

This complete statement should be included in every evaluation report, for every eligibility determination.

The evaluation report reflects that the child's eligibility determination was not based on any of the following factors:

A lack of appropriate instruction in reading including the essential components of reading instruction (as defined in Section 1208(3) of the ESEA):

- (1) Phonemic Awareness
- (2) Phonics
- (3) Vocabulary Development
- (4) Reading Fluency including Oral Reading Skills
- (5) Reading Comprehension Strategies

A lack of appropriate instruction in math

Limited English proficiency