

MoSIG (Missouri's Implementation of the 1003(g) School Improvement Program)

**Presentation for
Special Education Advisory Panel (SEAP)**

**September
2012**



Who are the Cadre I Schools?

- 30 schools:

- 7 in the Kansas City Area

- 2 in Southeast Missouri

- 21 in the St. Louis area (11 SLPS and 10 in the city)

Of the 30:

4 are charter schools, 10 are high schools, 11 are middle schools and 9 elementary schools

Who are the Cadre II Schools?

11 schools:

6 in the Kansas City Area

2 in Southeast Missouri

3 in the St. Louis area

Of the 11:

1 is a charter school, 2 are high schools, 3 are middle schools and 6 are elementary schools

The Missouri Model

- A new kind of partnership between the state and districts –
- Up close and personal – boots on the ground
Critical friend relationship
- Accountable monitoring with instructional support
- Clearly stated deliverables

Delivery Model

State Turnaround Team

- State SIG Coordinator
- State SIG Resource Consultant

Regional Support Teams

- Area Supervisor of Instruction – DESE
- Federal Instructional Improvement Supervisor
- Regional Professional Development Centers
- Regional Resource Consultants
- Implementation Monitors
- Leadership Coordinators
- Instructional Specialists

Components: Monitoring & Support

- Monthly accountability meetings
- Implementation monitoring
- Classroom observations
- Site visits by regional team
- Regional & on-site professional development
- Monthly leadership cohort networking
- On-site coaching for principals
- Feedback - staff interviews, client surveys & focus groups
- Networking - State-wide Forum

Monthly Accountability Meeting

- State SIG Coordinator & Resource Consultant with Principal and District Shepherd
- Maintaining **constructive tension** - “What’s different since the last meeting? Where’s the evidence?”
- Review of SIG “**Running Record**” (implementation of the SIG high yield strategies)
- Review the “**Administrator Dashboard**” leading indicators
- Benchmark assessment updates
- HR conversations – Review the “**SIG Staff Map**”
- Leader coaching & **feedback** – “Here’s what we need to see at our next meeting?”

What Are We Trying to Do?

- ***Accelerate*** school turnaround
- Promote a sense of ***urgency***
- Develop ***internal accountability***
- Establish a clear ***focus on results***
- ***Target the Big 3*** - Attendance, Achievement, Behavior
- ***Build leadership capacity***

Introduce – Implement – Institutionalize
Year 1 Year 2 Year 3

Components – Processes and Tools

- Running Record (multi-year plan)
- 30-Day Planning (breaking it down)
- Leading Indicators of Success
- Data Dashboard
- Skill-Will Matrix
- Asset Mapping (“first who...then what”)
- Action Research (“feeling the problem”)
- Early Warning System (Big 3)

MOSIG Monthly Progress Report—Running Record

District: Saint Louis Public School _____

School: L'Ouverture__ 11/13/2011 _____

Where do we want to go?		How will we get there?	How will we know we are there?			What are our next steps? *How can we keep it going	Who's responsible for task			
Date of Entry	SIG Objective	Specific Target	Actions/Strategies	Evidence/Measures	Not Improvement	Improvement	* Met	Next Steps		
8/22/2011 9/8/2011 10/6/2011 11/13/2011	Goal 1 Objective 1: The percentage of students achieving proficient or advanced on the MAP for communication arts will increase by 15% annually.	By 2011, students at L'Ouverture will score 27% (total increase of 14.2% from 12.8% this past school year) in communication arts on the MAP	Strategy 1: Implement the rigorous curriculum including Scholastic Reading Programs by the end of year 1.	Implementing the programs with fidelity and all materials. Scholastic walk through logs (three per week for each teacher) SRI testing- next test being administered in February, then every 6 weeks thereafter. 2-10-2011: See Attached for Qualitative Data Successes and Opportunities and Support Plan 3/11/2011: SRI testing was completed the week of 2/14/2011, representing SIX WEEKS of implementation of the Scholastic suite. (See SRI Data Roll Up-attached) 4-14-2011: Scholastic		X	X	X	12/9/2010- Begin using program as soon as technology arrives- rotation already being used in the classes so students will be acclimated to groupings 1/10/2011- Scholastic Programs have been implemented. Every student in the school is enrolled in their lexile-appropriate scholastic class *SRI testing will be done in the 2 nd week of February *Scholastic Walk Throughs and coaching begin this week. 2/10/2011: The next round of Scholastic testing is scheduled for the week of February 14, which is 6 weeks after implementation. 3/10/2011: Continue with implementation and coaching. Stabilize room 310 in order to increase SRI scores and "on	Cathy Cassy, SLPS Curriculum Office Lisa Nuyens, Principal Jennifer Randle, TLF Phyllis Cornelius, ISC Comm Arts Teachers: Kelly Moushey Annie Schippers Kathleen Musca Jason Scheper Marie Thompson

