

# Results Driven Accountability

## Components of RDA

- State Performance Plan/Annual Performance Report (SPP/APR) measures results and compliance.
- Determinations reflect State performance on results, as well as compliance.
- Differentiated monitoring and technical assistance supports improvement in all States, but especially low performing States.

## State Systemic Improvement Plan

- The proposed SPP/APR includes a comprehensive, multi-year State Systemic Improvement Plan (SSIP), focused on improving results for children with disabilities
- Instead of multiple small improvement plans for each indicator
- Broad strategies with detailed improvement activities

**SSIP: Phase 1** - (submitted in 2015 with SPP/APR for 2013-14)

## Data Analysis

*Description of how State analyzed key data to determine area(s) for improvement —*

*How were data disaggregated? (the need to describe all data used, how they were used)*

*Sharing the data and proposed project*

*Concerns about data quality*

## Improvement Outcome

*How did the data analysis lead to the identification of the State's improvement outcome, e.g., improve performance on reading assessments?*

*What broad strategies will the State implement to address this outcome and to build local capacity to improve outcomes, e.g., implement evidence-based early literacy practices?*

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## Infrastructure to Support Improvement/Build Capacity

*How the State analyzed its capacity to support improvement and build capacity in LEAs/EIS programs to implement, scale up, and sustain evidence-based practices to improve results for children with disabilities*

*Description should include governance, fiscal, quality standards, professional development, data capacity, TA and accountability*

*Coordinate with other State initiatives such as SIG, ESEA Flexibility, Child Care, Home Visiting*

### **Theory of Action**

- A theory of action is at its core, a simple IF, THEN statement. “IF we adopt a new literacy program, THEN our students will be stronger readers and writers.”
- A TOA’s strength lies in the specificity of thought that sets out the essential steps and checkpoints
- The SSIP theory of action should describe changes in the State system and local provider practices that must occur to achieve the State-identified, measurable improvement

### **SSIP: Phase 2 - Plan (submitted in 2016 with SPP/APR for 2014-15)**

#### **Infrastructure Development**

- A plan to implement needed State system improvements to enable the State to build the capacity of LEAs/EIS programs to implement and scale up evidence-based practices
- Align improvement work with other initiatives in the State
- Improvement activities and timelines

#### **Support for LEA/EIS Program Implementation of EBPs**

- A plan to support LEAs/EIS programs in identifying and implementing the evidence-based practices that will result in changes in school/local provider practices to advance the State-identified, measurable improvement in results for children with disabilities
- Improvement activities, resources, responsible and timelines

#### **Evaluation Plan:** A description of how the State will evaluate the implementation of its SSIP

- Methods for collecting and analyzing data related to SSIP activities and outcomes
- How the State will use evaluation results to examine the effectiveness of the implementation plan
- Progress toward achieving intended outcomes

### **SSIP: Phase 3 - Evaluation (submitted in 2017 with SPP/APR for 2015-16)**

- Results of ongoing evaluation of strategies in the SSIP
- Extent of implementation of strategies
- Progress toward established goals
- Any revisions made to the SSIP in response to the evaluation

### **OSEP Activities and Supports**

#### **Differentiated Monitoring and Support**

- Based on determinations and SSIP
- All States will get TA on SSIP development and general TA from Regional Resource Centers and other OSEP-funded TA Centers
- States with the greatest needs will get more intensive support
- Collaborative piloting in connection with School Improvement Grant (SIG) visit
- Components of the Differentiated System will be phased in over the next two years

### **Accountability for Compliance**

- Review of compliance indicators in SPP/APR
- Ongoing fiscal monitoring and audit resolution
- OSEP technical assistance in key areas, e.g., dispute resolution
- OSEP will design a desk audit process for all States:
  - OSEP will conduct a desk audit for every State over next four years.
  - Desk audit to include State accountability, dispute resolution and data quality.
  - Option to conduct on-site reviews where necessary to collect additional data/provide technical support

### **Differentiated Support**

- **Intensive and Sustained Support:** TA provided to select States. Services are a negotiated set of activities designed to reach a valued outcome.
- **Targeted Support:** TA provided to multiple States based on common needs in a few specific areas.
- **Universal Support:** TA provided to all States. Services include the distribution of resources with or without a direct request for the information.

### **State Capacity to Support Local Program Improvement**

- Low
- Medium
- High

### **TA: Systemic Approaches Personnel Standards: EC & K-12**

- Support adoption of standards based on evidence-based practices
- Support changes in IHE preparation programs
- Early Childhood Personnel Center
- CEEDAR

### **TA: Systemic Approaches**

- ECTA: EC System + Intervention
- Center to Support Implementation of Evidence-Based Practices : SISEP

### **TA: School-District Reform Frameworks**

- PBIS
- SWIFT

### **TA: Data -- Data Investments**

- EC Data Center
- Horizontal and vertical integration
- Center on State Data:
  - Quality of the data
  - Training

**TA: Miscellaneous**

- SPDG: Tool to support better results
- Doctoral Training: 133 Grants; 30 states
- High need LEAs and schools
- Relationship with IHEs
- IRIS
- Promoting the Readiness of Minors in Supplemental Security Income (PROMISE)  
\$100,000,000

**GRADS360° Overview**

- GRADS360° was initially developed for the Statewide Longitudinal Data Systems (SLDS) Grant Program, a cooperative agreement that requires active federal involvement to ensure proposed outcomes are met, risks are mitigated, and best practices are shared among grantees.
- To help meet this challenge, NCES and AEM developed the Grantee Records and Assistance Database System, known as GRADS360°.
- MSIP will be leveraging the GRADS360° for the new SPP/APR.

GRADS360° is a Web-based system that enhances grants management and collaboration with ED and States with actionable and easily accessible information.

**GRADS360° Modules**

- Existing modules:
  - Program Management
  - Grants Management
  - Communities 360°
- Proposed module:
  - SPP/APR