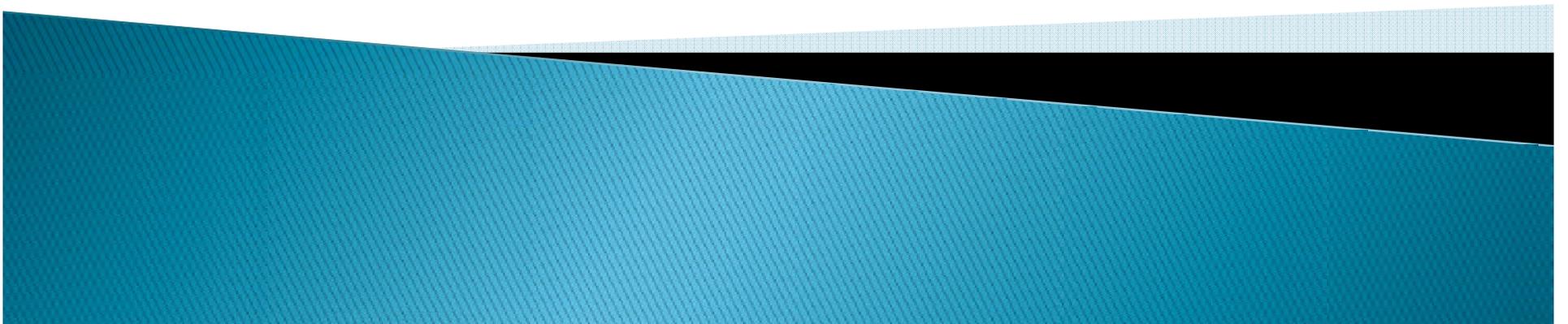


Show Me Careers

Missouri's Transition to Employment
Collaborative



**Show Me Careers:
Missouri's Transition-to-Employment
Collaborative**

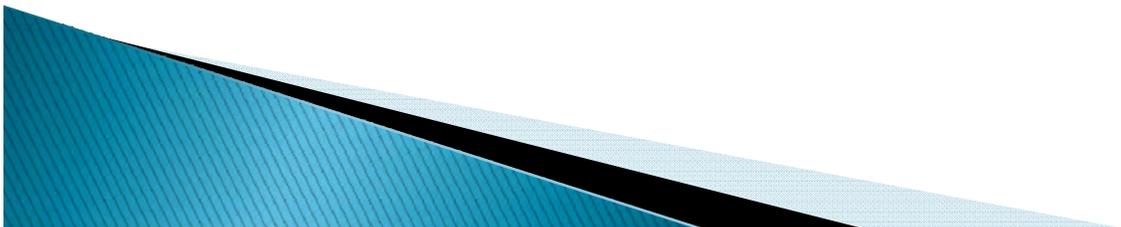
**Administration on Intellectual and
Developmental Disabilities (AIDD)**

**Partnership in Employment
System Change Grants**

Projects of National Significance

8 State Awards

Designed to improve employment outcomes for individuals with I/DD



Show Me Careers:

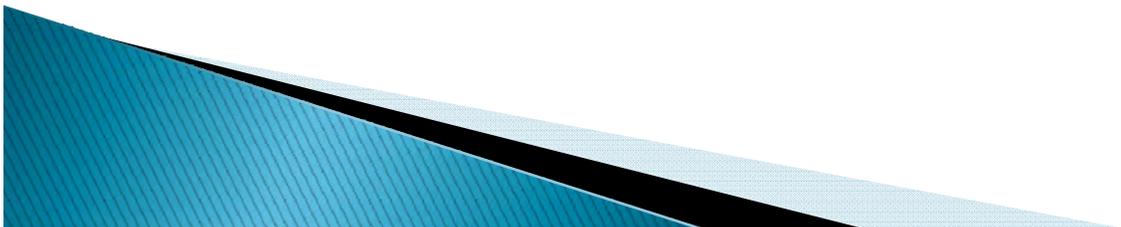
Missouri's Transition-to-Employment Collaborative

