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FEDERAL GRANTS AND RESOURCES
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
PO BOX 480, JEFFERSON CITY, MO 65102-0480
FEDERAL SCHOOL IMPROVEMENT GRANT, TITLE I, SECTION 1003 (G) OF ESEA
Project Dates: July 1, 2011 to June 30, 2012

DIRECTIONS

Mail the completed form postmarked or delivered by Monday, June 13, 2011 to: Federal Grants and Resources, Missouri Department of Elementary and Secondary Education, PO Box 480, Jefferson City, MO 65102-0480.

Questions, contact Federal Grants and Resources: Phone: (573) 526-3232; Fax: (573) 526-6698; or e-mail to: webreplysig2010@dese.mo.gov; Visit The Department's website at: dese.mo.gov

THE DEPARTMENT'S APPROVAL - FOR DESE USE ONLY

The Department AUTHORIZED REPRESENTATIVE	SIGNATURE	DATE	TOTAL APPROVED
CRAIG RECTOR	Craig Rector	7-1-11	$3,472,626

SECTION I. - LEA/DISTRICT AND PROGRAM CONTACT INFORMATION

LEA/DISTRICT/AGENCY NAME	COUNTY-DISTRICT CODE
St. Louis Public School District	115-115

NAME OF BOARD-AUTHORIZED REPRESENTATIVE	ADDRESS	CITY, STATE, ZIP
Dr. Kelvin Adams	801 N. 11th St.	St. Louis, MO 63101
E-MAIL ADDRESS	**TELEPHONE NUMBER**	**FAX NUMBER**
Kelvin.Adams@slps.org	314-231-3720	314-231-9221

NAME OF GRANT CONTACT	ADDRESS	CITY, STATE, ZIP
Michael Haggen	801 N. 11th St.	St. Louis, MO 63101
E-MAIL ADDRESS	**TELEPHONE NUMBER**	**FAX NUMBER**
Michael.Haggen@slps.org	314-231-3720	314-231-9221

NAME OF LEA TURNAROUND OFFICER (If known)	ADDRESS	CITY, STATE, ZIP
Michael Haggen	801 N. 11th St.	St. Louis, MO 63101
E-MAIL ADDRESS	**TELEPHONE NUMBER**	**FAX NUMBER**
Michael.Haggen@slps.org	314-231-3720	314-231-9221

SECTION II. - ASSURANCES

The LEA/district must include the following assurances in its application for a School Improvement Grant.

Check the boxes in this table to include the assurances in this application.

The LEA/district must assure that it will—

- ☑ Use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA/district commits to serve consistent with the final requirements;
- ☑ Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds;
- ☑ If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements; and
- ☑ Report to the SEA the school-level data required under section III of the final requirements.

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The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 7th Floor, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

SECTION III. - WAIVERS

Missouri has requested waivers of requirements applicable to the LEA's/district's School Improvement Grant, an LEA/district must indicate which of those waivers it intends to implement.

The LEA/district must check each waiver that the LEA/district will implement. If the LEA/district does not intend to implement the waiver with respect to each applicable school, in an attached document, the LEA/district must indicate for which schools it will implement the waiver.

☑ Extending the period of availability of school improvement funds.

> Note: Missouri has requested a waiver of the period of availability of school improvement funds, that waiver automatically applies to all LEAs/districts in the State.

☐ "Starting over" in the school improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.

☐ Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.

LEA/district approval for The Department to provide direct services:

☑ The LEA/district approves The Department's use of grant funds to provide improvement services directly to the LEAs/districts and schools.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE	DATE
[signature]	8-26-11
SIGNATURE OF SUPERINTENDENT (If other than Authorized Representative)	DATE
[signature]	8/24/2011

Original signed 6-10-11

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IV_SUMMARY

SECTION IV. - LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA

This is the total of Year Two Implementation and Administration budgets for all building and district activities.

