



# **FACILITATED IEP UPDATE**

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# CADRE—Workgroups 1 & 2

2

## Workgroup 2

Arkansas

Florida

Georgia

Missouri

New Jersey

New York

West Virginia



# General Timeline



# Different States/Different Models

4

## JUST SOME OF THE ELEMENTS THAT VARY ACROSS SYSTEM DESIGNS

Facilitators- number of, pay, professional background, required skills and knowledge	Limit on number of IEP facilitations or on length of IEP meeting	Management of intake and coordination	Data collection	Program fidelity and quality control
Training-both initial and on- going	Communication and marketing outreach	Who can attend a FIEP	Costs-who pays for what, annual cost, sustainability costs	FIEP evaluation
Confidentiality Issues	When, who, and how to request a FIEP meeting	Are all FIEP requests honored—choice of facilitators	Facilitation vs. mediation	Management of overall system

# FIEP Activities-To-Date

5

- ✓ Selection and first meeting of FIEP State Advisory Committee (4/1/15)
- ✓ Forms created
  1. Facilitator Job Description and Qualifications
  2. Request for Proposal: IEP Facilitator
- ✓ OSE participation in CADRE workgroup conference call
- ✓ Received input from Advisory Committee on trainer selection
- ✓ Input from MO-CASE and MPACT regarding potential pilot districts and facilitators



# SEAP Input

6

## Number of Facilitators

- Set number vs. acceptance of all who meet qualifications

## Trainer Decisions

- Train only pilot facilitators (2-3) now
- Train all now or later



# What Is Next?

7

- Trainer selection
- Pilot district selection
- 2-3 pilot facilitators
- Create evaluation for pilot project



# Potential Evaluation Questions from Pilot Participants (District Staff and Parents)

8

Do stakeholder active participation in FIEP program include broad representation of groups (parents, advocates, district personnel, facilitators, state staff, other agencies as appropriate)?

What training is needed to prepare effective facilitators?

Are more parents satisfied with IEPs (in general) after utilization of FIEP processes in districts?

Are parents and/or districts more satisfied with IEPs (in general) after utilization of FIEP processes in districts?

Are participants (parents, district personnel, facilitators, others) satisfied with FIEP participation (facilitator conduct, engagement of participants, meeting process, resulting IEPs)?

Are FIEP data systems implemented and integrated with DR case management systems?



## Contact Information

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