Leadership – State Wide Consortium

Principal Investigator – Tom McVeigh, UMKC-IHD

Project Director – Oliver Burnette

burnetteo@umkc.edu

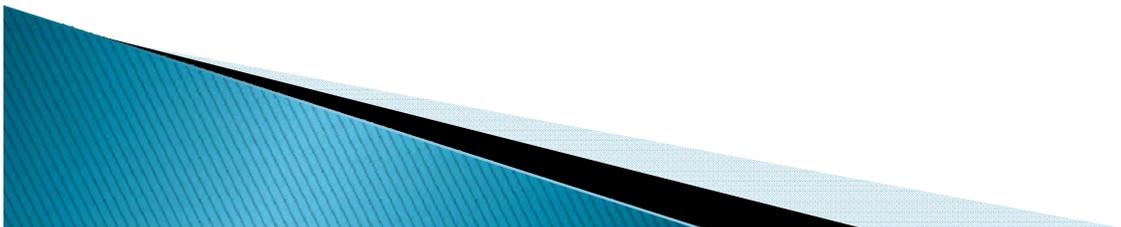


Leadership Consortium

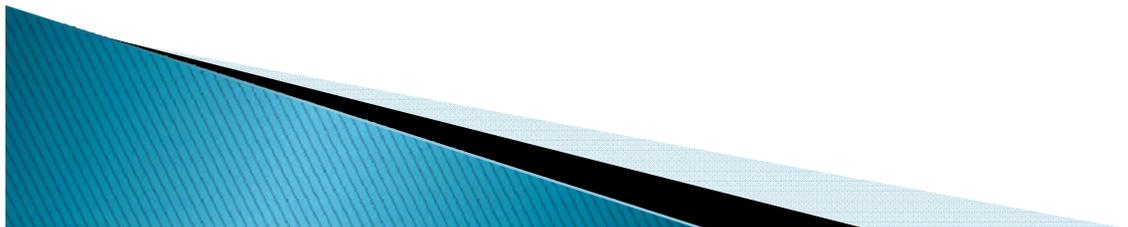
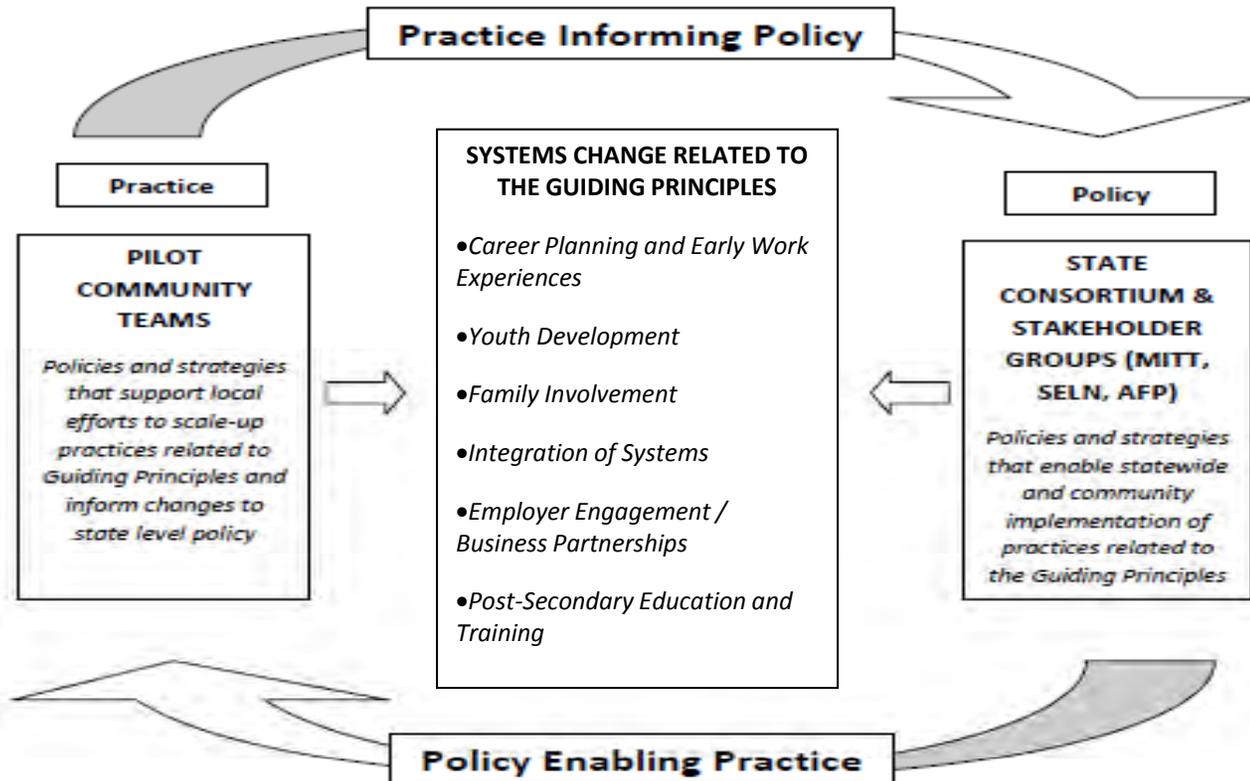
- ▶ University of Missouri Kansas City Institute for Human Development
- ▶ Missouri Division of Developmental Disabilities
- ▶ Missouri Developmental Disabilities Council
- ▶ Missouri Office of Adult Learning and Rehabilitative Services
- ▶ Missouri Office of Special Education
- ▶ People First of Missouri
- ▶ Missouri Division of Workforce Development
- ▶ Associated Industries of Missouri

Overall Goals

- ▶ Collaboration, policies, practices, & funding improved at state and community levels
- ▶ Evidence-based employment practices scaled up across communities
- ▶ Increase in youth with I/DD that transition to integrated employment



SHOW-ME-CAREERS



Show-Me-Careers

Pilot Communities

Evidence-based employment practices within communities are scaled up and sustained

Outcomes

Short Term:

- Increased # of businesses providing early work experience
 - Increased number of youth w/ I/DD exploring work and career preferences / opportunities through early work exp.
 - Increased collaboration and coordination of resources at the community level.
- 

Show-Me-Careers

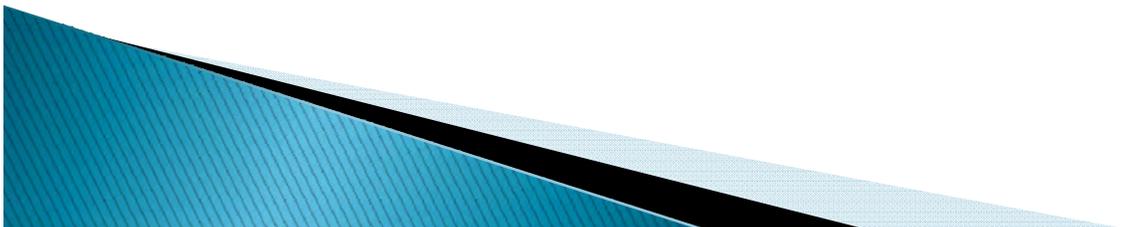
Pilot Communities

Evidence-based employment practices within communities are scaled up and sustained

Outcomes

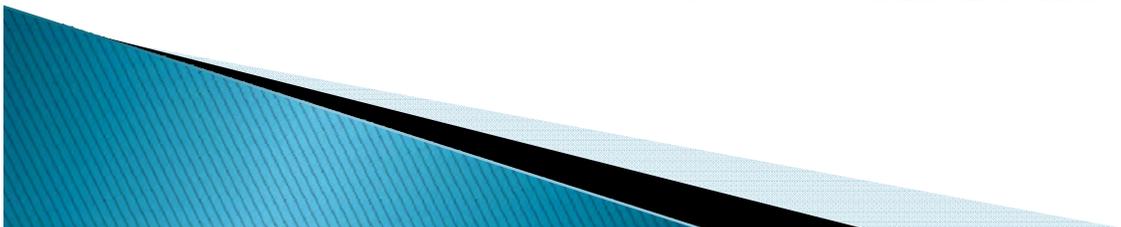
Longer Term:

- Increased number of youth with I/DD who transition SEAMLESSLY upon high school graduation to inclusive employment and/or post-secondary education and training



Show Me Careers:

Missouri's Transition-to-Employment
Collaborative





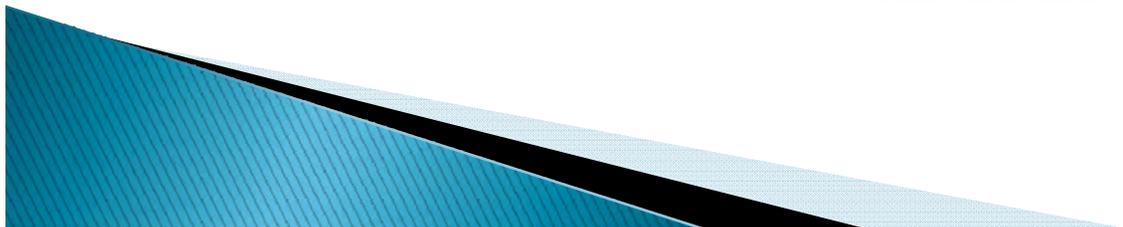
THIS IS

SPINAL TAP

The same film only louder.

