

2009-10 Part B SPP/APR Summary

Last update: 12/1/10

General information about SPP...Per OSEP's instructions the current SPP is to be updated to reflect current practice and targets/improvement activities are to be extended for an additional two years (through 2012-13). This is for, hopefully, reauthorization to occur before a completely new SPP has to be developed and to prevent states from having to write a new SPP and then reauthorization making a lot of changes which would necessitate a second complete revision. Per Ruth Ryder, it is acceptable to OSEP, for the targets to remain stable for the next two years. We have chosen to do this and, for most targets, have extended the target to maintain performance through 2012-13.

SPP Indicator	2009-10 Target	2009-10 Actual	Met/Not Met	SPP Changes
Overview				
1 – Graduation Rates	<p>*2008-09: ≥74.0%*</p> <p>*See note</p>	<p>*2008-09: 79.2%</p>	<p>*2008-09: MET??</p>	<p>Targets: Lowered targets for 2008-09+ on advice and recommendation of SEAP.</p> <p>Are waiting on OSEP to tell us how they expect us to handle setting targets based on what is in NCLB Accountability Workbook.</p> <p>Still need to set targets for 2010-2011 and extend for two additional years per instructions from OSEP.</p> <p>Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP. Added two additional Improvement Activities.</p>
2 – Dropout Rates	<p>*2008-09: ≤5.0%*</p> <p>*See note</p>	<p>*2008-09: 5.0%</p>	<p>*2008-09: MET</p>	<p>Targets: Raised targets for 2008-09+ on advice and recommendation of SEAP.</p> <p>Extended targets for two additional years per instructions from OSEP.</p> <p>Improvement Activities: See Indicator 1.</p>

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3 – MAP	<p>A. Percent of districts meeting AYP: $\geq 36\%$</p> <p>B. Participation rate for children with IEPs: $\geq 95\%$</p> <p>C. Proficiency rates for children with IEPs: CA – $\geq 67.4\%$ Math – $\geq 63.3\%$</p>	<p>A: 18.7%</p> <p>B: 99.7% (CA) 99.6 % (Math)</p> <p>C: 26.2% (CA) 29.2% (Math)</p>	<p>A. NOT MET</p> <p>B. MET</p> <p>C. NOT MET</p>	<p>Extended targets for two additional years per instructions from OSEP.</p> <p>Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.</p> <p>Two Improvement Activities have been revised to remove “Rtl” language and substitute “three-tiered models of intervention”.</p>
4A – Discipline	<p>*2008-09 Target: $\leq 1.0\%$ of districts will have significant discrepancies in suspension/expulsion rates</p>	<p>*2008-09 Actual data: 0.0%</p> <p>No districts were identified with significant discrepancies</p>	MET	<p>Extended targets for two additional years per instructions from OSEP.</p> <p>Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.</p> <p>The text for Indicator 4 has been revised to reflect additional information to describe the process for 4B, as it is a new part to this indicator. See below.</p>
4B—Discipline	N/A	N/A	N/A	<p>4B is a new indicator for 2009-2010. Baseline data of 0% has been added in the SPP. The target for 4B is 0% as required by OSEP.</p> <p>The text for Indicator 4 has been revised to reflect additional information to describe the process for 4B, as it is a new part to this indicator.</p> <p>See Indicator 4A for Improvement Activities.</p>

SPP Indicator	2009-10 Target	2009-10 Actual	Met/Not Met	SPP Changes
5 – LRE	<p>A. Percent of children with IEPs inside regular class \geq 80% of the day: \geq59.0%</p> <p>B. Percent of children with IEPs inside regular class $<$ 40% of the day: \leq10.3%</p> <p>C. Percent of children with IEPs served in separate settings: \leq3.55%</p>	<p>A. 58.4%</p> <p>B. 9.6%</p> <p>C. 3.6%</p>	<p>A. NOT MET</p> <p>B. MET</p> <p>C. NOT MET</p>	<p>Extended targets for two additional years per instructions from OSEP.</p> <p>Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.</p>
6 – ECSE LRE	NA	NA	NA	NONE
7 – ECO (A) Positive social-emotional skills (B) Acquisition and use of knowledge and skills (C) Use of appropriate behaviors to meet needs	<p>A1 83.3%</p> <p>A2 49.9%</p> <p>B1 84.3%</p> <p>B2 38.1%</p> <p>C1 81.5%</p> <p>C2 54.5%</p>	<p>A1 91.9%</p> <p>A2 53.5%</p> <p>B1 93.5%</p> <p>B2 42.1%</p> <p>C1 91.2%</p> <p>C2 59.4%</p>	<p>A1 MET</p> <p>A2 MET</p> <p>B1 MET</p> <p>B2 MET</p> <p>C1 MET</p> <p>C2 MET</p>	<p>Per OSEP instructions in the Response Table, the targets for 2010-2011 have been revised to show improvement over the baseline.</p> <p>Extended targets for two additional years per instructions from OSEP.</p> <p>Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.</p>
8 – Parent Inv.	\geq 77.5%	69.3%	NOT MET	<p>Extended targets for two additional years per instructions from OSEP.</p> <p>Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP. Added Improvement Activity training/PD for parents/families.</p>
9 – Dispro – all special ed	0.0%	0.0%	MET	<p>Extended targets for two additional years per instructions from OSEP.</p> <p>Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.</p>

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10 – Dispro – 6 disability categories	0.0%	0.0%	MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
11 – Initial Eval Timelines	100%	96.8%	NOT MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
12 – C to B Timelines	100%	95.0%	NOT MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
13 – Transitions Plans	100%	*91.3% *Baseline reported in SPP	NA* *Not required to report in APR for 2009-2010	13 is a new indicator for 2009-2010. Baseline data of 91.3% has been added in the SPP. The target for 13 is 100% as required by OSEP. Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
14 – Post-sec follow-up	*NA *See Notes	NA* *See notes	NA* *See notes	Per OSEP instructions baseline and targets have been added to the SPP. Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP. Added two new Improvement Activities.
15 – Correction of non-compliance	100%	100%	MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP. Revised wording on two improvement activities to provide clarity.

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16 – Complaints	100%	100%	MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
17 – Due Process	100%	100%	MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
18 – Resolution Sessions	≥35.2%	55.2%	MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
19 – Mediations	≥35.2%	93.3%	MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.
20 – Timely & Accurate Data	100%	100%	MET	Extended targets for two additional years per instructions from OSEP. Improvement Activities: Extended timelines on Improvement Activities for two years per instructions from OSEP.