High Will-Low Skill

High Will-High Skill

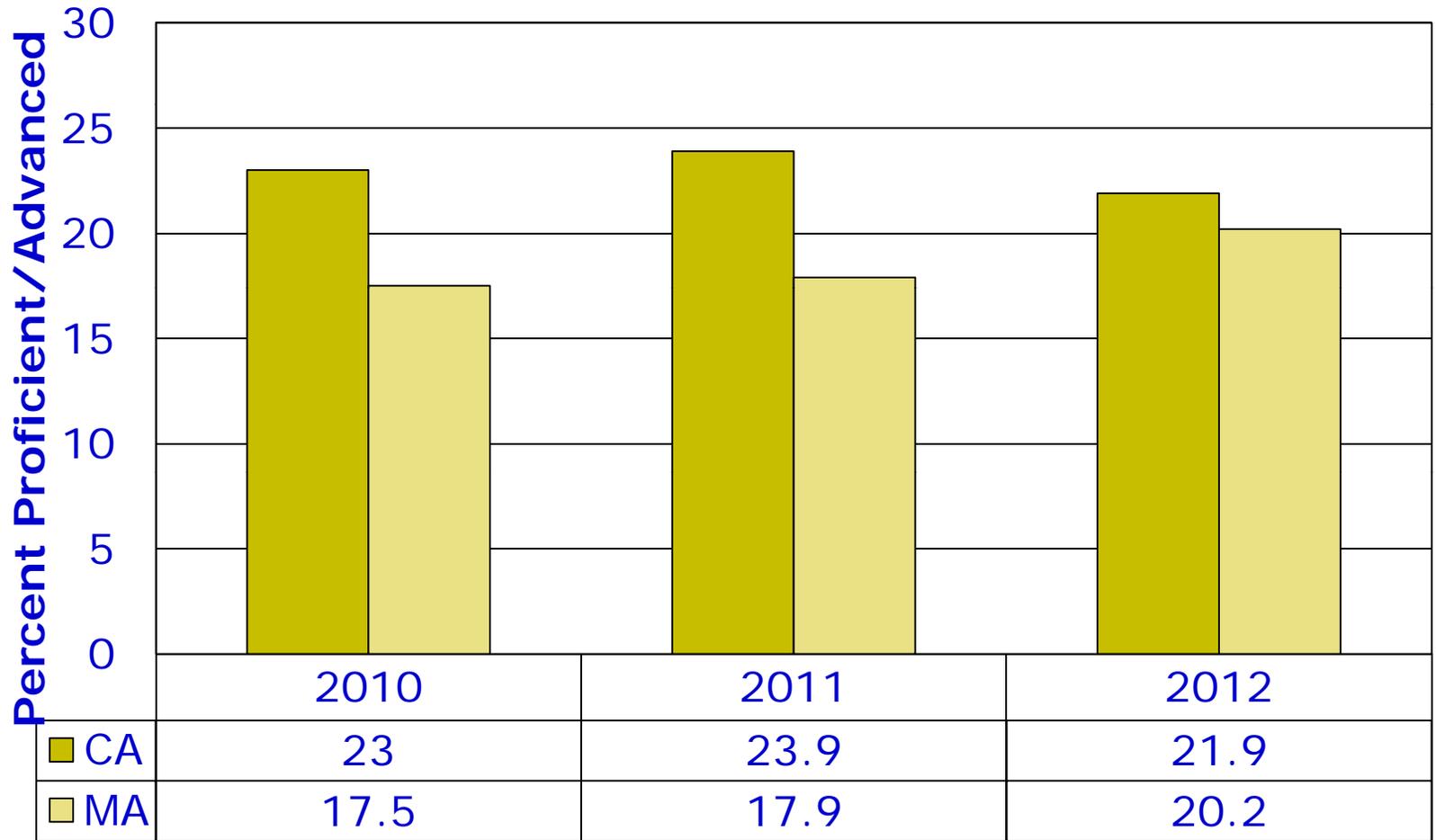
Low Will-Low Skill

Low Will-High Skill

School Name:									
Staff Names	Learning Objectives	DOK and Rigor	Engagement	Content	Classroom Management	Assessment	Instruction	Staff Attendance	Student Achievement (as defined by Classroom Objective Mastery GLEs/CLEs)
Mathematics									
Holde n Caulfi eld	3	3	2	4	2	4	3	98%	63%
Arthur Radle y	3	3	3	3	3	3	3	94%	56%
Communication Arts									
Atticus Finch	3	3	2	3	2	3	3	95%	30%
Jay Gatsb y	3	3	2	3	2	3	3	94%	43%
Stuart Smalle y	3	3	3	3	3	3	3	99%	50%
Social Studies									
Leopol d Bloom	3	2	2	2	1	1	1	82%	unknown
Science									
Nick Adam s	3	2	2	3	2	2	3	95%	38%
Buffy Summ ers	2	2	2	3	4	2	2	96%	20%

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1003(g) SIG Communication Arts/Math



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