

ESSA/IDEA

Issues Under Discussion



Alternate Assessments

- Alternate assessments in MO are called MAP-A
- The MAP-A is the Dynamic Learning Maps (DLM)
 - Statewide assessment for accountable students
 - ELA/math (science to be added)
 - Grades 3-8 and secondary
 - Curriculum and progress monitoring tool for all grades
 - ELA/math (science to be added)
 - Not fully developed

Alternate Assessment Participation

- NCLB – only 1% of students can be proficient using AAs
 - MO typically tested 1.4% of students
- ESSA – caps participation at 1% of total tested students
 - This affects districts in each region
- Need to reduce number of accountable students
- Want to increase participation in DLM
 - Curriculum and assessment elements
 - All grades
 - All content areas
- OSE will pick up the costs for all participation

Alternate Assessments

- Based on Universal Design for Learning when feasible
- Ensure teachers appropriately trained on administration
- Provides accommodations
- Does not preclude students with most significant cognitive disabilities from attempting to complete regular diploma requirements

AA Notification to Parents

- Child's achievement to be measured on alternate standards
- Participation may delay or affect requirements for completing a regular diploma

ESSA: Highly Qualified Teacher (HQT)

- ESSA removes term HQT
 - Teachers must be certificated in content and grade levels taught
 - SpecEd teachers must be certificated in SpecEd
 - SpecEd teachers may not be certificated in any content area
 - Leaves the interpretation of this to states
 - States need application to be consistent w/HQT

Workforce Innovations and Opportunity Act (WIOA)

- Intent to make all efforts at supported/ competitive employment before SW experience
- Must be evaluated by VR prior to SW experience
- If IEP indicates competitive/supportive is not a post-secondary goal, will invite VR to IEP meeting
- If VR determines student is ineligible for services, IEP team could consider extended employment (SW) as a post-secondary goal