

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF SPECIAL EDUCATION
COMPLIANCE PART B

If your public agency is considering the use of the speech implementer model for providing speech and language therapy services to students with IEPs during the 2019-20 school year, public agencies refer to the DESE guidance at <https://dese.mo.gov/specialeducation/compliance/speech-implementer>

Documentation of advertising for a speech language pathologist and a speech language pathology assistant are required when submitting an application for approval for the use of this model. We would not expect to see applications for the use of this model until closer to the end of the 2018-19 school year in order to allow public agencies to make a good faith effort to employ a speech language pathologist. Requirements of the standards and indicators implementing the IDEA and the Missouri Speech Implementer Model can be found in section 400 which includes documentation, training and supervision responsibilities.

It is time to start preparing for the end of year MAP testing which will be occurring in April and May of the 2018-19 school year. Be sure to review model Form D of each student's IEP for statewide testing accommodations and compare those selected with the accommodations/modifications shown on model *Form F* that the student has used regularly during the school year. Update as necessary and make plans to follow your district's procedures for coordinating the provision of accommodations/modifications with the building-level and district-level test coordinators.

MAP NOTES

- MAP Grade-Level (3-8) Assessment: 4/1/2019 to 05/24/2019
- End-of-Course: 2/18/2019 to 5/24/2019

MAP A NOTES

- Districts should immediately upload their student, teacher and roster information to the Educator Portal.
- Teachers should immediately complete the Required Test Administration Training.
- Testing during the Instructional Window should be happening now.
- The Instructional Window closes on February 27, 2019.
- MAP-A: 3/25/2019 to 5/17/2019

Requests for special education evaluations often increase during third and fourth quarters of each school year. Be sure your public agency has procedures and practices in place to process these requests from agency personnel and parents up until the last day of the school year. Public agencies cannot have an arbitrary cut-off date for accepting requests for an initial evaluation; however, it is important to keep in mind that there are acceptable extensions to the first 30 and 60 days in the evaluation timeline including school holidays and summer vacation. There are no acceptable extensions to the last 30 days.

A consultation meeting must be held at least annually with representatives and parents of private, parochial, and homeschool students within each public agencies boundaries to determine a plan for providing services through proportionate share funds. At this consultation meeting, the below issues must be addressed.

- how child find activities will be implemented
- which private/parochial/homeschool children will receive services
- what services will be provided
- how and where the services will be provided, including time and location of services, and
- how the services will be evaluated

Helpful guidance and worksheets to assist your LEA to complete this process can be found at <https://dese.mo.gov/financial-admin-services/special-education-finance/part-b-proportionate-share> and <https://dese.mo.gov/sites/default/files/sef-PropShareGlance.pdf>

When eligibility determination teams consider eligibility, if the team has only a subtest score that meets criteria, they need additional data to support the use of the subtest score. Please review 34 C.F.R. § 300.301 which details initial evaluation requirements. At 34 C.F.R. § 300.304 Evaluation procedures are paraphrased below. Here is a link to the Code of Federal Regulations: www.ecfr.gov/

- Prior Written Notice...
- Use of a variety of assessment tools and strategies relevant to the child...
- Not use any single measure or assessment as the sole criterion for determining eligibility...
- Use technically sound instruments...
- Assessments and other evaluation materials used are not discriminatory...
- Are provided and administered in the child's native language or other mode of communication...
- Are used for the purposes for which the measures are valid...
- Are administered by trained personnel...
- Are administered in accordance with any instructions provided by the producer of the assessments
- Assessments are selected so as to ensure that if a child with impaired sensory, manual, or speaking skills, the results reflect the aptitude or achievement level...
- The child is assessed in all areas related to the suspected disability...
- Assessments of children with disabilities who transfer from one public agency to another public agency
- Evaluation is sufficiently comprehensive to identify...
- Assessment tools and strategies provide information directly assisting in determining the educational needs of the child...

FEBRUARY 2019 TO DO LIST

There has been some confusion about the extension to the timeline for evaluations 30-60-30 days. Here is a chart which explains it.

ACCEPTABLE

Agency vacation days
Child's absence due to illness
Summer break

NOT ACCEPTABLE

Weekends
Staff absence
Partial days of school
The weekend following Thanksgiving Day

NOTE: There are no acceptable extensions to the last 30 days (IEP development) of the 30-60-30 day timeline.