

Evaluation Feedback

2013 Children's Vision Summit

04/29/2013

PARENT RESPONSES (22 evaluations submitted)

- Differentiated instruction with multiple intelligences. Adapting integrated instruction. Inclusion of VI/Blind in general classroom.
- Lots of us seem to be from rural areas where services are harder to come by and the districts may be reluctant to include ECC. Maybe a class that aims that way to increase advocacy for our kids.
- Session #12 with all the letters was a bit Greek. Need parents and TVI's to work together and communicate for the good of the child. Sometimes feel on opposite sides of the table.
- Helping children deal with adjustment to diagnosis and low vision/blindness. Requirements/law of public school system to fulfill expanded core curriculum and its nine headings, especially sensory (visual efficiency). Also, parent panels for Q & A.
- Goals – examples of Orientation & Mobility.
- LHB Industries as a resource is just wonderful. A very motivating session especially for parents with a VI or blind child. Excellent session!
- Need broad range of topics. (0 to 4 years; 5 to High School age; High School to College) It helps to determine what sessions to attend.
- More parent-centered breakout sessions.
- Some of the sessions were very dry with the material presented. Not a lot of information presented that I can take home and apply right away. Discuss technology other than apps and have the session specify for parents about advocacy. Keep the session on Braille for parents.
- The technology presentation was great. It could have been an entire half-day session on its own.
- Maybe a class for teachers on how to incorporate teaching Braille in the regular classroom to give teachers ideas of fun ways to teach blind/visually impaired students.
- Rehabilitation Services for the Blind, Session II – Advancements in Technology for students in Transition I.

EDUCATORS (39 evaluations submitted)

- Every 2 years. Outstanding organization of this event.
- More mobility and examples of apps.
- Tangible graphics, updates on Braille formatting, more hands-on sessions and more on expanded core curriculum.
- How shadows should shadow.

- Student groups and sessions.
- Session #9: I work with the severely handicapped and all the apps were for the high functioning. Session #14: If not annually, at least every other year. I would like to see more sessions focusing on younger children with multiple disabilities and limited cognitive abilities. I work for MSSD and most of my kids are not capable of Braille, but there are still vision devices and adaptations that can be used.
- Location city and hotel were great! How to make data-driven decisions. Choosing accommodations for students with vision loss.
- Good ideas but disorganized. Not thorough. Session #14 – YES!!! This was fantastic! I definitely will be tweaking my practice! Working with mainstream districts; presenting science to blind/low vision; more hands-on.
- Session #14 – Need more PR for parents. Presenter gave good information but some information was incorrect regarding IDEA. Parents seem frustrated by what's not happening in school meetings. Need more strategies to advocate.
- Specific applications. Example: A 6th grade student. What does his/her day look like? What AT does he/she use? Who are his/her supports? How does he/she get the ECC? Another example would be TVI and IEP team. How do they address a 10-year-old MH student? Real life applications not just intros or overall summaries. What really REALLY works? Lunch was great! Real food-not processed!
- Very little new information presented.
- Information on working with common core standards and meeting students needs in terms of implementation of general education requirements.
- Many of the sessions were beating upon schools and specific parent concerns.
- More focus on paraprofessionals in the classrooms.
- More hands on ideas for preschool children. Fun ideas so they can fit in socially.
- More presenters geared toward early childhood. Offer the conference earlier in the school year.
- More early childhood education sessions on working with younger children. Sessions geared more for general education teachers to better understand available resources.
- Thought it would be more about working with children and teaching strategies. Would like to hear more about his (Cobb) coaching and the different sports children are involved in at MSB. Teaching strategies for pre-school aged children. Suggestions for hands on learning and materials used to teach children with impairments. What a great day! Hope to be back next year! Thank you.
- Rights and roles of students and parents along the evaluation process. IFSP and IEP process.
- Having a visually impaired student in your regular education classroom. Activities and games, etc., to do in your classroom for visually impaired/blind students. Parent advocacy sessions.

- Evidence based data rather than relational personal experience. This field and state needs data/research on transition to college and work rather than personal philosophy and anecdotal success tactics.
- More on expanded core. Helping our administrators understand it and why we want it! Continue to offer technology information and ideas. Definitely have a summit next year! Thank you.
- Research-based and evidence-based presentation needed. Karen B. was the only one that incorporated this into presentation. Most of the rest were anecdotal.
- Include a session for those educators and parents that are “new” to visual impairments. Where do I go? How should I get started? What resources are there?
- What materials I should have in my classroom for visually impaired/blind students.
- The information I was seeking was not really presented. I wanted to know what type of instruction would work best for VI students and the reason behind it. For instance, why use different colored paper. Would love to have a list of accommodations/modifications teachers could use to help instruction in the classroom. Next year is my first year having a VI student and I don’t know many techniques to use to help this student be successful. I also think it would have been neat to hear a young adult’s point of view on being visually impaired. This would have given me some knowledge into what obstacles are presented today to high school students.

OTHER (11 evaluations submitted)

- Gear some to parents too, please. Chip Hailey was inspiring.
- Bigger vendor area/displays. iPad Touch information, wheelchair O & M with very young and preschool age children. Bigger rooms to accommodate more people. Very well done! Thanks for all of your efforts.
- More parent-focused sessions. Let parents know that Centers for Independent Living are out there to advocate and provide information.
- Cortical visual impairment. Use of light box. Teaching basic living skills. Early intervention.
- Session #14 – Annually. Especially for families/parents with new vision diagnosis. Home activities, play skills for infants/toddlers. Introduce Braille, VI resources and AT, etc.
- Include the same sessions. Great conference! Very informative!
- Sports for the blind and visually impaired.