YEAR TWO SIG FUNDS	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction *1003 (g) SIG*	959,418.00	-	390,796.00	3,000.00	284,286.00	10,344.00		1,647,844.00
1200 Supplemental Instruction (Title I) *1003 (g) SIG*	-	-	-	-	-	-		-
2100 Support Services - Pupils *1003 (g) SIG*	342,240.00	296,640.00	241,179.00	-	-	-		880,059.00
2200 Professional Development *1003 (g) SIG*	46,063.00	-	3,898.00	49,682.00	-	-		99,641.00
2600 Planning and Evaluation *1003 (g) SIG*	-	-	-	-	-	-		-
3000 Community Services *1003 (g) SIG*	-	77,250.00	43,003.00	-	-	-		120,253.00
Program Costs Subtotal 1003 (g) SIG	1,347,721.00	373,890.00	678,874.00	52,682.00	284,286.00	10,344.00		2,747,797.00
Indirect Costs								
Administrative Costs *1003 (g) SIG*	522,940.00	-	164,896.00	29,997.00	6,996.00	-		724,829.00
ADMINISTRATIVE COSTS SUBTOTAL *1003 (g) SIG)*	522,940.00	-	164,896.00	29,997.00	6,996.00	-		724,829.00
GRAND TOTAL 1003 (G) sig	1,870,661.00	373,890.00	843,770.00	82,679.00	291,282.00	10,344.00		3,472,626.00

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SECTION IV. – LEA/DISTRICT YEAR TWO TOTAL BUDGET & SUPPORTING DATA (continued)

SUPPORTING DATA	FTEs					
	Teachers (60)	Paras (80)	Ancillary Personnel (90)	Guidance Personnel (50)	Other Pupil Services (70)	General Supervisor (30)
Supplemental Instruction	16					
Preschool						
Class Size Reduction						
Neglected/Delinquent Institution Supplemental Instruction						
Instructional Coach	10					
Reading Recovery Teacher Leader						
School/Home Coordinator			14			
Language Translator						
Guidance Counselor				9		
Transition Case Manager					1	
Turnaround Officer						6.34
TOTAL	16	0	14	9	1	46.34

SECTION V. - SCHOOLS TO BE SERVED

The LEA/district must include the following information with respect to the schools it will serve with a School Improvement Grant. The LEA/district must identify each Tier I, Tier II, and Tier III school the LEA/district commits to serve and identify the model that the LEA/district will use in each Tier I and Tier II school.

SCHOOLNAME	NCES ID #	TIER I	TIER II	TIER III	INTERVENTION (TIER I AND II ONLY)			
					TU	RE	CL	TR
Ashland Elementary	29298002693	X			X			
Columbia Elementary	29292800269	X			X			
Hamilton Elementary	292928001937	X			X			
Jefferson Elementary	292928001950	X						X
Mann Elementary	292928001968	X			X			
Sigel elementary	292928002000	X			X			
Walbridge Elementary	292928002015	X			X			
Fanning Middle School	29298001922	X						X
Langston Middle School	292928001957	X						X
L'Ouverture Middle School	292928001954	X						X
Vashon High School	292928000287	X			X			

Notes:

1. TU - TURNAROUND, RE - RESTART, CL - CLOSURE, TR - TRANSFORMATION
2. The LEA/district that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.
3. The Department will provide each LEA/district with a list of the schools that are eligible to be served in Tiers I, II, and III. The LEA/district will indicate in the application which schools it intends to serve and which intervention it intends to implement in the selected Tier I and Tier II schools.

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SECTION VI.A. - LEA/DISTRICT/BUILDING YEAR TWO STRATEGIES AND ACTIVITIES TEMPLATE *(COPY AS NEEDED)*

List the strategies from the LEA/district implementation plan and school plans that support the selected interventions and improvement activities at the LEA/district level and for each school to be served. Relate the strategies and activities from the plans to the budget codes from the budget template and complete a budget for the LEA/district and each school the LEA/district has committed to serve. Include references to the Goals, Objectives, Strategies, and Action Steps that direct the implementation of the intervention and improvement activities.