Show Me Careers:

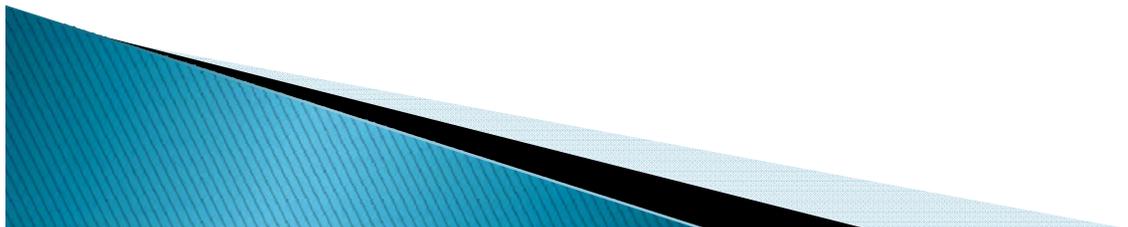
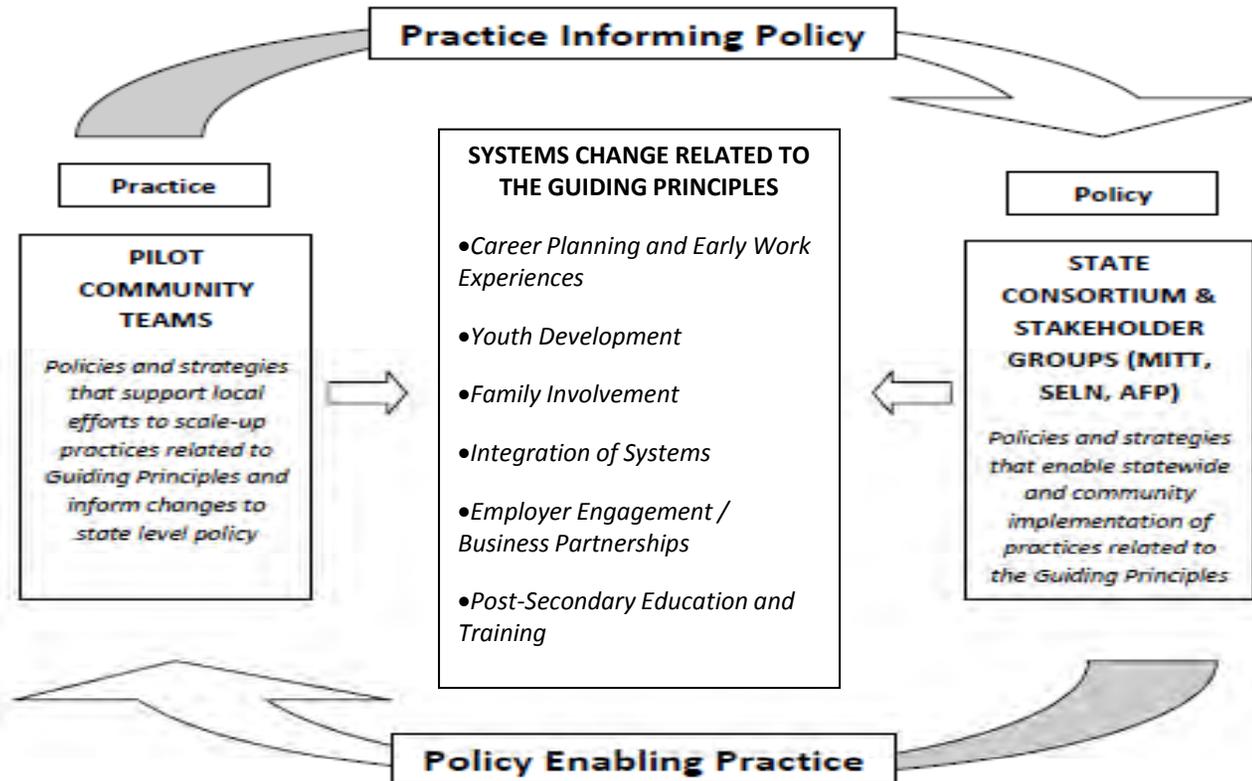
Missouri's Transition-to-Employment
Collaborative



Focus to Date

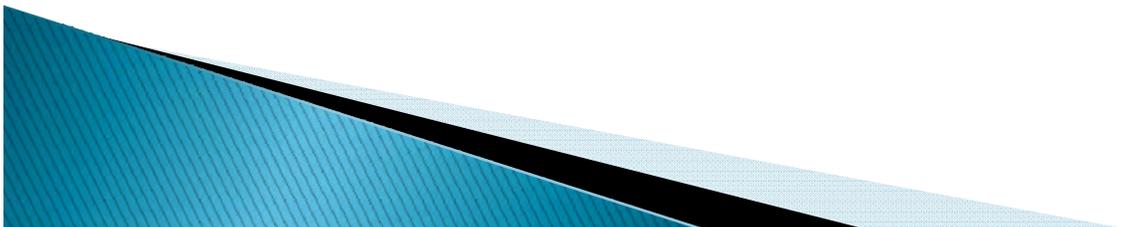
1. **Developed a set of Guiding Principles**
 - Framework
 - Context
2. **Released a RFP and Planning Guide**
 - Selected 8 Pilot Community demonstration sites
 - Develop scaling-up plans with each community
 - Identify barriers and unique successes
3. **Begin Identification and Analysis of Funding, Policies, & Practices**
 - Community Reflection Tool
 - Consortium Self Reflection

SHOW-ME-CAREERS



Show-Me-Careers Guiding Principles

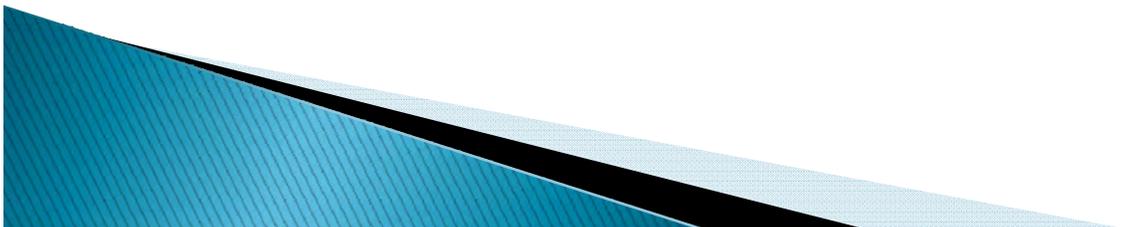
- ▶ Career Planning and Early Work Experiences
- ▶ Youth Development
- ▶ Family Involvement
- ▶ Integration of Systems
- ▶ Employer Engagement / Business Partnerships
- ▶ Post-Secondary Education and Training



