

Dynamic Learning Maps Alternate Assessment Consortium

Special Education Advisory Panel

March 8, 2013

Member States

- Iowa Kansas
- Michigan Mississippi
- Missouri New Jersey
- North Carolina Oklahoma
- Utah Vermont
- Virginia Washington
- West Virginia Wisconsin

Delivery Team

- University of Kansas
 - Center for Educational Testing and Evaluation
 - Beach Center on Disability
 - Center for Research Methods and Data Analysis
 - Center for Research on Learning
 - Faculty in several departments
- The Arc
- The Center for Literacy and Disability Studies at the University of North Carolina at Chapel Hill
- Edvantia

Key Features

- Common Core State Standards
- Common Core Essential Elements and Achievement Level Descriptors
- Learning maps creation
- Dynamic assessment
- Inclusion of instructionally-relevant tasks
- Instructionally-embedded and stand-alone

Key Features

- Technology platform
- Universal design
- Evidence-centered design including cognitive labs
- Structured scaffolding
- Development of over 11,900 tasks/items
- Professional development

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Steps Toward Roll-out

- Construction of Instructionally-Relevant Item Types
- First Contact Survey
- Professional Development
- Pilot Testing
- Field Testing – Spring 2014

Questions

www.dynamiclearningmaps.org.

nancy.keating@dese.mo.gov

mary.wood@dese.mo.gov