

Missouri Office of Special Education Compliance Standards & Indicators

1700-ELIGIBILITY CRITERIA: Speech-Fluency

Legal Requirement	Indicator	Documentation
<p>1700.10 Description of lack of response to intervention and adverse educational impact.</p> <p>34 C.F.R. §300.8; 34 C.F.R. §300.306; SP(III)</p>	<p>The evaluation report describes lack of response to evidence-based interventions designed to support communication development in the general education curriculum and the adverse affect on educational performance caused by the speech-fluency impairment.</p>	<p>Evaluation report</p>
<p>1700.20 Symptomatic behaviors of dysfluency.</p> <p>34 C.F.R. §300.8; 34 C.F.R. §300.306; SP(III)</p>	<p>1700.20.a. A comprehensive evaluation report is present which documents that the child consistently exhibits one (1) or more of the following symptomatic behaviors of dysfluency such as:</p> <p style="margin-left: 20px;">1700.20.a. (1) Sound, syllabic, or word repetition 1700.20.a. (2) Prolongations of sounds, syllables, or words 1700.20.a. (3) Avoidance 1700.20.a. (4) Blockages 1700.20.a. (5) Hesitations</p> <p>NOTE: Associated symptoms of gesturing and/or extraneous facial or body activity related to the dysfluency may also be evident and addressed in the report.</p>	<p>Evaluation report</p>
<p>1700.30 Speech sample:</p> <p>34 C.F.R. §300.8; 34 C.F.R. §300.306; SP(III)</p>	<p>The evaluation report documents the child’s fluency is significantly below the norm as measured by speech sampling in a variety of contexts and impairs communication in the child’s educational environment as documented by structured qualitative procedures such as classroom observations, curriculum-based assessments, teacher/parent checklists/interviews, or other clinical tasks.</p>	<p>Evaluation report</p>