Guiding Principles

Career Planning and Early Work Experience

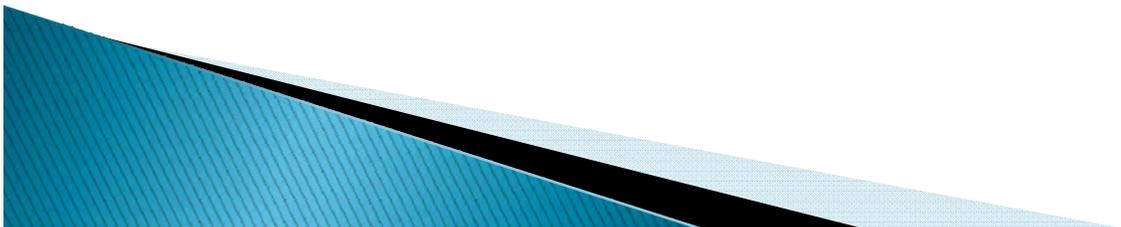
All students should have paid work experiences and participate in high-quality, person-centered career planning.



Guiding Principles

Employer Engagement and Business Partnerships

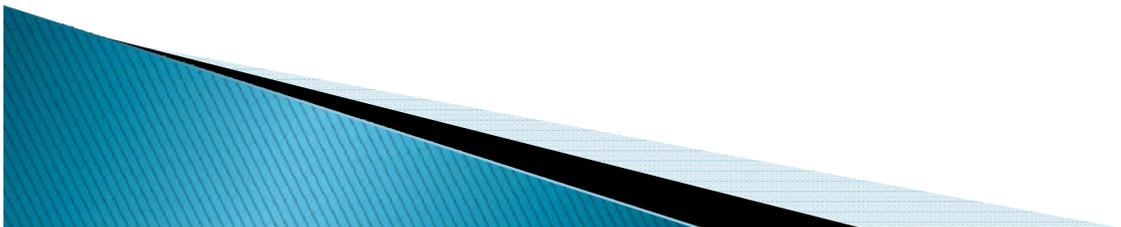
School-to-career initiatives should engage employers as active partners and should focus on the needs of both businesses and youth.



Guiding Principles

Family Involvement

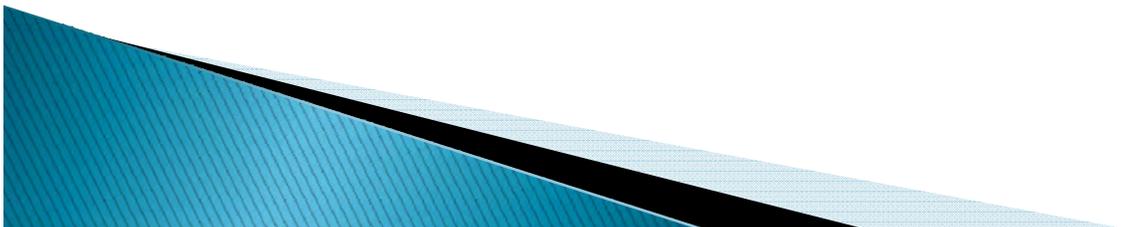
Families should be encouraged and equipped to have high expectations for their child's future and to participate actively in all parts of transition planning.



Guiding Principles

Integration of Systems

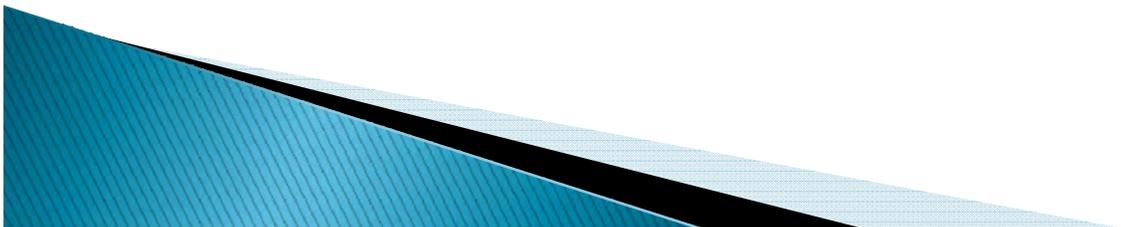
School-based and post-school service systems should coordinate efforts to make sure students can move seamlessly from school to career.



Guiding Principles

Post-Secondary Education and Training

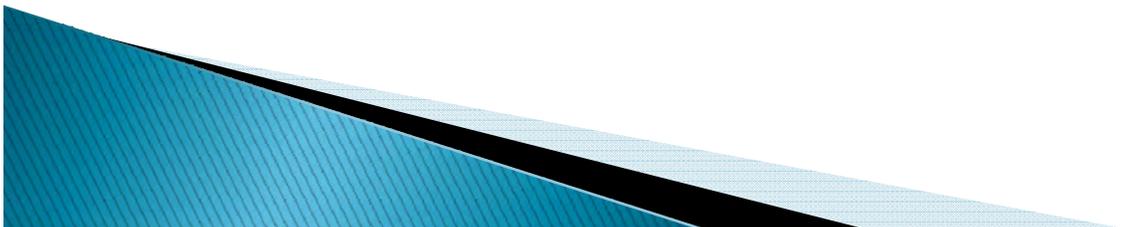
Students with developmental disabilities should get the support they need to aim for, apply to, enter, and succeed in post-secondary education/training.



Guiding Principles

Youth Development

Students should have the opportunity to build self-determination skills and community connections.