LEA/DISTRICT/BUILDING NAME **ST. LOUIS PUBLIC SCHOOLS**	COUNTY-DISTRICT - BUILDING CODE

Budget Codes	Related Strategies and Activities
1100 Instruction	**ASHLAND:** **1-** Pre School Teacher 2- Kindergarten Teachers 8- Regular Classroom Teachers 1- Physical Education Teacher 2- Special Education Teachers **COLUMBIA:** 1- Kindergarten Teacher 6- Regular Classroom Teachers 2- Cross Categorical Special Education Teachers **HAMILTON:** **2-** Pre School Teachers 1- Physical Education Teacher 2- Kindergarten Teacher 8- Regular Classroom Teachers 2- Special Education Teachers 1- Title II Teacher **JEFFERSON:** **2-** Pre School Teachers 2- Kindergarten Teachers 6- Regular Classroom Teachers 1- Physical Education Teacher 2- Special Education Teachers **MANN:** **1-** Pre School Teacher 2- Kindergarten Teachers 9- Regular Classroom Teachers 1- English as a Second Language Teacher 1.5- Special Education Teachers **SIGEL:** **1-** Pre School Teacher 2- Kindergarten Teachers 9- Regular Classroom Teachers 1- Physical Education Teacher 2- English as a Second Language Teacher 1- Special Education Teacher **WALBRIDGE:** **1-** Pre School Teacher

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	1- Kindergarten Teacher 11- Regular Classroom Teachers 1- Physical Education Teacher 2- Cross Categorical Special Education Teachers **FANNING:** 1- Language Arts Teachers 4 - Math Teachers 3- Social Studies Teachers 4- Science Teachers 1- Physical Education Teacher 5- Cross Categorical Special Education Teachers 1- Foreign Language Teacher **LANGSTON:** 3- Math 1- Physical Education Teacher 2- Language Arts Teachers 1- Science Teacher 2- Social Studies Teachers 3- Special Education Teachers 1- Read 180 Teacher **L'OUVERTURE:** 1- Teacher of Delinquents 1- Physical Education Teacher 1- Language Arts Teacher 2- Social Studies Teacher 1- Math Teacher 2- Science Teacher 4- Special Education Teachers **VASHON:** 5- English Teachers 4- Math Teachers 2- Physical Education Teachers 3- Science Teachers 2- Business Education Teachers 1- Foreign Language Teacher 1- Military Science Teacher 1- Military Area Coordinator
1100 Instruction *1003 (g) SIG*	**ASHLAND:** Reading Interventionist (.5 FTE) will work with small groups with research based interventions. (Goal 1: Objective 1.3: Indicator 1.3a) Math Interventionist (.5 FTE) will work with small groups with research based interventions. (Goal 1: Objective 1.3: Indicator 1.3a) Behavior Specialist (1 FTE) will work with students individually to set behavioral goals. (Goal 4: Objective 4.1: Indicator 4.1a) Social Worker (1 FTE) will work with students in small groups and individually. (Goal 3: Objective 3.5: Indicator 3.5a)

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	Parent Educator (1 FTE) will work to increase attendance and parent involvement. (Goal 4: Objective 4.1: Indicator 4.1a) **COLUMBIA:** Instructional Specialist (1 FTE) will work with small groups with research based interventions. (Goal 1: Objective 1.1: Strategy 1) Math Specialist will deliver small group instruction in math to targeted students in all grade levels. (Goal 1: Objective 1.2: Strategy 4) Consultants will work with teacher to create tiered interventions for students. (Goal 1: Objective 1.1: Strategy 5 and Objective 1.2: Strategy 7) **HAMILTON:** Instructional Support Coordinator (1 FTE) will work with small groups with research based interventions. (Goal1: Objective 1.2) $55,000.00 Math Specialist (1 FTE) will work with small groups with research based interventions. (Goal 1: Objective 1.2) Family Educator (1 FTE) will work with parents and increase parent involvement. (Goal 4: Objective 4.1) Social Worker (1 FTE) will work with students and parents to increase attendance. (Objective 1.1) $30,000 Behavior Support (1 FTE) will decrease discipline incidents. (Goal 4: Objective 4.3) $25,000.00 **JEFFERSON:** Instructional Support Coordinator Goal 1, Objective 1, Strategy 1, Goal 1, Objective 2, Strategy 2 Math Specialist Goal 1, Objective 1, Strategy 3, Goal 1, Objective 1, Strategy 4 **MANN:** Reading Interventionist (.5 FTE) will work with small groups with research based interventions. (Goal 1: Objective 1.3: Indicator 1.3a) Math Interventionist (.5 FTE) will work with small groups with research based interventions. (Goal 1: Objective 1.3: Indicator 1.3a) Behavior Specialist (1 FTE) will work with students individually to set behavioral goals. (Goal 4: Objective 4.1: Indicator 4.1a) Social Worker (1 FTE) will work with students in small groups and individually. (Goal 3: Objective 3.5: Indicator 3.5a) Parent Educator (1 FTE) will work to increase attendance and parent involvement. (Goal 4: Objective 4.1: Indicator 4.1a) **SIGEL:**

