Missouri Alternate Assessment Decision Making Flow Chart

Has the student been evaluated and found eligible under IDEA?

Student must participate in the Missouri Grade-Level Assessment, End-of-Course Assessment (statewide assessment) and district-wide assessments.

Does the student demonstrate the most significant cognitive disabilities and limited adaptive skills that may be combined with physical or behavioral limitations?

- The student has been determined to have cognitive abilities falling within the most significant cognitive disability range as evidenced by standardized assessments
- The student has been determined to have cognitive abilities falling within the most significant cognitive disability range as evidenced by pervasive supports.
- The student demonstrates adaptive skills that are significantly limited compared to same age

Does the student’s most significant cognitive disability impact the student’s access to the curriculum and requires specialized instruction?

- The student requires a highly specialized educational program with intensive supports and modifications/accommodations for access to the general education curriculum
- The student requires daily instruction for core academic standards and functional life skills on a substantially different grade level from that of peers with disabilities
- The student requires intensive instructional strategies which may include, but are not limited to, repeated drill/practice in multiple settings, skills taught in substantially smaller steps than peers with frequent prompts and guidance from adults
- The student requires information to be obtained primarily through methods other than reading due to limited reading ability
- The student requires alternate methods to express or share oral or written ideas and information.

Does the student’s most significant cognitive disability impact the student’s access to the curriculum and requires specialized instruction?

- The student requires significant supports
- The student requires significant supports

Will the student’s most significant cognitive disability impact the student’s post-school outcomes?

- The student’s post-secondary outcomes will likely require supported or assisted living.

Is the student’s inability to participate in the regular assessment primarily the result of the most significant cognitive disability and NOT excessive absences; visual or auditory disabilities; or social, cultural, language or economic differences?

- Student is eligible to participate in the Missouri Alternate Assessment

Student must participate in the statewide assessment and district-wide assessment. Student may be eligible to use accommodations based on IEP team decision.