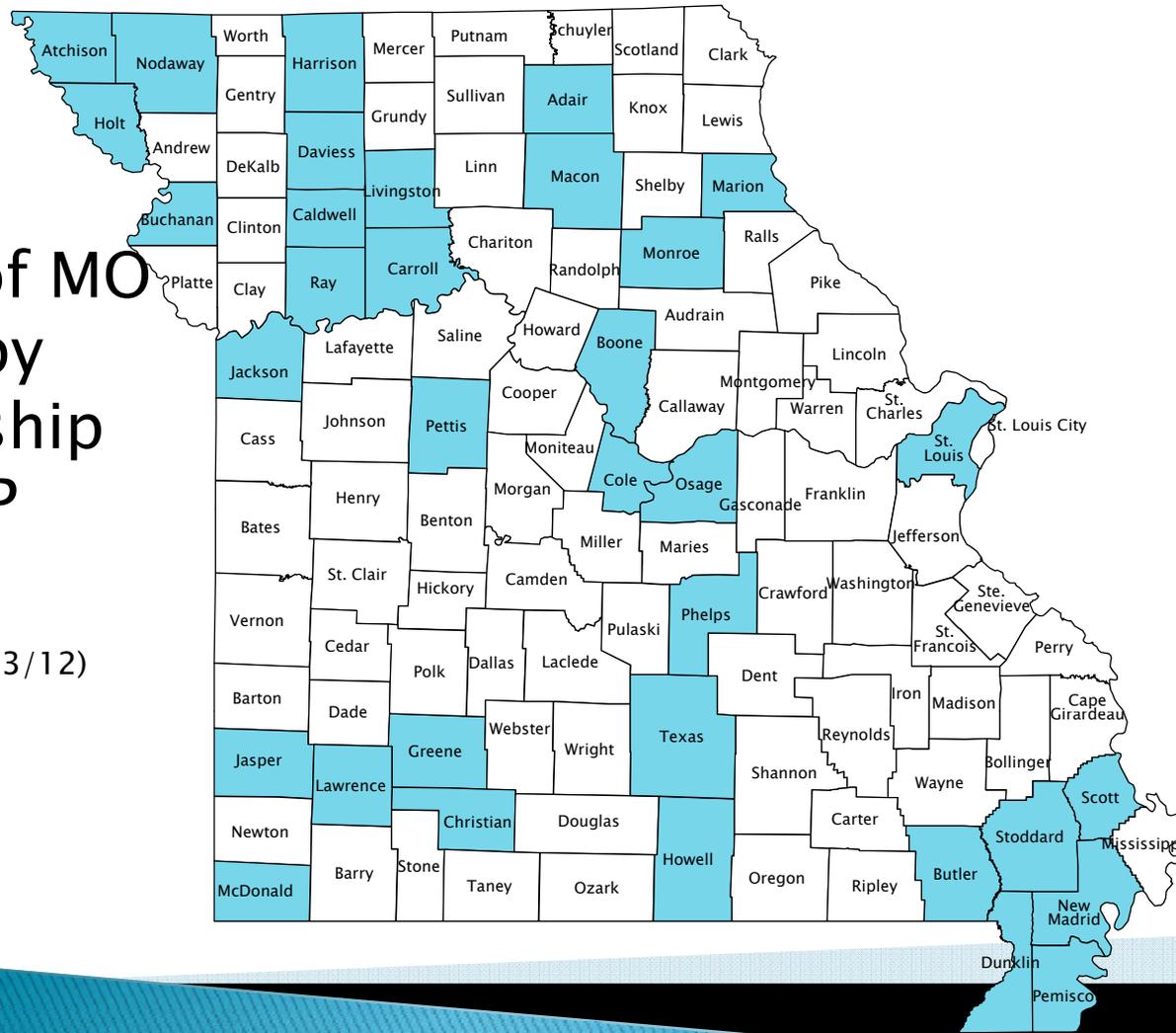


Show-Me-Careers

Pilot Communities



 Areas of MO suggested by SMC leadership to begin RFP information sessions. (6/13/12)



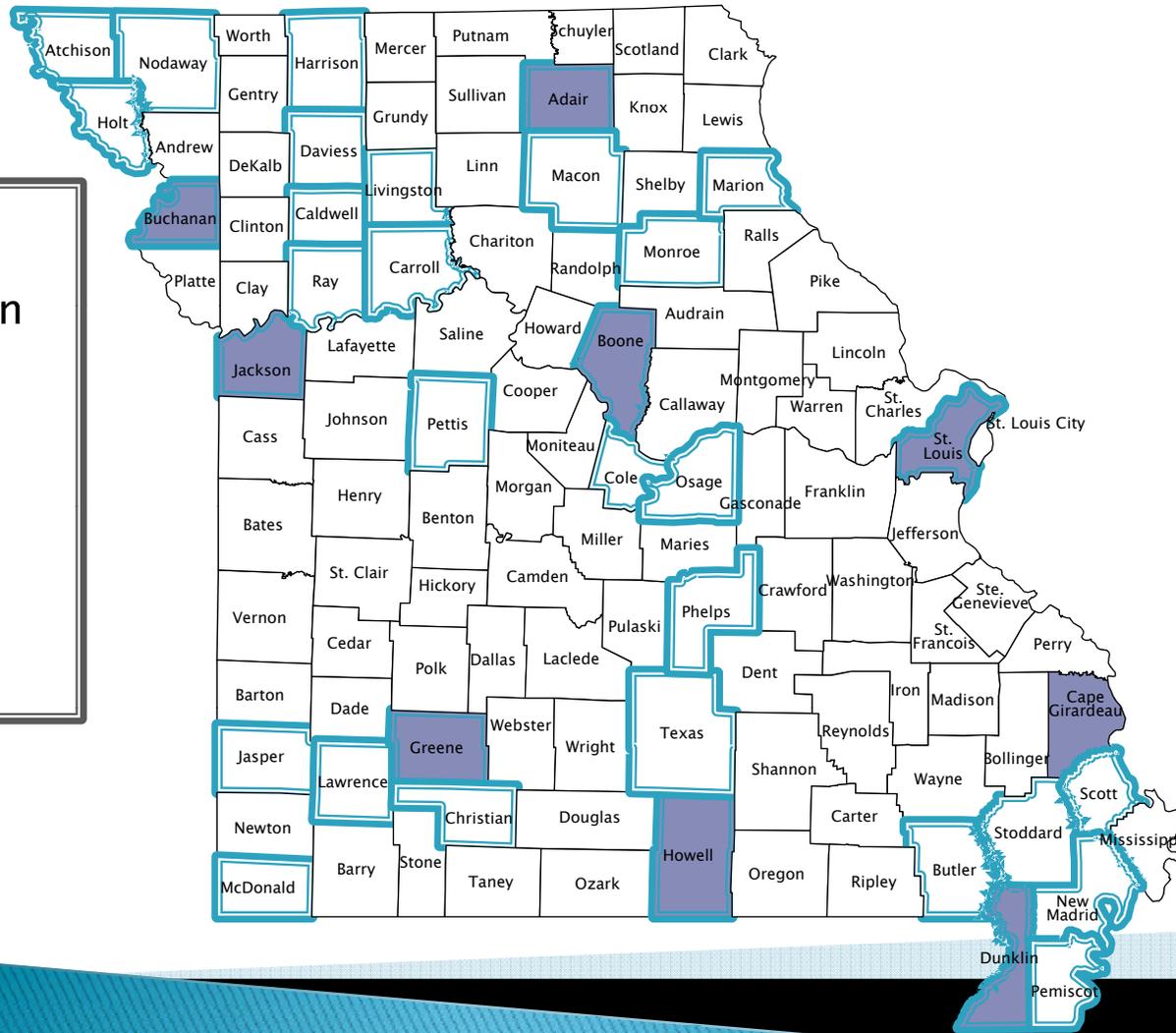
Key



Pre-Application Meeting Locations



Suggested Meeting areas.