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	Instructional Support Specialist Goal 1, Objective 1: Strategy 3; Goal 1: Objective 2: Strategy 3; Goal 3, Objective 1: Strategy 1 & 2 Instructional Technology Goal 1, Objective 1 & 2: Strategy 1 **WALBRIDGE:** Buckle Down consumable materials will be used each day during Hour of Power to focus, reinforce and practice MAP skills. $5,032.00 Saturday School Math Specialist will work with small groups on research based interventions. $61,906.00 Social Worker will promote attendance, academics, and positive student attitudes by working with students in small groups/individually, maintaining a contact log with parents, conducting home visits, and distributing necessary tools for learning as needed, i.e. school supplies, uniforms, etc. $45,818.00 Two Instructional Support Coordinators will support students with classroom observations, daily target student instruction, test coordination, DI modeling, student interventions, classroom coaching, and data management. $154,208.00 **FANNING:** Goal 1, objective 1, strategy 1, action step 1 Goal 1, objective 2, strategy 1, action step 1 Goal 1, objective 3, strategy 1, action step 1 Goal 1, objective 3, strategy 3, action step 1 Goal 1, objective 3, strategy 3, action step 2 Goal 1, objective 3, strategy 3, action step 3 Goal 1, objective 5, strategy 1, action step 1 Goal 2, objective 1, strategy 1, action step 1 Goal 1, objective 2, strategy 5, action step 1 – Goal 2, objective 3, strategy 1, action step 1 Goal 1, objective 2, strategy 7, action step 1 **LANGSTON:** Goal 1, objective 1, strategy 1, action step 1 Goal 1, objective 2, strategy 1, action step 1 Goal 1, objective 3, strategy 1, action step 1 Goal 1, objective 3, strategy 3, action step 1 Goal 1, objective 3, strategy 3, action step 2 Goal 1, objective 3, strategy 3, action step 3 Goal 1, objective 5, strategy 1, action step 1 Goal 2, objective 1, strategy 1, action step 1 Goal 1, objective 2, strategy 5, action step 1 Goal 2, objective 3, strategy 1, action step 1 Goal 1, objective 2, strategy 7, action step 1 **L'OUVERTURE:** Goal 1, Objective 1, Strategy 1, Action Step 2- Goal 1, Objective 2, Strategy 2, Action Steps 1-6 : Continue with a full time Instructional Support Coordinator who works with groups of students on target skills, models lessons, co-teaches, mentors teachers in data and assessment use and works to reduce the failure rate and discipline events. Goal 1, Objective 1, Strategy 1 and 2- Purchase a math specialist.

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	This person will work specifically with groups of students on high yield skills, provide weekly professional development to math teachers and provide school wide support on use of data. Goal 1, Objective 1, Strategy 1- Continue with the use of the Scholastic Reading Suite **VASHON:** Instructional Coach (1 FTE) will work with teachers on Instruction (Goal 1: Objective 1.3) Intervention Specialist (2 FTE) will work with students and staff to meet behavior objectives, and work with RTI in regards to instruction, attendance, and discipline. (Goal 2: Objective 2.1) Attendance Specialist (1 FTE) will work to help increase the attendance rate. (Goal 1: Objective 1.8)
1200 Supplemental Instruction (Title I)	**ASHLAND:** 1- Pre School Teacher 1- Title II Teacher **COLUMBIA:** 1- Teaching and Learning Facilitator 1- Pre School Teacher 1- Title II Teacher **HAMILTON:** 1- Instructional Care Aide 1- Early Childhood Special Education Teacher 1- Title II Teacher **JEFFERSON:** 1- Pre School Teacher 1- Teaching and Learning Facilitator 1- Title II Teacher **MANN:** 1- Pre School Teacher 1- Teaching and Learning Facilitator **SIGEL:** 1- Pre School Teacher 1- Teaching and Learning Facilitator 2- Early Childhood Special Education Teacher 1- Title II Teacher 1- Instructional Care Aide **WALBRIDGE:** 1- Teaching and Learning Facilitator **FANNING:** 1- Teaching and Learning Facilitator **LANGSTON:** 1- Teaching and Learning Facilitator **L'OUVERTURE:** 1- Teaching and Learning Facilitator **VASHON:** 3- Teaching and Learning Facilitators
1200 Supplemental Instruction(Title I) *1003 (g) SIG*	**ASHLAND:** Guided Reading Library will be purchased to facilitate guided reading as an intervention.

