# Results Driven Accountability (RDA)

## OSEP's Reconceptualization of its Accountability System

### VISION

To create a balance between the focus on improved results and functional outcomes for students with disabilities while considering compliance as it relates to those results and outcomes. The SPP/APR will be a critical tool for this process

### PRINCIPLES

SPP/APR revisions are necessary based on the following principles -

- Alignment with the RDA vision
- Reduction of reporting burden by requiring only what is necessary in statute/regulation and vital to improvements in results & functional outcomes
- Retaining consistent data sources and measurements

### CHANGES

Proposed SPP/APR changes include -

1. Combine the SPP and APR into one document
2. Collect SPP/APR through an online submission system (GRADS 360)
3. Report on slippage only if the State does not meet its target
4. Develop streamlined and coordinated systems descriptions
   a. No longer report by individual indicators
   b. One systems description, cohesive representation of the State's systems that highlights linkages and delineates where improvement may be needed
5. No longer required to report on improvement activities for each indicator but rather present a comprehensive State Systemic Improvement Plan (SSIP)
   a. New B17 indicator
   b. New C 11 Indicator
6. Eliminate indicators B15 & B20; C9 & C14

### SSIP

The SSIP is a comprehensive, multi-year State Systemic Improvement Plan that will consist of three phases:

Phase I - (due with Feb. 1, 2015 SPP/APR)

a. Data analysis
b. Identification of the Focus for Improvement
c. Infrastructure to Support Improvement and Build Capacity
d. Theory of Action

Phase II - (due with Feb. 1, 2016 SPP/APR)

e. Infrastructure Development
f. Support LEA Implementation of Evidence-Based Practices; and
g. Evaluation Plan

Phase III - (due with Feb. 1, 2017 SPP/APR)

h. Results of Ongoing Evaluation and Revisions to the SPP

1. What are your first impressions of RDA?
2. What strengths does our state bring to this process?
3. What challenges will we encounter along the way?
4. What do you feel your role should be in supporting our state in this process?
5. What partners do you suggest need to be a part of this process?

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