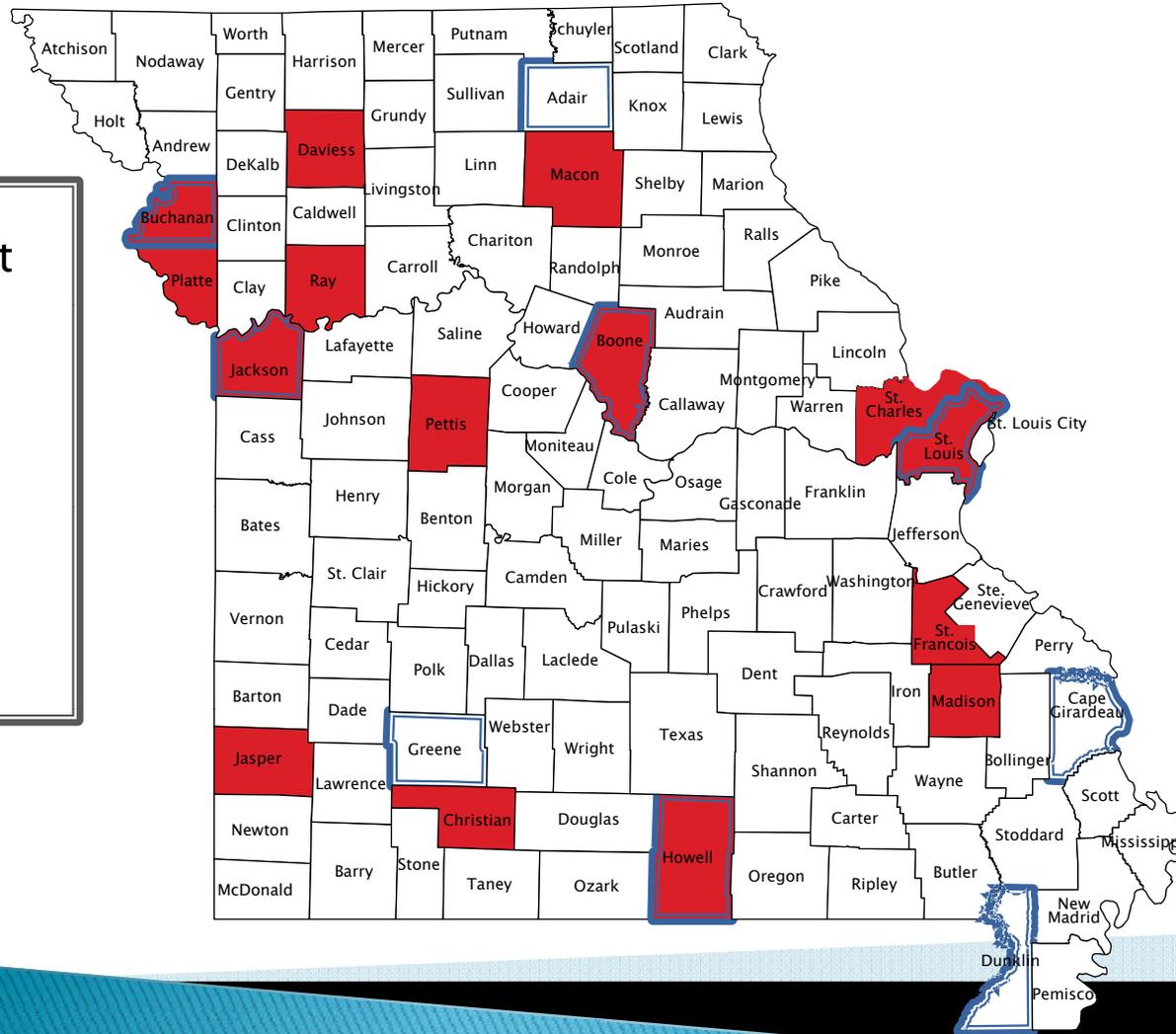
Key



Areas that submitted an RFP



Pre-Application Meeting Locations



Key

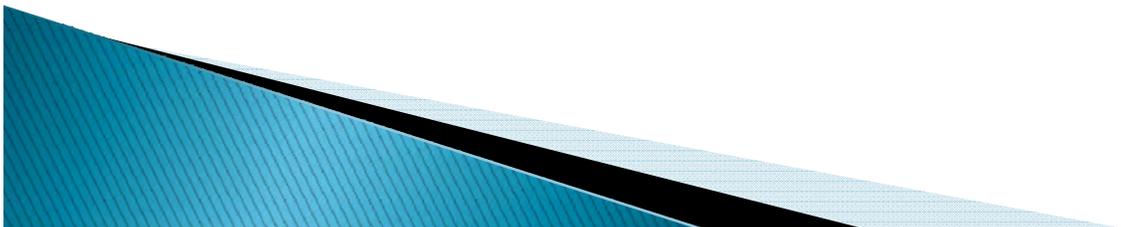
 Pilot Communities

 Pre-Application Meeting Locations



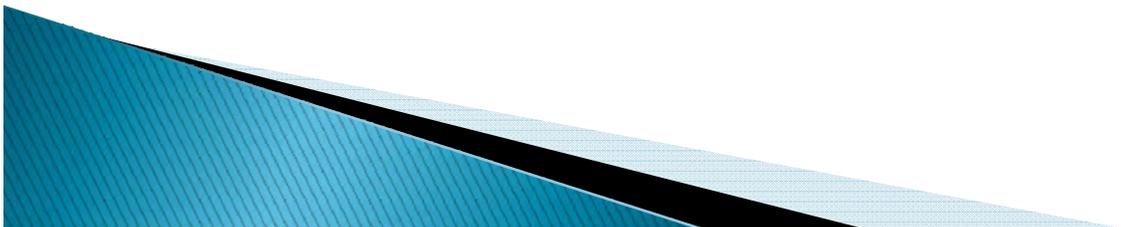
Show-Me-Careers Planning Guide

- ▶ Partnerships & Commitments
- ▶ Community Profile
- ▶ Guiding Principles
- ▶ Level of Priority
- ▶ Project Descriptions & Strategies
- ▶ Work Plan / Timeline
- ▶ Business Engagement Strategies
- ▶ Sustainability Plan
- ▶ Project Evaluation & Outcomes
- ▶ Financial Capacity & Budget



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Show-Me-Careers Planning Guide



Cue the
Ocean's 11
montage...

