Missouri Alternate Assessment Decision Making Flow Chart

Has the student been evaluated and found eligible under IDEA?

NO → Student must participate in the Missouri Grade-Level Assessment, End-of-Course Assessment (statewide assessment), and district-wide assessments.

YES ↓

Does the student demonstrate the most significant cognitive disabilities and limited adaptive skills that may be combined with physical or behavioral limitations?

- ☐ The student has been determined to have cognitive abilities falling within the most significant cognitive disability range as evidenced by standardized assessments.

OR

- ☐ The student has been determined to have cognitive abilities falling within the most significant cognitive disability range as evidenced by pervasive supports.

AND

- ☐ The student demonstrates adaptive skills that are significantly limited compared to same age.

NO → Student must participate in the statewide assessment and district-wide assessment. Student may be eligible to use accommodations based on IEP team decision.

YES ↓

Does the student's most significant cognitive disability impact the student's access to the curriculum and requires specialized instruction?

- ☐ The student requires a highly specialized educational program with intensive supports and modifications/accommodations for access to the general education curriculum.

AND

- ☐ The student requires daily instruction for core academic standards and functional life skills on a substantially different grade level from that of peers with disabilities.

AND

- ☐ The student requires intensive instructional strategies which may include, but are not limited to, repeated drill/practice in multiple settings, skills taught in substantially smaller steps than peers with frequent prompts, and guidance from adults.

AND

- ☐ The student requires information to be obtained primarily through methods other than reading due to limited reading ability.

AND

- ☐ The student requires alternate methods to express or share oral or written ideas and information.

NO → Student must participate in the statewide assessment and district-wide assessment. Student may be eligible to use accommodations based on IEP team decision.

YES ↓

Will the student's most significant cognitive disability impact the student's post-school outcomes?

- ☐ The student's post-secondary outcomes will likely require supported or assisted living.

NO → Student must participate in the statewide assessment and district-wide assessment. Student may be eligible to use accommodations based on IEP team decision.

YES ↓

Is the student's inability to participate in the regular assessment primarily the result of the most significant cognitive disability and NOT excessive absences; visual or auditory disabilities; or, social, cultural, language, or economic differences?

NO → Student must participate in the statewide assessment and district-wide assessment. Student may be eligible to use accommodations based on IEP team decision.

YES ↓

Student is eligible to participate in the Missouri Alternate Assessment