

6th Grade English Language Arts

MISSOURI LEARNING STANDARDS: G RADE LEVEL EXPECTATIONS	DLM ESSENTIAL ELEMENTS		DLM LINKAGE LEVELS
READING LITERARY TEXT			
1. Comprehend and Interpret Texts (Approaching Texts as a Reader).			
A. Comprehension			
6.RL.1.A	Draw conclusions, infer, and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	EE.RL.6.1	<p>Determine what a text says explicitly as well as what simple inferences must be drawn.</p> <p>Initial Precursor:</p> <ul style="list-style-type: none"> • Can differentiate between texts and pictures. • Can pair an object with a picture, tactile graphic, or other symbolic representation of the object. <p>Distal Precursor:</p> <ul style="list-style-type: none"> • Can identify the key elements in a story, including the main characters, setting, and the major events. <p>Proximal Precursor:</p> <ul style="list-style-type: none"> • Can identify the concrete details, such as characters, objects, setting, and major events that are specifically stated in a narrative text. <p>Target:</p> <ul style="list-style-type: none"> • Can analyze a narrative and differentiate between explicitly-stated information and implications in the text that require an inference. <p>Successor:</p> <ul style="list-style-type: none"> • Can analyze a narrative to identify where it expresses information explicitly and where inferences should be made to determine the implicit information underlying the explicit information.