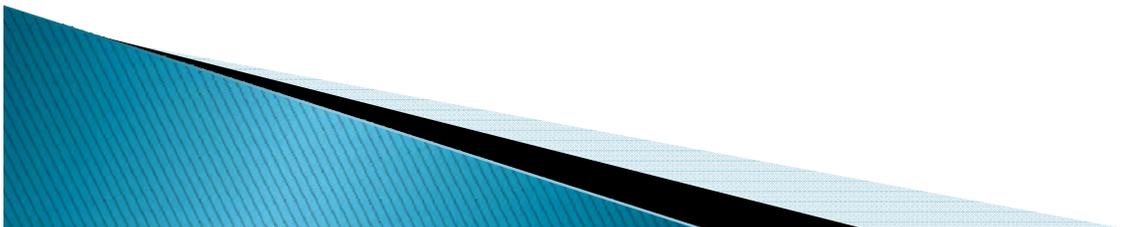
(Partnerships & Commitments)

Show-Me-Careers Planning Guide



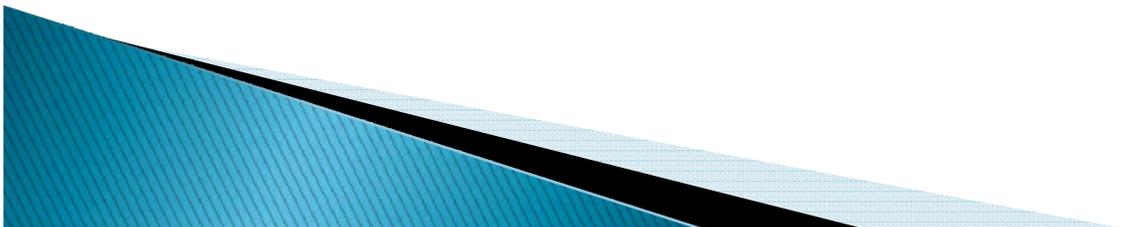
Cue the
Ocean's 11
montage...

(Partnerships & Commitments)



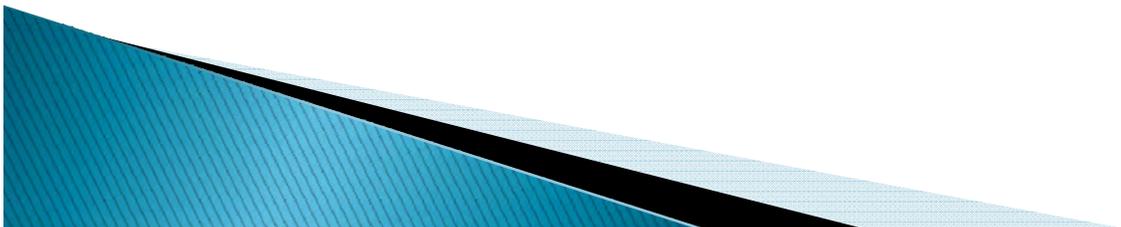
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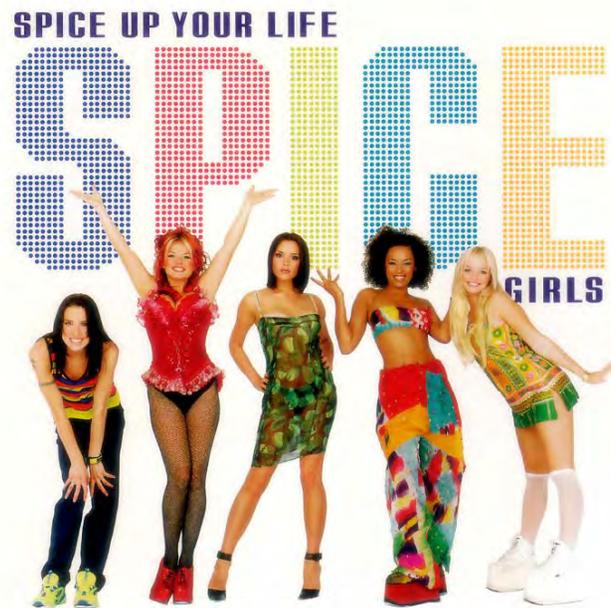


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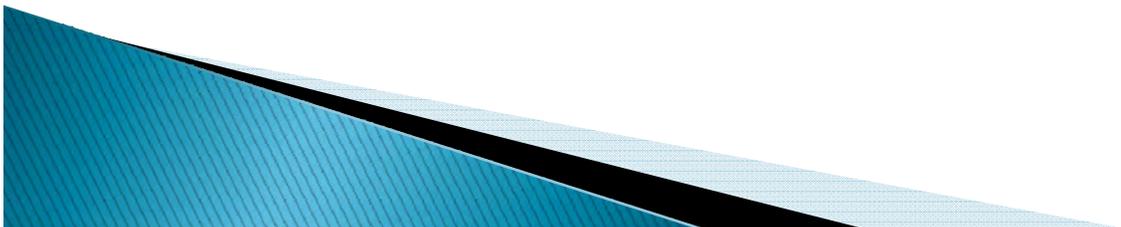
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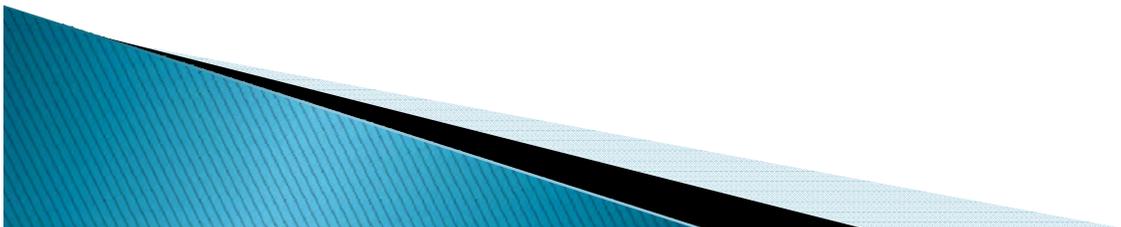


