

SLP-ASSISTANT (SLP-A) / SPEECH IMPLEMENTER (SI)

COMPARISON CHART

	SLP-A	SI
Credential	MO Board of Healing Arts issued Speech- Language Pathology- Assistant Registration	Certification as a teacher issued by the State Board of Education
Scope/Use	Permanent service delivery option available for use as appropriate in any setting	Temporary, exception-based special education service delivery option. Must be DESE approved ANNUALLY based on inability to: <ol style="list-style-type: none"> 1. recruit/employ or contract with a licensed SLP or registered SLP-A 2. contract for telepractice
Degree Required	Bachelor's Degree in Speech Pathology or equivalent defined as 21 hours in five speech/language areas, 25 hours of observation and 25 hours of clinical assisting or practicum	Bachelor's Degree in Communication Disorders and a valid MO teaching certificate or Bachelor's Degree in Elementary or Secondary Education and a valid MO teaching certificate, including a valid Temporary Authorization Certificate (TAC)
Supervisor Credential	Board of Healing Arts SLP License and has been practicing for at least one year; may designate temporary, alternate supervising SLP if needed	Board of Healing Arts SLP License and/or DESE SLP certificate, and has been practicing for at least one year
Supervision Ratio	SLP can supervise three full-time equivalent positions at one time	SLP can supervise three full-time equivalent positions at one time
Level of Supervision Required	Direct supervision (real-time observing and viewing of assistant and student) for initial student contact. Thereafter, for each SLP-A, a minimum of one hour per week or one out of every three sessions for each student. Supervision shall be distributed across the student caseload as appropriate to ensure adequate oversight.	Direct supervision (real-time observing and viewing of Speech Implementer and student) for initial student contact. Thereafter, for each SI, a minimum of one hour per week or one out of every three sessions for each student. Supervision shall be distributed across the student caseload as appropriate to ensure adequate oversight.

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Allowed Activities	Assists with the implementation of IEPs, screening without interpretation, and documenting progress as well as other activities such as early intervening services and language-literacy activities with non-disabled students under the supervision of a licensed SLP	Assists with the implementation of IEPs, screening without interpretation, and documenting progress under the supervision of a licensed SLP
Prohibited Activities	Cannot do the following: Conduct or interpret evaluations; determine eligibility; determine how speech/language services will be provided to individual students; interpret data; refer a student to other professionals, agencies, or individuals for services; write, develop or modify IEPs; assist with the treatment of a student without following an IEP prepared by the supervising SLP	Cannot do the following: Conduct or interpret evaluations; determine eligibility; determine how speech/language services will be provided to individual students; refer a student to other professionals, agencies, or individuals for services; write, develop or modify IEPs; interpret data; assist with the treatment of a student without following an IEP prepared by the supervising SLP
Individuals Served	Any individuals served by supervising SLP may be served by SLP-A; no restrictions based on functional deficits or client type	Limited to IDEA eligible students; as a certificated general education teacher, may provide CEIS services to nondisabled students
Medicaid Billing	Can bill if Missouri Medicaid expands to allow SLP-As per federal regulations	Unable to bill Medicaid even if Missouri Medicaid expands to allow SLP-As
Retirement System	Position would not require a teaching certificate; therefore participates in PEERS retirement system	Position does require a teaching certificate; therefore participates in PSRS retirement system