

# SHOW-ME-CAREERS

MISSOURI'S TRANSITION TO EMPLOYMENT COLLABORATIVE

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## **Focus to Date:**

The primary goal of Show-Me-Careers is to scale-up or enhance evidence based practices that support the seamless transition from school to inclusive employment or post-secondary education. In support of this goal we have:

- **Developed a set of Guiding Principles** that provide a framework through which to identify, expand, and share effective school to work practices. They also provide a context through which to review and identify funding, policy, and other changes that are needed to support the expansion of these practices on a community and statewide basis.
- **Released a RFP and Planning Guide to support partnerships in up to 8 Missouri pilot communities** to expand or put in place practices identified in the Guiding Principles. Pilot communities will support the following outcomes:  
*Shorter Term Outcomes:*
  1. Increased number of businesses providing early work experiences and/or inclusive employment to youth with I/DD
  2. Increased number of youth and young adults with I/DD who explore work and career preferences and opportunities through participation in a variety of early community work experiences.
  3. Increased collaboration and coordination of resources at the community level that supports access to early work and inclusive employment opportunities for youth with I/DD.*Longer Term Outcome:* Increased number of youth with I/DD who transition seamlessly upon high school graduation to inclusive employment and/or post-secondary education and training.
- **Begun the development of a Guiding Principles Community Reflection Tool** that will include implementation indicators that the Pilot Communities will use to refine their work plans and strategies. This tool will also provide a framework for further reflection on how state systems can better support statewide implementation of the Guiding Principles and implementation indicators.
- **Begun a process of self-reflection on key collaborative systems elements** that is based upon the ICI High Performing Transition Model. The management group has begun to discuss areas where system collaboration might be enhanced using this self-reflection rubric as well as the ICI needs assessment report.

The above describes an approach to promoting systems change both at the community as well as the state systems levels that are designed to support the overall goal of scaling-up or enhancing evidence based practices that support the seamless transition from school to inclusive employment or post-secondary education. The following graphic provides a simple representation of this approach.

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