So tell me what
you want, what
you really,
really want
(Level of Priority)



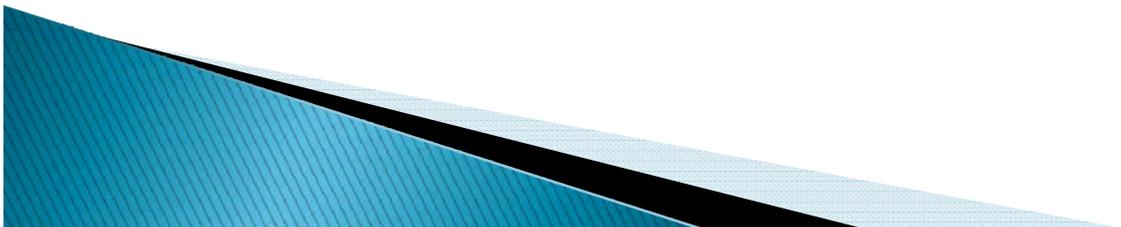
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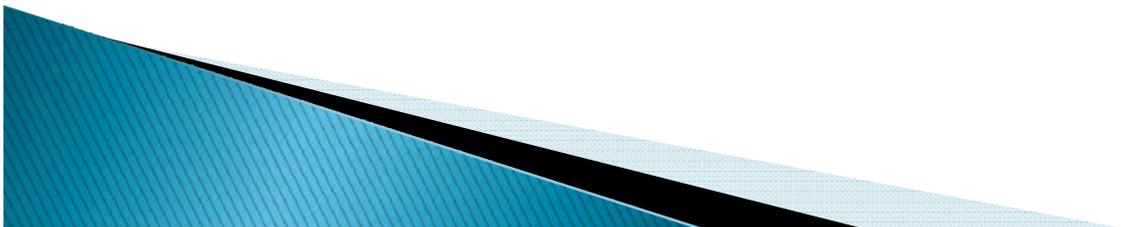
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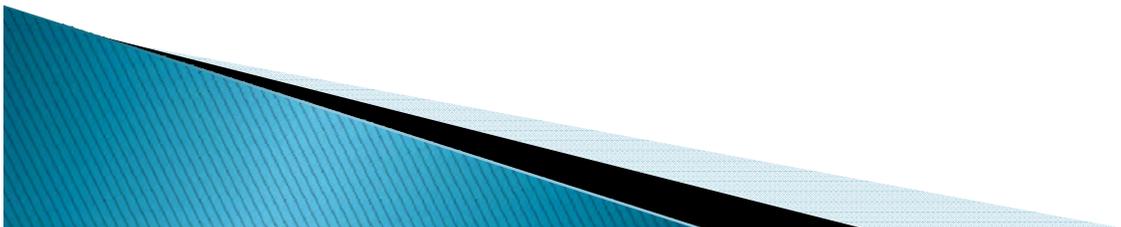


Would you still
love me if I was
poor?
(Sustainability)



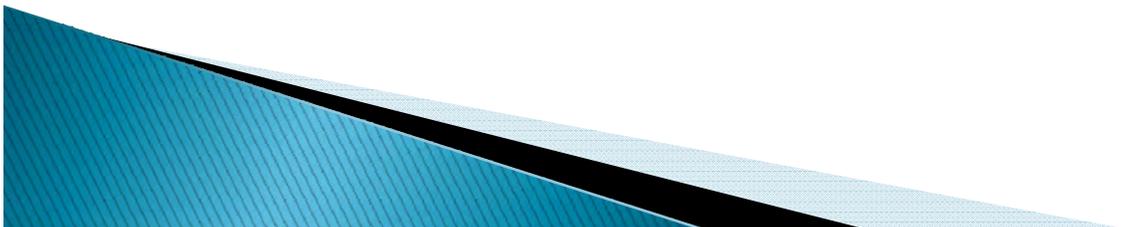
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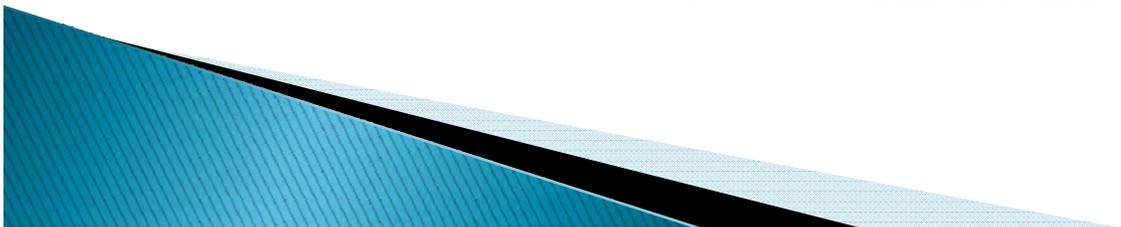
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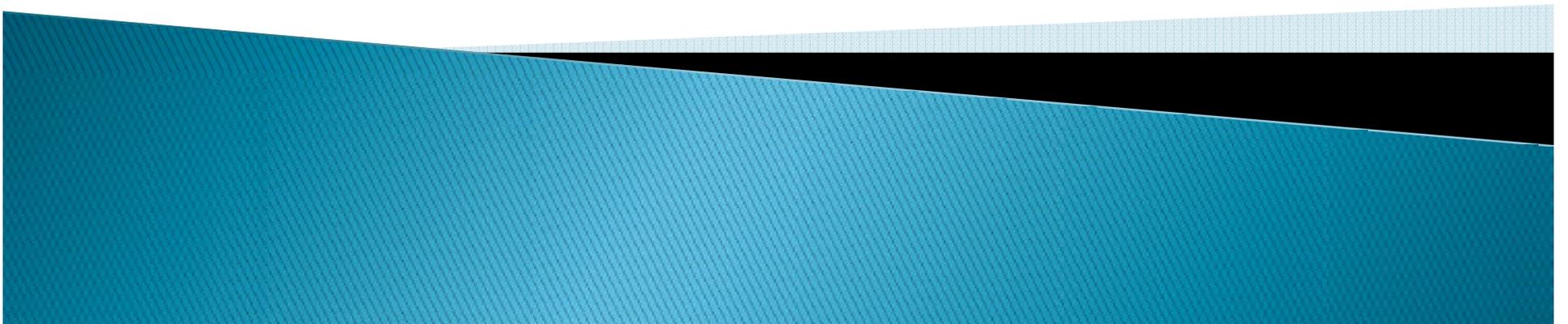
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Contact Information

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