

Missouri Office of Special Education Compliance Standards & Indicators

1000-ELIGIBILITY CRITERIA: Intellectual Disability

Legal Requirement	Indicator	Documentation
<p>1000.10 Child performs 2.0 standard deviations (SD) below peers: 34 C.F.R. §300.8(c)(6); 34 C.F.R. §300.306; SP (III)</p>	<p>Documentation regarding the child’s performance includes the following:</p> <p>1000.10.a. Name of cognitive measure used</p> <p>1000.10.b. Score obtained for child</p> <p>1000.10.c. Statement that score is equal to or below 2.0 SD from the mean for that measure which is valid when considering age, ethnic and cultural background</p> <p>NOTE: The score obtained will vary depending upon the instrument. It may be an IQ score, scale score, standard score, percentile, Z score, or developmental age.</p>	Evaluation report
<p>1000.20 Adaptive behavior is consistent with cognitive abilities: 34 C.F.R. §300.8(c)(6); 34 C.F.R. §300.306; SP (III)</p>	<p>Documentation of adaptive behavior includes the following:</p> <p>1000.20.a. Name of the adaptive behavior scale administered</p> <p>1000.20.b. Results of that evaluation</p> <p>1000.20.c. The overall score on measured adaptive behavior is consistent with cognitive abilities.</p>	Evaluation report
AND		
<p>1000.30 Reduced cognitive ability and adaptive behavior adversely affects educational performance: 34 C.F.R. §300.8(c)(6); 34 C.F.R. §300.306; SP (III)</p>	<p>Results from formal and/or informal assessments in achievement and other areas of functioning such as communication skills and social skill development indicate the following:</p> <p>1000.30.a. Reduced cognitive abilities and adaptive behavior adversely affect educational performance</p> <p>1000.30.b. Specific areas of impact are described</p>	Evaluation report