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	(Goal 2: Objective 2.1: Indicator 2.1b) $50000.00 Research Based Interventions purchased for math and reading. (Goal 1: Objective 1.3: Indicator 1.3) Technology AIMSweb The Maze Laptop Cart My Reading Coach **COLUMBIA:** Guided Reading resources will be purchased to facilitate guided reading as an intervention. (Goal 1: Objective 1.1: Strategy 3) Researched Based Interventions purchased for math and reading labs. (Goal 1: Objective 1.1: Strategy 2 & 4 and Objective 1.2: Strategy 1,2 &3) Technology will be purchased to support differentiated instruction. (Goal 1: Objective 1.1: Strategy 4 and Objective 1.2: Strategy 6) **HAMILTON:** Guided Reading Library will be purchased to facilitate guided reading as an intervention. (Goal 1: Objective 1.2: Strategy 5) **JEFFERSON:** Math Specialist Goal 1, Objective 1 and Goal 4, Objective 1, Strategy Satruday School Goal 4, Objective 3, Strategy 1 & 3 Summer School Goal 2, Objective 2, Strategy 1 **MANN:** Guided Reading Library will be purchased to facilitate guided reading as an intervention. (Goal 2: Objective 2.1: Indicator 2.1b) Research Based Interventions purchased for math and reading. (Goal 1: Objective 1.3: Indicator 1.3) Technology AIMSweb The Maze Laptop Cart My Reading Coach **SIGEL:** Reading Specialist and Reading Consultant Goal 1, Objective 1: Strategy 2 Math Specialist Goal 1, Objective 2: Strategy 2 Purchase Interventions Goal 1, Objective 1: Strategy 2 **WALBRIDGE:** Research Based technology interventions will be purchased for math and reading. $15,000

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	VASHON: Reading Resources for reading lab (Goal 1: Objective 1.1) Math Resources for Math Lab (Goal 1: Objective 1.2)
2100 Non Instructional Support Services	**ASHLAND:** **1-** Secretary **COLUMBIA:** 1- Secretary **HAMILTON:** 2- Early Childhood Teacher Aide 1- Secretary **JEFFERSON:** 2- Early Childhood Teacher Aide 1- Secretary **MANN:** **1-** Secretary 2- Early Childhood Teacher Aide **SIGEL:** 2- Teacher Aide 1- Secretary 1- Early Childhood Teacher Aide **WALBRIDGE:** 1- Secretary **FANNING:** 1- Secretary 1- Instructional Care Aide 1- In School Suspension Monitor **LANGSTON:** 1- Secretary 1- Computer Aide 1- In School Suspension Monitor **L'OUVERTURE:** 1- Secretary **1-** Instructional Care Aide **2-** In School Suspension Monitor **VASHON:** 1- Secretary 1- Book Clerk Treasurer 5- Instructional Care Aides **1-** Vocational Adjustment Coordinator
2100 Non Instructional Support Services *1003 (g) SIG*	**COLUMBIA:** Behavior Specialist (1 FTE) will work with students individually to set behavioral goals. (Goal 4: Objective 4.1: Strategy 6) Social Worker (1 FTE) will support families and work with students in small groups and individually as part of the Character Education and RtI programs. (Goal 4: Objective 4.1: Strategy 1, 4, & 6) Parent Resource Center will work with the school, Social Worker, Counselor, and families to increase attendance.

