the follow-up submission.
- NSC report is available on the secure side of the MCDS Portal by following the path below:
 - Under “Reports and Resources” > ”Students” tab on the left navigation bar > Graduation and Dropout Rates > Graduates found in Higher Ed (NSC)
 - MSIP APR Student access required to get to this report!
 - Report refreshed by January 1

MOSIS Edits related to NSC

Edit	Follow-Up Status	NSC Report	Edit Resolution
GRD00705 - E	4YR, 2YR	Not in report	Enter name of higher education institution in the comment field
GRD00703 - E	By school, more than 5 graduates and 25% or more of total graduates that meet GRD00705		Contact DESE ODSM
GRD00704 - W	By school, more than 5 graduates and between 10 and 25% of total graduates that meet GRD00705		FYI
GRD01013 - W	Not 4YR, 2YR	In report	FYI
GRD01014 - W	2YR	4YR	FYI
GRD01015 - W	4YR	2YR	FYI
GRD01016 - W	4YR, 2YR	Not in report	FYI Note: Will initially duplicate the GRD00705 list

APR Measures



MSIP 5 Performance Standard 3: Indicators 5 & 6

- Looks at percentage of graduates who attend post-secondary education or training, are in the military, or who completed a department-approved Career Education course (except for program 0604) and are employed six months after graduating
- Includes graduates with exit codes G01 and G03
- For positive placement, the program type and (CIP) Code for a corresponding approved Career and Technical Education (CTE) course as well as the relation code must be reported

MSIP Reports



APR CCR Reports for Standard 3: Indicators 5 & 6

- ❑ APR data for CCR may be found in the MCDS portal. In order to access student level data one must have MSIP APR Student Access
- ❑ If you have additional questions regarding how graduate follow-up impacts your APR or where to locate the APR reports please contact the MSIP office at 573-751-4426

Graduate and Dropout Follow-up for Students with IEPs



- Two key reporting fields
 - Follow-up status – continuing education, employed, military, etc.
 - SpedMetDefinition – Y/N field that gives additional information about the follow-up category

IEP Graduate and Dropout Follow-up

□ Follow-up status

- 4-year college*
- 2-year college*
- Non-college*
- Advanced Training*
- Employment* (competitive)
- Employment* (not competitive)
- National or comm service*
- Military
- Other
- Unknown
- Not available

□ *SpedMetDefinition?

- **Yes:** If enrolled, enrolled for at least one complete term
- **Yes:** If employed, employed for a period of 20 hours a week for at least 90 days
- **No:** If didn't complete a term or worked less than 20 hours a week or less than 90 days

IEP Follow-Up Examples

- Attending a 4-year college and completed one semester:
 - 4-Year College & SpedMetDef = Y
- Attending a 4-year college but has not completed one semester:
 - 4-Year College & SpedMetDef = N
- Working at WalMart full-time for last five months:
 - Competitive Employment & SpedMetDef = Y
- Working at WalMart full-time for two weeks – unemployed prior:
 - Competitive Employment & SpedMetDef = N

Measures for IEP Students

- Three measures for which targets are set
 - Enrolled in higher education
 - 4YR and 2YR with SpedMetDef=Y
 - Enrolled in higher education or competitively employed
 - 4YR, 2YR, **EMP (competitively)** with SpedMetDef=Y and **MIL**
 - Enrolled in higher education or some other postsecondary education or training program; or competitively employed or in some other employment
 - 4YR, 2YR, **NOC, ADV, EMP, ENC, NPC** with SpedMetDef=Y and MIL
- SpedMetDef=N is not considered a positive outcome

Perkins Reporting



- Perkins data is reported to the federal Dept. of Education in compliance with Carl D. Perkins Act of 2006
 - When reported
 - Once a student is identified as a concentrator and
 - Once the student has graduated from secondary, postsecondary or adult CTE programs

Perkins Reporting

- Students are reported once
 - No duplicated counts
 - Comprehensive High Schools will submit follow-up data on all CTE students who graduate

- Area Career Centers are responsible to share the follow-up results of sending school students with the Sending Schools

- Students are reported in one program area
 - Should match the program area of June Student Core

Secondary Reporting – Approved Course List

- The previous year's Approved Course List should be used for Graduate Follow-up
- Web Address
 - <https://dese.mo.gov/college-career-readiness/career-education>
 - Select Approved Course List listed under Quick Links
 - Select District, previous year and click Get Report
 - The report provides the Program Type, Cipcode, Course Number and Course names for the School District

Postsecondary/Adult Reporting – Approved Program List

- The previous year's Approved Program List should be used from the Missouri Career Education Program Directory

- Web address:
 - <https://dese.mo.gov/college-career-readiness/career-education/program-management-accountability-finance/program>

Perkins Post-Program Placement Report (Secondary)

- Secondary Student Post-Program Placement (3S1)
 - 3S1 measures the percentage of CTE concentrators who were placed in postsecondary education, advanced training, military service, national and community service or peace corps or employment within 180 days of graduation following the program year in which they graduated or received a GED.
 - The **numerator** is the total number of CTE concentrators who left secondary education and were placed in postsecondary, advanced training, military service, national and community service or peace corps, or employment within 180 days of graduation following the program year.
 - The **denominator** is the total number of CTE concentrators who left secondary education.

Perkins Post-Program Retention and Placement Report (Adult & Postsecondary)

- Postsecondary (1P1) and Adult (1A1)
 - 1P1/1A1 measures the percentage of CTE concentrators who during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5 (a) of the Peace Corps Act (22 U.S.C. 2504(a)), or placed or retained in employment.
 - The **numerator** is the total number of CTE concentrators who remain enrolled in postsecondary education, or placed in advanced training, military service, national and community service or peace corps, or employment in the second quarter following the program year in which they left postsecondary education.
 - The **denominator** is the total number of CTE concentrators who left adult/postsecondary education during the reporting year.

LEA Follow-Up Report

- Available in MCDS Portal
- Reports and Resources
 - Students – Graduation and Dropout Rates
 - LEA Follow-up Report
 - Public report has cell suppression
 - Secured report
- Two report options
 - All Students (follow-up category)
 - IEP Students (follow-up category and SPEDMetDefinition)

Core Data Reports



- Screen 08 – Attendance Center & Follow-up
- Screen 26 – Career Education Follow-up
- Screen 27 – Career Education Follow-up Sending School
- Screen 29 – Postsecondary Adult Follow-up

For Additional Information



- ▣ MSIP /Accountability Data: (573) 526-4886
- ▣ Special Education: (573) 751-7848
- ▣ Perkins: (573) 751-3524
- ▣ Office of Data System Management:
(573) 522-3207