

SEAP Transition Recommendations

Recommendation	Responsible Group(s)	Status
Develop a database of available resources	MITT	Completed a database of services for parents and students which will be maintained on the Governor’s Council Website
Cover the various scenarios: High school to— <ul style="list-style-type: none"> • College • Employment • Independent living centers 	MITT	Under consideration
Develop a simple flow-chart for students and parents	MITT	Completed a planning guide which clearly identifies services available at the elementary, middle school, high school and post-secondary areas to provide easier access to services
Create a catalog of available resources— <ul style="list-style-type: none"> • Types of jobs, other services, training for employers, etc. • Cover areas like: transportation, housing, independent living, vocational technical schools, vocational rehabilitation, higher education • Address the variety of audiences—parents, students, teachers, employers, college personnel 	MITT	Included in the planning guide
Develop a tool-kit with specifics about certain areas of work	MITT	Missouri Connections provides this information statewide
Use a wide variety of media to communicate: <ul style="list-style-type: none"> • SELS, webinars, e-mail, Facebook, Twitter, You-Tube, web-graph, seminars • Be specific but use low level language 	District/MITT	
Build self-advocacy skills	District	Statewide training is available
Develop and disseminate best practices drawing on what leading districts are already doing	MITT/DESE	Currently have 11 identified programs located on the transition coalition website and titled “Models of Success” www.transitioncoalition.org www.missouritransition.org

<p>Vocational Rehabilitation—</p> <ul style="list-style-type: none"> • Need more clarity about what they do • They are poor at follow-up activities with students 	Voc Rehab/MIIT	Brenda Simmons Conducted a follow-up conversation with the SEAP— has been training field staff to try to get more statewide consistency
Begin the transition process earlier—when the child enters the system	District/State can encourage	Currently collaborating with the Department of Mental Health Navigators for DESE RPDC consultants to use DMH materials “Charting the Life Course” which covers the transition process from early age groups to adulthood.
<p>Review materials developed by Macon Co.</p> <ul style="list-style-type: none"> • Transition booklet of services in the surrounding area • Transition fairs • Hands-on-activities to facilitate learning: what to wear, how to shake hands, barbers/beauticians—discuss need to look good 	District/State	<ul style="list-style-type: none"> • Agency database • Missouri Connections provides a comprehensive section on this area including curricular activities. This also includes a comprehensive section on soft skills with activities. (these include actual lesson plans for teachers to use in the classroom) • www.missouriconnections.org
Market to doctors, educators, parents	District	
Consider reverse job fairs	District	
Conduct career days for middle school students	District	
Provide information for back-to-school nights	District	
See if church vans can help meet the transportation needs	District	
Have a transition coordinator at each school	District	

MIIT=Missouri Interagency Transition Team

The Missouri Agency Database is found at www.transitioncoalition.org

Go to the collaboration box and click on Our Partners

Under Missouri DESE click on more information

Click on Missouri Community Agency Search