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	(Goal 4: Objective 4.1: Strategy 1) Counselor (1 FTE) will support families and work with students in small groups and individually as part of the Character Education and RtI programs. (Goal 4: Objective 4.1: Strategy 1, 4, & 6) **JEFFERSON:** Positive Behavior Specialist Goal 4, Objective 1, Strategy 1 Family Educator Goal 4, Objective 3 Social Work Specialist and Counselor Goal 1, Objective 4, Strategy 1 **SIGEL:** Social Worker Goal 3, Objective 1: Strategy 1 &2; Goal 4, Objective 1: Strategy 1 Behavior Intervention Specialist Goal 3, Objective 1: Strategy 1 & 2 **WALBRIDGE:** Communication Arts and Math materials/equipment. $5,155.00 **LANGSTON:** Goal 4, objective 1, strategy 1, action step 1 Goal 4, objective 1, strategy 2, action step 1 Goal 4, objective 1, strategy 3, action step 1 Goal 4, objective 1, strategy 5, action step 1 Goal 4, objective 1, strategy 6, action step 1 Goal 4, objective 1, strategy 8, action step 1 Goal 4, objective 1, strategy 9, action step 1 Goal 4, objective 1, strategy 10, action step 1 Goal 4, objective 2, strategy 1, action step 1 Goal 4, objective 2, strategy 2, action step 1
2200 Professional Development	
2200 Professional Development *1003 (g) SIG*	**ASHLAND:** Professional Development will be provided on RTI and AIMSweb and data collection. (Goal 1: Objective 1.2: Indicator 1.2a) **COLUMBIA:** Professional Development will be provided on RtI, Marzano, AIMSweb, Guided Reading, Professional Learning Communities, and Data Teams. (Goal 3: Objective 3.1: Strategy 1, 2, & 3) **HAMILTON:** Professional Development will be provided on RtI and AIMSweb and data collection (Goal 1: Objective 1.3 and 1.5: Indicator 1.2) $5,000.00 **JEFFERSON:** Instructional Technology Goal 1, Objective 5 Balanced Literacy Goal 2, Strategy 2 & 3

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	Math Interventions Goal 2, Objective 1, Strategy 3 RtI Goal 4, Objective 3, Strategy 1 Professional Development will be provided on RtI and AIMSweb and data collection. (Goal 1: Objective 1.2: Indicator 1.2a) **SIGEL:** Guided Reading and RtI Reading Consultant Goal 1, Objective 1: Strategy 3 **WALBRIDGE:** Professional Development will be provided on RtI, DI, Math and Communication Arts. $24,000 **FANNING:** Goal 2, objective 2, strategy 1, action step 1 Goal 2, objective 2, strategy 3, action step 1 Goal 2, objective 3, strategy 1, action step 1 **LANGSTON:** Goal 2, objective 2, strategy 1, action step 1 Goal 2, objective 2, strategy 3, action step 1 Goal 2, objective 3, strategy 1, action step 1 **L'OUVERTURE:** Goal 2, Objective 1, Strategy 1- $2,784.00 Professional development for teachers on Data Teams and teaching for mastery, as identified areas of needs through the walk through forms, as well as the end of the year survey. **VASHON:** Professional Development will be provided on RTI, Differentiated Instruction, and Depth of Knowledge. (Goal 1: Objective 1.1- 1.3)
2600 Planning and Evaluation	
2600 Planning and Evaluation *1003 (g) SIG*	**ASHLAND:** Increase the use of data. Purchase AIMSweb for each student. Mobile Computer Lab/Supplies (Goal 1: Objective 1.2: Indicator 1.2a) **COLUMBIA:** Increase the use of data. Purchase AIMSweb and SRI **HAMILTON:** Increase the use of data. Purchase AIMSweb for each student. Mobile Computer Lab/Supplies (Goal 1; Objective 1.3; Strategy 2) $30,000.00 Increase the use of data. Purchase AIMSweb for each student. Mobile Computer Lab/Supplies (Goal 1: Objective 1.2: Strategy 1.2a) **WALBRIDGE:** Purchase iPads for the leadership team to increase the use of data on the spot with parents, students, and staff. Use iPads to collect, gather and distribute MOSIG monthly reports, weekly pre/post test results, quarterly Acuity data, daily Study Island results and track student attendance. $2,400

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3000 Community Services	
3000 Community Services *1003 (g) SIG*	**WALBRIDGE:** Curriculum nights, conferences, PTO meetings, Saturday School. $5,000.00
Administrative Costs	**ASHLAND:** **1-** Principal **COLUMBIA:** **1-** Principal **HAMILTON:** **1-** Principal **JEFFERSON:** **1-** Principal MANN: 1- Principal **SIGEL:** 1- Principal **WALBRIDGE:** **1-** Principal **FANNING:** **1-** Principal **LANGSTON:** **1-** Principal **L'OUVERTURE:** **1-** Principal **VASHON:** 1- Instructional Support Coordinator **1-** Principal
Administrative Costs *1003 (g) SIG*	**FANNING:** Goal 2, objective 1, strategy 1, action step 1 Goal 2, objective 1, strategy 1, action step 2 Goal 2, objective 2, strategy 5, action step 1 Goal 2, objective 3, strategy 1, action step 1 Goal 2, objective 3, strategy 2, action step 1 **LANGSTON:** Goal 2, objective 1, strategy 1, action step 1 Goal 2, objective 1, strategy 1, action step 2 Goal 2, objective 2, strategy 5, action step 1 Goal 2, objective 3, strategy 1, action step 1 Goal 2, objective 3, strategy 2, action step 1 **L'OUVERTURE:** Goal 3, Strategies 1-4, all action steps

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VI.B_SUMMARY

SECTION VI.B. - LEA/DISTRICT/BUILDING YEAR TWO IMPLEMENTATION BUDGET TEMPLATE (COPY AS NEEDED)

Use this template to enter required school and LEA/district budget totals to be submitted with the LEA/District SIG Application. Complete a budget for the LEA/district and each school for year two of the three year grant period.

LEA/DISTRICT/BUILDING NAME	Summary				COUNTY-DISTRICT-BUILDING CODE			115-115-Summary
Year Two 2011-12	6100 Certificated Salaries	6150 Noncertificated Salaries	6200 Employee Benefits	6300 Purchased Services	6400 Materials/Supplies	6500 Capital Outlay	6600 Other	TOTAL
1100 Instruction	10,344,616	784,973	0	0	0	0		11,129,589
1100 Instruction *1003 (g) SIG*	959,418	0	390,796	3,000	284,286	10,344		1,647,844
1200 Supplemental Instruction (Title I)	0	0	0	0	0	0		0
1200 Supplemental Instruction (Title I) *1003 (g) SIG*	0	0	0	0	0	0		0
2100 Support Services - Pupils	1,033,918	1,146,376	0	0	0	0		2,180,294
2100 Support Services - Pupils *1003 (g) SIG*	342,240	296,640	241,179	0	0	0		880,059
2200 Professional Development	18,466	0	0	0	0	0		18,466
2200 Professional Development *1003 (g) SIG*	46,063	0	3,896	49,682	0	0		99,641
2600 Planning and Evaluation	0	0	0	0	0	0		0
2600 Planning and Evaluation *1003 (g) SIG*	0	0	0	0	0	0		0
3000 Parent Involvement	0	0	0	0	0	0		0
3000 Parent Involvement *1003 (g) SIG*	0	77,250	43,003	0	0	0		120,253
Administrative Costs	0	1,929	5,200,836	0	268,115	0		5,470,880
Administrative Costs *1003 (g) SIG*	522,940	0	164,896	29,997	6,996	0		724,829
Program Costs Subtotal (Not including *1003 (g) SIG)*	11,397,000	1,933,278	5,200,836	0	268,115	0		18,799,230
***1003 (g) SIG* Subtotal**	1,870,661	373,890	843,770	82,679	291,282	10,344		3,472,626
Grand Total	13,267,661	2,307,168	6,044,606	82,679	559,397	10,344		22,271,856

Office of Innovation Services

Office of Innovation Staff

- 1 Associate Superintendent/Innovation Services
- 1Director of Turnaround to provide professional development to principals and teachers to impact the instructional process and improve student achievement
- 1 Turnaround Coordinator
- 1Human Resources Turnaround Coordinator
- 2 Accountability Turnaround Coordinators

Professional Development for Capacity Building with School Leaders

- Provide a uniformed and systemic training protocol for principals, teachers, Teaching and Learning Facilitators (TLF), counselors and support staff
- Resources for training, including the development of handbooks, staff mapping, walkthrough documents, and school support forms that can be used for training

Master Calendar/Training Schedule, Professional Development Handbooks

- Provide for professional development outside of the instructional day, with budget to support extra services

Year Round Professional Development for Staff

- **Principals**

  New Principals

  Experienced Principals

  Turnaround Principals

- **Teachers**

  New Teachers

  Experienced Teachers

  Turnaround Teachers

Teaching and Learning Facilitators

Counselors

Support Staff